

Warren Easton Senior High School

3019 Canal Street New Orleans, LA 70119

Charter Application April 2006

Submitted By:

Warren Easton Senior High School Foundation, Inc.



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VOLUME II: EXHIBITS

APPENDIX: AFFIDAVITS

- 1. Provide the name of the proposed charter school.
- 1. The name of the charter school is Warren Easton Senior High School.

- 2. Provide the name of each member of the non-profit corporation that is applying for the charter and the names of the officers or board of directors' members of that non-profit corporation. Include home addresses, telephone numbers (home and office), facsimile numbers and email addresses for each person listed. You must designate an officer of the board as the contact person for the application. In addition, provide background information for each board member, including whether he or she is a teacher, parent school administrator, and/or community resident. Background information provided must clearly indicate compliance with LA R.S. 17:3983(F)(2).
- 2. The Warren Easton Senior High School Foundation, hereinafter WESHS Foundation, is the nonprofit organization that is applying for the charter. The WESHS Foundation was established by distinguished alumni, community leaders, and former Orleans Parish School Board educators. Its primary purpose is to continue the Warren Easton's tradition of educational excellence. The WESHS Foundation has received the support of students, parents and the community in its outreach to continue, and to improve, the structure of governance and the opportunity for excellent education for all students. The WESHS Foundation embraces the school's rich culture of diversity and community spirit. The WESHS Foundation's Board of Directors consists of five (5) members, as follows:

President: William Hatchett, III

William "Bill" Hatchett III is a 1960 Easton graduate and member of its Hall of Fame. As a graduate of LSUNO he earned a Bachelor of Science degree. He was appointed by Governor Blanco to serve on the Louisiana State Board of Home Inspectors (LSBHI), of which he is currently the Chairman. Mr. Hatchett is a principle in a successful home and commercial inspection firm, a licensed pyrotechnician, and an event producer. Mr. Hatchett has been the lead pyrotechnician and special effects producer for Super Bowls, Olympic events, World Cup soccer, Presidential Conventions and countless concerts, conventions, sporting events, and major outdoor fireworks shows. All of his four children are graduates of public schools.

Home address: Harvey, LA Business address: New Orleans, LA

Email: bhatchet@bellsouth.net

Home phone: 504-368-6860 Business phone: 504-368-6860

Vice-President: Arthur Hardy

Arthur Hardy, Warren Easton Class of 1965 and President of the Warren Easton Alumni Association, owns a successful publishing company that specializes in books and magazines about New Orleans-related subjects. Mr. Hardy is former Fine Arts Department Chairman of Brother Martin High School in New Orleans; past state president of the Louisiana Music Educators Association and a member of their Hall of Fame; and also a member of the Warren Easton Hall of Fame. Mr. Hardy's national reputation as an expert on the New Orleans Mardi Gras has earned him contractual positions with WDSU television and WWL radio in New Orleans. Mr. Hardy has been the subject of numerous national television interviews and has appeared on the "Today Show" four times.

Home address: Metairie, LA Business address: New Orleans, LA

Email: mardihardy@aol.com

Home phone: 504-913-1563 Business phone: 504-913-1563

Secretary: Dr. J. Rene Coman

Dr. J. Rene Coman is a native of New Orleans and a graduate of the New Orleans public schools. Dr. Coman received a B.A. Degree in Secondary Education from the University of New Orleans; a Masters Degree in Education in Administration and Supervision from Loyola University, and a Doctorate in Education from the University of Southern Mississippi. Dr. Coman's career in education spans 40 years, starting as a teacher at Karr Jr. High School (4 yrs.), Assistant Principal at Capdau Jr. High (2 yrs.), Principal of McDonogh No.11 Elementary (2 yrs), Principal of Harte Elementary (7 yrs), and Principal of Karr Jr. High (7 yrs.). Dr. Coman served as the Associate Superintendent in Area I of the New Orleans Public Schools for the next 13 years, retiring from the New Orleans Public Schools in June 1998. Dr. Coman then continued his distinguished career in education as the Superintendent of Schools for the Archdiocese of New Orleans for the next 6 years until his retirement in August 2004.

Home address: New Orleans, LA Business address: New Orleans, LA

Email: JRComan@bellsouth.net

Home phone: 504-393-6996 Business phone: 504-393-6996

Treasurer: Kenneth Martin

Kenneth Martin earned a B.A. Degree in Education from Tulane University, and he holds a Louisiana Teaching Certificate in mathematics and physical education. Mr. Martin is the former Assistant Principal and Athletic Director at Warren Easton High School, where he served as a mathematics teacher and coach (football, cross country, track) from 1975-1992. Mr. Martin also taught at Kohn Junior High from 1970-1975. Several of Coach Martin's teams won district championships and he was selected "Coach of the Year" six times. Martin holds memberships in the Louisiana High School Athletic Association, the American Association of School Administrators, the School/Business Partnership Advisory Committee, the Superintendent's Budget Committee, and the National Mathematics Association. For thirteen years, he served as liaison between the Orleans Parish School Board and the Orleans Parish Criminal Sheriff's Office. Mr. Martin also has experience as a grant developer. Mr. Martin is also a member of the Louisiana Special Olympic Committee, the New Orleans Sports Foundation, and is an honorary member of the Warren Easton Hall of Fame.

Home address: Chalmette, LA Home phone: 504-234-5379 Business address: New Orleans, LA Business phone: 504-234-5379

Email: None

Ron Brocato

Ron Brocato, a 1961 graduate of John McDonogh Senior High, is Sports Editor and a feature writer at the Clarion Herald newspaper of the Archdiocese of New Orleans. Mr. Brocato is recognized as the foremost high school sports historian in the state. During his career, Mr. Brocato won several awards for headline and feature writing, columns and photography. Among the top honors, Mr. Brocato named Louisiana's Sports Writer of the Year by the National Sports Writers and Sportscasters Association in 1974, and was named Prep Writer of the Year by the Louisiana Sports Writers Association in 1997. Mr. Brocato authored his first book, "The Golden Game: When Prep Football Was King in New Orleans," published in 2002, and is currently working on his second, "Friday Night Fever." Mr. Brocato received the Apollo trophy, awarded to the outstanding journalist of 2004 by the American Italian Renaissance Foundation and was inducted into the De La Salle Sports Hall of Fame in 2005 for his contribution to high school athletics in New Orleans. Mr. Brocato is past president of the Louisiana Sports Writers Association and serves on the Nokia Sugar Bowl and Louisiana Sports Halls of Fame committees. Mr. Brocato also hosts a Friday evening high school football show on WGSO Radio and has served the Louisiana High School Athletic Association as media coordinator for the state football championship games in the Superdome for the past 14 years. Mr. Brocato serves as a volunteer at the annual New Orleans Jazz and Heritage Festival, and he is a veteran of the U.S. Air Force.

Home address: Metairie, LA
Business address: New Orleans, LA
Email: rbrocato@clarionherald.org

Home phone: 504-884-4623 Business phone: 504-884-4623

Sal Genovese

Sal Genovese is a graduate of the Warren Easton Class of 1969, distinguishing himself as the Senior Class President and Co-captain of football team. Mr. Genovese is one of the founding members of the Warren Easton Hall of Fame committee. Mr. Genovese received his B.S. Degree in Business Administration from the University of New Orleans. in Business Administration. Mr. Genovese has been employed by Stewart Enterprises, Inc., since 1977, and he is currently the Paybales Manager and Group Leader. Stewart Enterprises, Inc. is a New Orleans based company that is the third largest provider of products and services in the death care industry in North America.

Home address: Metairie, LA
Business address: New Orleans, LA
Business phone: 504-884-4623
Business phone: 504-884-4623

Email: sgenovese51@yahoo.com

Douglas J. Grubbs

Douglas Grubbs is a commissioned River Port Pilot with the Crescent River Port Pilots Association and serves as congressional liaison for the Association along with his responsibilities as a full time Mississippi River Port Pilot. Captain Grubbs was Chairman of the American Pilots Association Gulf South Region Technical Committee for developing and evaluating pilots' portable DGPS navigational equipment. Captain Grubbs was the principal architect of the watershed Memorandum of Agreement between the United States Coast Guard and the New Orleans pilots which paved the way for a successful public-private partnership between the two organizations dedicated to promoting the safe and cost effective transportation of goods via the region's inland waterways. Captain Grubbs served as a River Port Pilot Commissioner from 1982-1988 and as President of the Commissioners for three of those six years. Captain Grubbs worked with the U.S. Coast Guard and the National Transportation Safety Board (NTSB) to develop policies for accident investigation. Captain Grubbs has been awarded The Key to the City of New Orleans; The Board of Commissioners for the Port of New Orleans Award for Ship Handling; a citation of Appreciation from the China Union Lines for heroism; the United States Department of Commerce Maritime Administration Meritorious Service Award for Heroism and Ship Handling; and most recently, the United States Coast Guard Federal Gold Lifesaving Medal.

Home address: Metairie, LA Home phone: 504-583-3217 Business address: New Orleans, LA Business phone: 504-583-3217

Email: Cres78@aol.com

John Mipro

John Mipro is a product of the Orleans Parish School system and graduated from Warren Easton High School in 1954 and from Tulane University in 1958 with a B.B.A. degree. He was district manager Sherwyn Paint Company from 1958-1984, and previously city manager for Glidden Paint Company and a regional sales representative for Quick Reed Concrete. Mipro is commander for American Legion Post 23, and received certificates of merit from the City of New Orleans in 1966, 1973, 1983 and 2000. He was a member of Louisiana Army National Guard from 1955-1983, Mipro also served as President of the MidCity Kiwanis Club. He has logged more than 3,000 hours of service to the National D-Day Museum and from which he received a Meritorious Service Medal.

Home address: Metairie, LA

Business address: New Orleans, LA

Home phone: 504-982-0268

Business phone: 504-982-0268

Email: jmipro@att.net

Ronald McDonald

Ronald McDonald graduated from Warren Easton in 1954 and attended Tulane University. He worked for the Sherwyn Williams Paint Company in New Orleans for 39 years. McDonald retired as a reserve officer from the New Orleans Police Department with the rank of Captain. He also worked for the New Orleans Recreation Department for 49 years. McDonald is a member of the Hall of Fame of the All-American Amateur Baseball Association.

Home address: New Orleans, LA

Business address: New Orleans, LA

Business phone: 504-554-1350

Business phone: 504-554-1350

Email: mcdonald@cox.net

Jeff Zapata.

Jeff Zapata, a Warren Easton graduate of 1966, is a founding member of the Easton Hall of Fame. He is currently the Director of Internal Management for the Tangipahoa Parish Sheriff's Office, and formerly worked many years with the Jefferson Parish Sheriff's Office. He also owns and operates Security One, a security management consulting and pre-employment company in Metairie. A Warren Easton Hall of Fame inductee of 2002, Zapata was responsible for creating and implementing the current Annual Alumni Scholarship program and continues to be involved in the school today. He currently resides in Mandeville and is planning a return move back to the New Orleans Metropolitan area within 2 years.

Home address: Mandeville, LA

Business address: New Orleans, LA

Home phone: 985-626-5361

Business phone: 985-626-5361

Email: jeffzapata@yahoo.com

The Contact Person for the Charter School Application is:

William S. Hatchett III Phone: 504-368-6860

Email: bhatchet@bellsouth.net

- 3. Provide the anticipated opening date for the charter school (month/year).
- 3. The anticipated opening date for Warren Easton Senior High School is August 2006.

- 4. Provide a five-year projection of the number of students to be served in each grade of the school, the number of children expected in each class, and the total number of students.
- 4. Warren Easton Senior High School will enroll students in grades 9-12 for school opening in August 2006. The 9th- 11th grade students who were enrolled in Warren Easton for the 2005-2006 school year will be given the first opportunity to return to Warren Easton, with the understanding that the 2006 graduating seniors have graduated from other schools. Warren Easton will maintain its current criteria for entrance for the 2006-2007 school year.

The table below shows the projected enrollment:

Year	Grades Served	Enro	llment b	y Grade		Total Enrollment	Class Size
34		9 th 10 th 11th 12 th					
2006-2007	9th -12th	200	200	200	200	800	20-30
2007-2008	9th -12th	200	200	200	200	800	20-30
2008-2009	9th -12th	200	200	200	200	800	20-30
2009-2010	9th -12th	200	200	200	200	800	20-30
2010-2011	9th -12th	200	200	200	200	800	20-30

- 5. Provide the rationale for choosing to serve the grades and number of students in each grade in the school as a whole.
- 5. Warren Easton will continue to serve students in grades 9-12, and will be guided by the same philosophy that has distinguished Warren Easton as a school of excellence. The focus is on academic excellence, achieved through developing good study habits in a quiet, disciplined and orderly environment.

Warren Easton Senior High School is a landmark school in the New Orleans community. At its inception, it was named "Boys High School." The name was changed to "Warren Easton High School" two years after the death of Warren Easton, who was appointed as Superintendent of Schools in 1888. In the early 1950s, the Warren Easton Senior High School changed from an all boys school to a co-educational school, and the name remained the same. When the school changed its enrollment boundaries and founded its fundamental philosophy, an additional word was placed in the name of the school, thus, becoming "Warren Easton Fundamental Senior High School." Under the charter application, the school will retain the philosophy and admission requirements of the Warren Easton Fundamental Senior High School, and will return to the name of "Warren Easton Senior High School."

ATTACHMENT 6 (a), (b), (c)

- 6(a). This Request should only be completed by applicants for Type 2 charters. Provide a copy of the letter from the local school board indicating denial of your application. If the local school board approved your application with conditions unacceptable to you, you must provide a detailed statement explaining why the conditions placed on the proposal by the local school board are not acceptable to you and in what way those conditions would impede your operation of the charter school you proposed through charter with the local school board.
- 6(b). This Request should only be completed by applicants for Type 2 charters seeking to convert and operate preexisting public school. Please provide the documentation that the necessary approvals for the conversion of a preexisting public school have been obtained.
- 6(c). This Request should only be completed by applicants for Type 4 Charters seeking to convert and operate a preexisting public school. Please provide documentation that the necessary approvals for the conversion of a preexisting public school have been obtained.
- 6. This response is not applicable to Warren Easton Senior High school since this is not a Type 2 or a Type 4 application.

- 7. If your non-profit corporation is filing the application in conjunction with a college, university, or educational institution, you must provide the information below for each such entity. Also, if you are filing this application in conjunction with a for-profit entity or a not-for profit management company, you must provide the information below for each such entity. If you are not filing in conjunction with any entity, please so indicate in your response to Requests Nos. 7 and 8 and proceed to Request No. 9.
 - The name of the partner organization;
 - A letter of intent or commitment from a bona fide representative of the partner organization indicating that the organization is undertaking the partnership and the terms and extent of the undertaking;
 - The name of a contact person for the partner organization; and
 - The address, phone number, facsimile number and email of such contact person for the partner organization; and a description of the nature and purpose of the school's partnership with the organization.
- 7. This Request is not applicable to Warren Easton Senior High School since the application is not being filed in conjunction with a college, university or education institution, or in conjunction with a for-profit entity or a not-for-profit management company.

ATTACHMENT 8 (a), (b), (c)

- 8(a). If the charter school would be managed by a for-profit management company or a non-profit management company, then you must provide the name of such entity and specify the extent of the entity's participation in the management and operation of the school. As part of such discussion, please include the following:
 - A list of all terms, indicating at a minimum, the fees to be paid by the proposed school to the management company, the length of the proposed contract, the terms for the contract's renewal and all provisions for termination; and
 - Copies of the last two contracts that the management company has executed with operating charter schools (in Louisiana or other states).
- 8(b). Please explain how and why the for-profit entity or non-profit management company was selected.
- 8(c) If requests Nos. 8(a) and 8(b) are applicable to your application and then provide all of the following information. If not applicable, please so note and proceed to Request No. 9.
 - Evidence that the partnering corporate entity is authorized to do business in the state of Louisiana;
 - The number of schools the entity presently manages (if any) and the location of thus schools;
 - The length of time the entity has been in business
 - The most recent annual report of the entity; and
 - A copy of summary reports of student achievement results in schools managed by the entity.
- 8. This response is not applicable to Warren Easton Senior High School because the school will not be managed by a for-profit management company or a non-profit management company.

9. Develop and attach the mission statement for the proposed charter school. Describe how the mission provides a clearly articulated vision for a public school that would promote student achievement.

9. Our Mission:

We, the teachers, administrators, parents and community members of Warren Easton Senior High School, believe that our mission is to provide a quality education that fosters high student achievement, along with the fundamental values of self-discipline and personal responsibility, so that all students can experience academic and personal success.

Our Beliefs:

We believe that:

- Academic excellence is the highest priority of our work.
- Teaching sound ethical, moral and social values are as critical as teaching a strong content-based, academic curriculum.
- Values and knowledge serve as reference points from which to think and to make responsible decisions.
- The dignity of each individual is paramount.
- The obligations of citizenship are coterminous with a good education.

School Colors:

Old Gold and Purple

School Mascot:

"The Eagle"

- 10. Provide an "Executive Summary" for the proposed charter school; this summary must include the following elements:
 - A detailed explanation of why you are seeking to open a public charter school, including why the charter school is necessary at this time and in the proposed area of location;
 - An explanation, supported by concrete examples of what the proposed school would do more effectively than the schools that are now serving the target population and how the school would be able to accomplish its goals;
 - A brief description of the proposed school's education program and philosophy; and a description of how that program would implement one or more of the following purposes:
 - Improve student learning and achievement and, in general, the public school system;
 - Increase learning opportunities and access to quality education for all students, including, in particular, expanded learning opportunities for children "at-risk" of academic failure
 - Encourage use of different and innovative teaching methods;
 - Create professional opportunities for teachers, school administrators, and other personnel.
 - Provide parents and students with expanded choices in the types of education opportunities that are available within the public school system; and
 - Institute a change from rule-based to performance-based accountability systems for meeting measurable student achievement results.
- 10. The Warren Easton Senior High School Foundation, Inc. hereinafter "WESHS Foundation," is a nonprofit corporation that was established by distinguished alumni, community leaders, and former Orleans Parish School Board educators. Its primary purpose is to continue the Warren Easton tradition of educational excellence. The WESHS Foundation has received the support of students, parents, and the community in its outreach to continue, and to improve, the structure of governance and the opportunity for excellent education for all students. The WESHS Foundation embraces the school's rich culture of diversity and community spirit.

Attachment 10-1

Since its inception, Warren Easton Senior High School has instituted a rigorous academic program. Its graduates all excel and the majority go on to higher education. The school operates as a city-wide access school, and utilizes a matrix approach for admissions. When the *No Child Left Behind* assessments were introduced, Warren Easton Senior High School consistently met the achievement benchmarks and the growth targets. Because of this high performance, Warren Easton was not included in the 102 failing public schools that came under the jurisdiction of the State Department of Education in December 2005. Rather, Warren Easton was one of the 8 successful schools that remained under the jurisdiction of the local school board.

Following Hurricane Katrina, the local school board, which had jurisdiction over Easton, did not elect to open the school. Concerned about the current Warren Easton students, and wanting to continue the high prestige of the school, the WESHS Foundation decided to seek a charter. Thus, this application is being submitted.

As a charter, Warren Easton Senior High School will continue to implement a rigorous academic curriculum, resulting in high performing students. Warren Easton will continue with the programs that have made the school successful. Most importantly, Warren Easton will continue with its underlying philosophical approach, which is the foundation of its successful programs. That approach rests on the belief that people are more important than programs; that the courses of study are only as effective as the teachers who deliver the instruction. Thus, providing time for teachers to continually meet, plan, develop curriculum, and assess student needs is the primary basis for the school's success. The charter school will continue with this underlying approach.

The following Philosophy was written by the principal, teachers and professional support staff in 2005, and this Philosophy will continue with the charter school.

At Warren Easton Senior High School, academic excellence is the highest priority. The mission slogan adopted by the professional faculty and staff is: "We Believe in Success." The principle focus is on learning the fundamentals. Maximum individual academic growth is stressed, and good study habits are established in a quiet, orderly, and well-disciplined environment.

The administration, faculty, staff, parents, and students believe that a structured environment is necessary for the assimilation of knowledge and the development of cognitive skills. We believe that students must be taught sound ethical, moral, and social values, in addition to strong content-based, academic subject matter. Such values and knowledge serve as reference points from which to think and to make responsible decisions. The Warren Easton administration, faculty, staff, parents, and students believe in the dignity of each individual, and they are committed to the development of young people who will meet the obligations of citizenship.

Before the completion of high school, students will have obtained feelings of high self-esteem and will have acquired the ability to use knowledge of the past, the present, and the predicted future, to guide daily living and thinking. For those students who will continue their formal education, emphasis is placed on traditional academic development, as well as physical and emotional development. For those who will terminate formal education, fundamental academic and career technology skills are provided to enable the students to become worthy, contributing citizens of our society.

In conclusion of this attachment and from the choices provided in the charter application, Warren Easton Senior High School's philosophy is most consistent with the following purpose, which will be implemented:

"Improve student learning and achievement and, in general, the public school system."

ATTACHMENT 11(a)

- 11(a). Provide a copy of the proposed school's calendar in the first year of its operation. The calendar must indicate the number of days of instruction that the school will offer.
- 11(a). The following is the proposed calendar for Warren Easton Senior High School's first year of operation. The school year will consist of four quarters. Each quarter will have 45 instructional days, for a total of 180 instructional days

First Quarter:

August 14-18: First Week for Faculty and Staff

August 21: First Day for Students – Beginning of 1st quarter

September 4: Labor Day Holiday

October 2: No school for students; Professional Development day

October 23: End of 1st quarter

Second Quarter:

October 24: Beginning of 2nd quarter

Nov. 1: No school for students; Professional Development day

Nov. 22-24: Thanksgiving Holidays Dec.21-Jan.3: Christmas Holidays January 12: End of 2nd quarter

Third Quarter:

January 13: Beginning of 3rd quarter
January 15: Martin Luther King Holiday

Feb. 1: No school for students; Professional Development day

Feb. 19-21: Mardi Gras holidays March 15: End of 3rd quarter

Fourth Quarter:

March 16: Beginning of 4th quarter

April 2: No school for students; Professional Development day

April 5-9: Easter holidays
May 21: End of 4th quarter
May 21: Last day for Students

May 28: Last day for Faculty and Staff

ATTACHMENT 11(b)

- 11(b). Provide the minimum number of hours/minutes per week the school will devote to core academic subjects in each grade, i.e., language arts, mathematics, science, social studies, foreign language, physical education; the length of the school day (including the approximate start and dismissal times of the school day): and a sample schedule.
- 11(b). Warren Easton Senior High School will adhere to Louisiana's minimum requirements for instructional time allotments for all grades and all subjects.

Minutes pe	2006-2007 School Year			
Academic Discipline	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English	260	260	260	260
Mathematics	260	260	260	260
Social Studies	260	260	260	260
Science	260	260	260	260
Foreign Language	260	260		
Physical Education	260	260		
Elective	260	260	780	780
Total minutes per week	1820	1820	1820	1820

III. Academic Program, Standards, Curriculum-Warren Easton Senior High School

There will be a seven (7) period day, with 52 minutes in each period. **Sample Bell Schedule**: 2006-2007 School Year:

8:15 - 8:30	Homeroom and Morning Greetings
8:30 - 8:33	passing
8:33 - 9:25	Period 1
9:25 - 9:28	passing
9:28-10:20	Period 2
10:20-10:23	passing
10:23 - 11:15	Period 3
11:15 – 11:18	passing
11:18 - 12:10	Period 4
12:10 - 12:15	Announcements
12:15 - 12:45	Lunch
12:45 - 12:48	passing
12:48 - 1:40	Period 5
1:40 - 1:43	passing
1:43-2:35	Period 6
2:35-2:38	passing
2:38 - 3:30	Period 7

This allows for 364 minutes of instructional time per day.

There are 180 days in the school calendar, giving a total of 65,520 minutes of instruction time. This is 1,800 minutes more than the 63,720 minutes required by the state (Bulletin 1741). These minutes will be banked to provide time for school dismissal due to emergencies, *i.e.*, weather conditions, and/or these minutes will be banked to provide for early release for additional professional development.

12. Provide a description of the student achievement goals for the proposed school's educational program.

Applicants must provide a description of the educational program's student achievement goals. A description of those goals for your education program can take any number of forms, including but not limited to other following examples:

- The education program will allow students to meet Louisiana's established performance goals.
- Student will make yearly progress toward mastering the curriculum
- The education program will position students to outperform their counterparts in equivalent school district public schools in key measures
- The education program will require students to read and write proficiently.
- 12. Warren Easton Senior High School will meet the following student achievement goals:
 - All students will make sufficient progress toward meeting the state's ten year goal for student achievement.
 - All students will be able to read and write proficiently and such proficiency will be measured by the site-based grade level testing program.
 - All students will be given the opportunity to enroll in honors classes.
 - All students will attain the necessary Carnegie units to progress through the grade levels.

III. Academic Program, Standards, Curriculum-Warren Easton Senior High School

The following tables graph the achievement levels at the school and demonstrate the continued educational progress of the students. Warren Easton Senior High School will continue to employ exemplary faculty and staff in order to continue and to improve these trends.

SUMMARY REPORT OF STUDENT ACHIEVEMENT DATA

Whole School SPS: CRT Trend Data				
Index Category	Year 1 2003	Index Year 2 2004	Index Year 3 2005	
English/Language Arts				
10 th Grade CRT Index: ELA	77.8	81.7	85.5	
Mathematics				
10 th Grade CRT Index: Math	62.0	67.3	72.5	
Science				
11 th Grade CRT Index: Science	52.1	58.3	64.4	
Social Studies				
11 th Grade CRT Index: Social Studies	58.4	64.0	69.6	
All Subjects				
School CRT Index: All Subjects	62.8	68.0	73.2	

Whole School SPS: NRT Trend Data				
	Index	Index	Index	
Index Category	Year 1	Year 2	Year 3	
	2003	2004	2005	
Reading Index	65.5	70.4	75.4	
 Language Index 	94.6	96.9	99.2	
 Mathematics Index 	83.7	87.0	90.3	
 Science Index 	88.4	91.3	94.1	
Social Studies Index	73.1	77.3	81.6	
 Composite Index 	76.6	80.5	84.5	

- 13. Provide the proposed school's learning standards and curriculum, including a description of the skills and knowledge each student will be expected to attain by the end of each grade (or course) in each year of the charter. In addition, specifically describe how the education program you have described incorporates "Louisiana Content Standards and Grade Level Expectations" and meets or exceeds the student performance standards established by BESE.
- 13. Warren Easton Senior High School's mission statement proscribes a strong academic curriculum with a focus on learning in a well-disciplined environment. Thus, Warren Easton offers four-year programs in mathematics, science, social studies and English; two-year programs in foreign language, and two years in health/physical education, where character education is a required component of health/physical education. Additionally, there are numerous electives offered, including Art, Music, Black Studies, Choir, Band, Journalism (both Newspaper and Yearbook), PE III and IV, Creative Writing, Calculus and Trigonometry. Senior level students can serve as interns in the business and marketing fields. Also, seniors have the opportunity to earn college credits or community college credits. All students must complete a minimum of twenty-three Carnegie units and pass the GEE (Graduate Exit Exam) for graduation, as prescribed by BESE. (See Exhibit C)

ATTACHMENT 14(a)

14 (a). Attach a schedule of the state assessments that the charter school will administer.

14(a). The schedule of the state assessments that Warren Easton Senior High School will administer are:

Grade:	9	10	11
Assessments:	iLEAP (NRT)	GEE21	GEE21
		(CRT)	(CRT)

Warren Easton Senior High School will adhere to the state's calendar for administration of all Louisiana Educational Assessment Program testing. In addition to the present state-mandated tests, Warren Easton will administer all future tests demanded by the state.

In addition, Easton will administer the PSAT to 10^{th} grade students, and either the ACT or SAT to 11^{th} and 12^{th} grade students.

ATTACHMENT 14(b)

- 14(b). List which, if any standardized test(s) would be used by the charter school in addition to the required Louisiana assessments and explain why such standardized test(s) were selected.
- 14(b) Warren Easton Senior High School students achieve exceptionally well because their performance is regularly assessed and the resulting data are used to guide instruction. At the conclusion of each quarter, students are given quarterly exams in the academic subjects. The exams are developed by the Department Head and the teachers within that department. The exams follow the benchmarks described in the course outline and provide a standardized method for assessing achievement. This practice has been used successfully for years. Through this process, Easton addresses the needs of the at-risk students. Easton prides itself on being able to take students who are underperforming upon entry, and move them to new academic heights.

Standardized test results, quarterly test results, teacher-made test results and anecdotal records are regularly incorporated into students records. Thus, counselors and teachers have immediate access to longitudinal development information. Teachers have access to all student test scores and are given diagnostic guidance in interpreting those scores.

Warren Easton teachers are, and will continue to be, diligent and devoted in their efforts to work with, and to mentor, students to heightened achievement levels. Teachers regularly provide time, both before and after school, for tutoring students.

In order to ensure that standardized test results accurately reflect student skills, opportunities to develop standardized test-taking skills are routinely embedded into course curricula.

- 15. Provide the other methods of assessment (beside those indicated in response to Requests Nos. 14(a) and 14(b)) that would be used by the charter school. As part of your response, please indicate how these assessment s would reliably and verifiably measure student performance and achievement goals. For each such assessment method, please indicate if the data obtained will be used to support the school's application for charter renewal.
- 15. Warren Easton Senior High School will administer a variety of other assessments primarily geared to assess student learning through the progress of a course, to shape teaching and planning for individual student needs, and to report to parents on student progress at crucial points, such as mid-way through each quarter.

Teacher-Made Assessments

Teachers will develop tests that are aligned to the grade level equivalents, standards, and benchmarks, and to course content. These assessment will take the form of quizzes, tests, quarterly and semester exams, projects, and performance tasks. In science, lab assessments will be an integral part of the curriculum. Assessments and lesson plans will be reviewed by department chairs and by the administration.

Textbook Assessments

Teachers will administer a variety of assessments from textbooks, including inventory tests, section quizzes, chapter tests, and cumulative texts. These assessments are based on extensive research by testing companies. Supplemental materials are valuable tools both for measuring student learning and for assessing text quality.

Quarterly Academic Tests

In the academic subject areas of English, mathematics, science and social studies, teachers will administer standardized site-developed tests. The tests will be developed by the Department Head and teachers within the department. The tests will be aligned to the grade level equivalents, standards, benchmarks and course content. The test results will be used to guide instruction, thus, ensuring that all students are being taught state mandated content standards and processes.

National Tests

Warren Easton will administer the PSAT to 10th grade students, and the ACT or SAT to 11th and 12th grade students. Test-taking skills will be incorporated into every aspect of the curriculum.

Alternative Assessments

A variety of alternative assessments will be used. Students will maintain portfolios customized to content areas, and will create independent projects according to rubrics. A special senior project reflecting the student's intended career path will also be used as an assessment tool.

Attachment 15-1

16. If the charter school would serve the 12th grade within the requested term of the charter, attach a description of the requirements for a student to be awarded a diploma.

16. To be awarded a diploma, all graduating seniors must pass the state mandated testing requirements, and must earn 23 Carnegie units, as follows:

English	4.0 units	English I, II, III, IV
Mathematics	4.0 units	Algebra I, Geometry, Algebra II 4 th year: Calculus, Internship, or College/Community College credit.
Social Studies	4.0 units	Civics/Free Enterprise, World History, U.S. History. 4 th year: Geography, Internship, or College/Community College credit
Science	4.0 units	Biology, Chemistry, Environment Science 4 th year: Physics, Internship, or College/Community College credit
Foreign Language:	2.0 units	
Health and P.E.	2.0 units	
Other Electives	3.0 units	Electives include computer science, band, art, vocal music, drama, yearbook, newspaper.

Total Units Required: 23.0 Units

17. Pursuant to LA R.S. 17:3995(b), a Type 3 charter school is considered the local education agency (LEA) for the purposes of any special education funding or statutory definitions. (See also 34 CFR 300.12). LA R.S. 17:3991(b)(7) requires that an applicant for a charter school demonstrate how its education program will meet the needs of the at-risk pupils to be served, which include students identified as "exceptional" pursuant to LA R.S. 17:1943. The responsibilities of an LEA for the purposes of special education are set for the in LA R.S. 17:1947.

Please provide the following assurances regarding the provision of special education and other services to children enrolled in the proposed charter school. When addressing each assurance, please describe the policies, procedures and programs that will be used to meet the needs of special education students in accordance with federal and state law and regulations.

- 17. The Board of Directors of the Warren Easton Senior High School Foundation, Inc. gives the following assurances regarding the provision of special education and Section 504 services to students enrolled in Warren Easton Senior High School:
 - A. The school will adhere to all provisions of federal law relating to students with disabilities, including the IDEA, section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act of 1990 that are applicable to LEAs. In addition, the school will adhere to all provisions of state law relating to students with disabilities, including Bulletin 1706.

Warren Easton Senior High School will work with the Orleans Parish School Board (OPSB) to provide school and student support services for students who qualify for special education services as for other Orleans Parish students.

- B. The school will, consistent with applicable law, ensure that all students with disabilities that qualify under the IDEA:
 - a. Have available a free appropriate public education (FAPE) as defined in LA R.S. 17:1493, and 34 CFR 300.13 and 300.300.
 - b. Are appropriately evaluated in accordance with LA R.S. 17: 1945 and 34 CFR 300.320, 300.321 and 300.530 300.543. The school will contract with an entity that is licensed to conduct such evaluations.

- c. Are provided with individualized education programs (IEPs) that meet the requirements of LA R.S. 17:1945(c)(2), are developed, reviewed, and revised for each child with an exceptionality in accordance with LA R.S. 17:1945(c)(4) and 34 CFR 300.340 through 300.350.
- d. Receive an appropriate education in the least restrictive environment as defined in LA R.S. 17:1946 and 34CFR300.550-556.
- e. Are involved in the development of and decisions regarding the IEP along with their parents
- f. Are afforded, along with their parents, the procedural safeguards required by LAR.S. 17:194(c) (3), LA R.S. 17:1952, 34CFR300:500-514, and 34CFR300.660-662, and
- g. Are included in general state and district-wide assessment programs, with appropriate accommodations, where necessary.

Warren Easton Senior High School will work with the Orleans Parish School Board (OPSB) to provide a free and appropriate public education for all students with disabilities, and will ensure that each student has individualized education program that meets his/her needs and meets the requirements of state and federal laws. In addition, students will participate, as required in the state and local assessments, and parents will be advised of their procedural and substantive due process rights.

C. The school will employ, at a minimum, a properly certified individual as the school's special education coordinator, whose responsibilities will include assisting in the retention of qualified and/or licensed personnel to compose the school's multidisciplinary team to conduct special education assessments; participating on each IEP team; determining if entering students have IEPs; ensuring that any required reevaluations are performed; and ensuring that all required special education and related services are being provided and that all IEPs are appropriate in the context of the charter school setting. The special education coordinator at this charter school will also serve as a special education teacher to the extent that her teaching load does not interfere with her responsibilities to ensure this school's compliance with the IDEA, section 504 of the Rehabilitation Act of 1974 and Title II of the Americans with Disabilities Act of 1990.

Warren Easton Senior High School will hire a special education services coordinator who will be responsible for the delivery of services (as described above) to students, and who will serve as the liaison between the school and the OPSB's Exceptional Children's Services Department.

D. The school ensures that parents of children with special needs are informed of how their children are progressing on annual IEP goals and in the general curriculum. This information, through parental conferences, will be distributed to the parents of children with disabilities in the same manner as distribution to all other students.

Warren Easton Senior High School faculty and other appropriate personnel will convene annual IEP meetings with parents to discuss student progress in meeting student learning goals and objectives. Progress reports will also be issued to parents every quarter. Interim progress reports will be issued as needed.

E. The school will abide by the applicable provision of IDEA, the Family Educational Rights Privacy Act of 1974 and LA R.S. 17:1947(A) (7) in order to ensure that data regarding students with disabilities is retained and kept confidential, including having procedures for maintaining files in a secure and locked location with limited access.

Warren Easton Senior High School will adhere to all FERPA guidelines regarding student information. Students' records will be kept in a locked file in a secure location with limited access. Parents of students with disabilities will be provided the opportunity to inspect and review their child's education records upon request.

F. The school's special education coordinator will retain such data and prepare such reports in order to permit the charter school and the Department of Education to comply with federal law and regulations.

This requirement will be a part of the special education coordinator's job description at Warren Easton Senior High School.

G. The school will comply with its obligations under the Child Find requirements of IDEA (34 CFR 300.125) and state law (LAR.S. 17:1947(A) (2)), and will provide appropriate notification to parents in connection herewith.

N/A

H. The charter school will retain qualified and/or licensed personnel to conduct special education assessments (including related services) and participate as members of the multidisciplinary assessment team for students who may be defined as "exceptional." The Applicant will access qualified and/or licensed individuals to perform evaluation services through contracts with individuals so recommended by the local school board or by a local institution of higher education.

Warren Easton Senior High School will work with the OPSB's Department of Exceptional Children to provide these services.

I. The charter school will convene an IEP team as required by LA R.S. 17:1945(c) (3), 34CFR 300.340-300.350.

Appropriate Warren Easton Senior High School personnel will serve on the IEP team. Warren Easton Senior High School will contract with the OPSB's Department of Exceptional Children's Services for additional personnel, if needed, to serve on the IEP team.

J. The charter school will have in effect, consistent with LA R.S. 17:1953, 34CFR 300.380-300.382, a comprehensive system of personnel development designed to ensure an adequate supply of qualified special education, regular education and related services personnel.

Warren Easton teachers are dedicated to making a significant difference in the lives of the students at Easton. They prepare vigorously for the instructional program and continually participate in professional developmental activities. Pursuit of learning is an ongoing commitment of Warren Easton faculty and administrators. Most teachers and administrators have served many years at Warren Easton and will probably continue with the charter application. They are dedicated professionals who have already demonstrated improved student achievement and performance. Department heads assume a leadership role in curriculum planning and in the development of in-house standardized quarterly tests. Extensive support is also provided by the Warren Easton Alumni Association and the Parents Association.

The professional development committee at Warren Easton Senior High School will continue to coordinate and integrate all professional development activities in the school.

Warren Easton Senior High School will continue to recruit, train, and retain qualified school personnel.

K. The charter school will adopt and maintain standards consistent with any state-approved or state-recognized certifications or licensing requirements to ensure that personnel necessary to carry out state and federal special education requirements are appropriately and adequately prepared and trained.

Warren Easton Senior High School is committed to making certain that personnel hired on staff or through contract services to provide special education services will be appropriately certified and/or licensed and adequately trained.

L. Appropriate charter school personnel will attend such training and technical assistance seminars, regarding the education and servicing of special education students as is required by the State Department of Education.

Warren Easton Senior High School ensures that all school personnel involved in the provision of special education services will participate in local, state, and national training and technical training seminars.

Description of Education Program

The goal for all students receiving special education services will be to provide the appropriate types of assistance so that students can be academically successful within the least restrictive environment. To this end the services described below will be implemented.

Special Education Personnel

- Hire a full time coordinator, certified in special education, to coordinate services for students with disabilities, with 504 accommodations, and/or identified as gifted and/or talented.
- Work with Orleans Parish School Board's Department of Exceptional Children's Services for additional personnel to work with school personnel to manage the IEP process and to identify students with special needs.
- Work with Orleans Parish School Board's Department of Exceptional Children's Services to provide services for students who qualify for speech and language services, occupational therapy, physical therapy, and adaptive physical education.
- Manage the 504 Plan services.

<u>Class Size</u>: The pupil/teacher ratio will be in accordance with the guidelines as set for in Bulletin 1706, Part B.

<u>Services</u>: Warren Easton Senior High School and Orleans Parish School Board's personnel will provide the following specific special education services to students with disabilities. The services outlined below are consistent with services currently provided to students at Warren Easton Senior High School:

- Identification of students who may be in need of special education services. All teachers will be trained to identify students who may be experiencing learning difficulties. Grades and assessments will be examined to find students who are not achieving success. Parents will be informed if the SAT determines that further assessments are needed on a more formal basis.
- If, after all the data is examined, the SAT determines that a more formal assessment is needed, Warren Easton Senior High School SAT will make a referral to the Orleans Parish School Board's support and appraisal personnel to perform the initial assessment to determine if a more thorough evaluation is warranted. Parental consent will be obtained before any evaluation is conducted.
- The evaluation process will determine a student's educational needs, based on all of the formal and informal assessment information collected. When evaluation for special education is completed and a student is determined eligible for services, all required personnel and the student's parents will meet to develop the IEP. Meetings will be held annually to review and, if appropriate, to revise the student's IEP.

- Education services specified in each student's IEP, and implementation of the services, will be designed by the special education instructors, Warren Easton Senior High School administrators, and regular education teachers who are responsible for delivering any of the services specified in the IEP.
- Bulletin 741 outlines the required course of studies for all students in Louisiana public schools. Teachers of special education students must follow those requirements in the student's least restrictive environment.
- Staffing of qualified, required personnel will be provided by Warren Easton Senior High School with other necessary and appropriate personnel contracted from OPSB.
- Adequate facilities will be provided by Warren Easton Senior High School to allow pupils with disabilities access to programs and interactions with students who do not have disabilities. The school will comply with the provisions of Section 504 of the Rehabilitation Act of 1973 by ensuring program accessibility through nonstructural changes such as redesign of equipment; procurement of accessible educational technology; utilization of assistive technology, reassignment of classes or services to accessible buildings; and assignment of aides to students.
- Parent involvement and due process regarding parental rights and responsibilities will comply with state and federal laws, rules and regulations.
- Professional development will be provided to assist teachers in meeting the needs of all their students, including those with disabilities and/or those who are gifted and/or talented.
- Transportation, if necessary, will be requested from OPSB.
- Instructional resources, specific to the needs of particular student with disabilities and /or those who are gifted and/or talented will be provided, as necessary.
- Warren Easton Senior High School has no Extended School Year Program.
- Pupil Progression Plan guidelines will be adopted from the OPSB annual Pupil Progression Plan for promotion of students with disabilities and will be consistent with the requirements of Bulletin 1706.

- 18. Attach a description of the program design, methods and strategies for serving Limited English Proficiency (LEP) students in accordance with federal law, including Title VI of the Civil Rights Act of 1964 and the Equal Education Opportunities Act of 1974. Such description must include the following elements:
- a. The process for the identification and placement of students whose first language is not English and the methods for determining the kinds of assistance that these students may need;
- b. The manner in which the applicant will ensure that LEP students are not misplaced or tracked inappropriately in other classes (including those programs or classes designed to serve students with disabilities);
- c. The description of exit criteria and related objective assessment instruments and subjective methods that will ensure the appropriate student placement and monitoring of a student's progress over time;
- d. A description of the educational soundness of the program model pursuant to which LEP students will be provided services, including the authorities upon which the applicant relies to demonstrate that the program is likely to meet the educational needs of all LEP students;
- e. A statement that affirms that all students, regardless of language proficiency, will be provided the necessary curriculum and instruction to allow them to achieve to the high standards set for all students in the school;
- f. A description of the planned implementation of the program model, including information regarding the allocation of resources to the service of all LEP students including:
- g. A description of how staff, curricular materials, and facilities will be used;
- h. A statement that affirms that LEP students will not be excluded categorically from curricular and extra-curricular activities because of an inability to speak and understand English;
- i. A description of the planned evaluation of the program model over time, including the identification of benchmarks of success (and the corresponding bases for their establishment);
- j. The uses of standardized and other assessment; and the related disaggregation of data that will facilitate a program review and the measurement of progress of LEP students over time;
- k. A description of the planned outreach to parents in the community, including strategies for communication with parents who are not proficient in English.

18. Warren Easton Senior High School has prided itself on its excellent ESL program in the past. The school will continue to implement its program, which begins with identification of students whose first language is not English. The students receive special instruction in ESL classes, and their ethnicity is cherished at Easton, which serves a variety of cultures. ESL students participate in all extra-curricular activities and several have formed clubs specific to their culture. Following the celebrations of Thanksgiving and Black History month, Easton celebrates the Vietnamese New Year and the Hispanic Heritage month. Time is set aside for celebrating cultures of other ethic groups. Easton cherishes its strong multicultural student body.

As required by federal and state laws, ESL students are tested in their language until they become proficient in English. The ESL classes have teachers who speak the various languages proficiently. Through these bilingual teachers, a monthly newsletter is distributed and regular telephone contact is maintained.

- 19. If the proposed charter school includes particular methods, strategies or programs for meeting the needs of students at-risk of academic failure, attach a description of the challenges faced in education the targeted population and describe such methods, strategies and /or programs. Please include in the description any diagnostic methods or instruments that will be used to identify and assess those students who are performing below grade-level as well as at the processes/programs/tools to be used in providing them with remedial instruction.
- 19. At Warren Easton Senior High School, many students are at-risk of academic failure. Their at-risk status is identified through an instrument, designed by the Easton faculty, which measures the student's language arts and mathematics performance. Upon entry, students are administered the test, and those who are determined at-risk are provided special attention. The students are required to take additional classes and/or tutoring in their entry year to begin to attack the problem immediately. The students are assigned a mentor teacher, who works in close contact with the student and the family. The parents of at-risk students are required to attend regular meetings at the school with the mentor teacher. The meetings provide the parents with an update of the student's progress and give the parents information on how to best work with the student at home.

Another area of academic at-risk students are students who continually exhibit behavior problems. Such problems result in removal from classes, thus, students receive less instruction. To combat this, Easton enforces a strict discipline code and provides counseling for students with behavior problems. In place of disciplinary actions that would remove students from class and/or school, Easton students with discipline problems are required to do community service work or school service work. Thus, resolving discipline problems goes hand-in-hand with building character.

Another trait of students at-risk of failure is their inconsistent and/or lack of attendance. Thus, at Warren Easton attendance is monitored closely. When a student is absent and/or tardy for more than five (5) days a semester, the student and his/her parent must come before the "Attendance Appeal Court." The Appeal Court is comprised of an administrator, the school social worker, counselor and two teachers. The student and parent must explain the reasons for absence and/or tardiness. Without acceptable excuses, the student will receive failing grades for the absences. The Appeal Court has been very successful in reducing absences.

- 21. Please describe how parents will be involved in the charter school, including, in particular, the governance, and administration of the charter school. Your response should include plans to build family-school partnerships that focus on strengthening support for learning and encouraging parental involvement in school operations.
- 21. Warren Easton Senior High School has a rich tradition of family support. Families are integral to the philosophy of the school, which stresses character development and values. To embrace families, Warren Easton provides numerous opportunities for parents to interact, to support the learning environment and to stay closely in touch with their child's development.

Parents are always welcome at Warren Easton Senior High School. Many come to the school regularly to serve as volunteers in both the classrooms and in the office. This practice will continue and will strengthen. Volunteer parents will contact other parents and encourage them to volunteer. Parents are invited to eat in the cafeteria during days that they volunteer in the school.

In addition to school volunteering, parents serve as chaperones on numerous field trips and on out-of-the city events. Students at Easton excel in both academics and athletics. Thus, students must leave the school several times a year for out-of –city competitions. During these times, it is important to have parents serve as chaperones.

The Parents' Organization is well organized and reaches out to each parent. Together, the parents, through various committees, make recommendations for school improvement. The parents' organization works with the Faculty Cabinet in implementing the recommendations.

The Faculty Cabinet meets regularly to provide leadership to the school. The Faculty Cabinet is chaired by the Principal and consists of the administrative assistant, assistant principals, chief financial officer and department heads. Also, the President and Vice-President of the Parents Organization are members of the Faculty Cabinet.

On Teachers Appreciation Day, parents take a lead role in expressing appreciation to our faculty, and in teaching students to be appreciative of the faculty. A good relationship exists between teachers and parents, and always will.

The administration endeavors to keep parents informed in several ways: monthly newsletters are mailed to all homes, parent-teacher conferences are held each quarter, and events are hosted that are of interest to parents.

- 22. Provide evidence of adequate community support for and interest in the proposed charter school sufficient to allow the school to reach its anticipated enrollment. Include any methods or strategies that have been used to gauge community support for the charter school.
- 22. The number of students seeking enrollment in Warren Easton Senior High School each year far exceeds the school's capacity. Warren Easton has an excellent reputation in the community because of its strong academic curriculum and its strict disciplinary guidelines. Parents and students know that they can come to Warren Easton and receive a top-notch education in an orderly, well-disciplined environment.

Warren Easton Senior High School has a long tradition of excellence in the community. The founders of the WESHS Foundation are distinguished alumni of Warren Easton, community leaders and/or former Orleans Parish School Board educators. The school recently received designation as an historical landmark.

In addition, Warren Easton Senior High School has been distinguished by numerous academic and athletic awards. In academics, Easton has consistently met its School Performance Score and the percentage of students achieving basic and above has consistently increased. In athletics, Easton has long offered numerous sports opportunities for students, including, football, baseball, softball, volleyball, basketball and soccer. Easton is classified as a 5A school by the Louisiana High School Athletic Association. Easton students face tough opposition in the sports program, but their strength and endurance have regularly rendered them champions.

- 23. Attach an assessment of the programmatic and fiscal impact of the establishment of the proposed charter school on existing public and nonpublic schools in the same geographic.
- 23. Warren Easton Senior High School will be a conversion of an established school and will create no additional burden on the New Orleans Public School system. The school will operate on local and state funds from the Minimum Foundation Program. School personnel will work on grants for the school, and the school hopes to receive federal funds that are targeted as start-up funds for charter schools. The Alumni Association and the Parent Organization will work together to help raise funds.

- 24. Provide information on the manner in which community groups have been or will be involved in the charter school planning and development process and/or in the operation of the charter school. Discuss any commitments for partnerships or other relations with community organizations or individual that would enrich the learning opportunities of students in the school.
- 24. Warren Easton Senior High School has already established a solid partnership with many distinguished graduates and former faculty members who have been inducted into the Warren Easton Hall of Fame. They are:

> Henry Thomas	Class of 1927
> Anthony Gagliano	Class of 1936
> John Altobello	Class of 1938
> Steve Van Buren	Class of 1940
> Milton Clavier	Class of 1940
> Dr. Warren Perkins	Class of 1941
> Captain Charles Arnoult	Class of 1942
> Alex Athas	Class of 1942
> Dr. James DiLeo	Class of 1943
> Frank Mannino	Class of 1943
> Al Belletto	Class of 1944
> Bob Roesler	Class of 1944
> Enas Argence	Class of 1945
> Marvin Perrett	Class of 1946
> Judge Denis Barry	Class of 1949
> Pete Fountain	Class of 1949
> James Bagley	Class of 1950
> Lester Kennedy	Class of 1950
> Nicholas Giambelluca, Sr.	Class of 1951
> Judge John Shea	Class of 1952
> Elmo Adolph	Class of 1953
> Sheriff Charles Foti Jr.	Class of 1953
> Patricia L. Hanemann	Class of 1953
> Dr. Bert Braud	Class of 1954
> Bobby Marks	Class of 1954
> Dr. Ed Winston	Class of 1954
> Thomas Wulff	Class of 1954
> Monk Guillot	Class of 1957
> Dr. James Louie	Class of 1958

> Dr. Robert Rappold	Class of 1958
> Dr. William Swanson	Class of 1958
> Elizabeth Weaver	Class of 1958
> Dr. Barbara Deming	Class of 1959
> Dr. Shelton Hendricks	Class of 1959
> Dr. Philip Quartararo Jr.	Class of 1959
> James Shields, Sr.	Class of 1959
> Dr. Barbara Ferguson	Class of 1960
> Billy Hatchett	Class of 1960
> Tom Arnold Sr.	Class of 1961
> Rose Misuraca Scott	Class of 1962
> Andy Lawrence	Class of 1962
> Douglas Grubbs	Class of 1963
> Dr. Michael McFadden	Class of 1964
> John Carr	Class of 1965
> Arthur Hardy	Class of 1965
> Nancy Hernandez	Class of 1965
> Angela Lukowski Ryan	Class of 1965
> Pamela Watson Bain	Class of 1966
> Joe Cahn	Class of 1966
> Barbara M. Forshag	Class of 1966
> Robert Hecker	Class of 1966
> Clair Brooks Pasahow	Class of 1966
> Jeff Zapata	Class of 1966
> Dr. Rodney Lafon	Class of 1967
> Frank Gendusa	Class of 1907 Class of 1970
> Dr. Robert Veith	Class of 1970
> Mary Laurie	Class of 1970
> Willie Gant Sr.	Class of 1971 Class of 1974
> Roosevelt Johnson	Class of 1974 Class of 1976
> Willie Turner	Class of 1977 Class of 1977
> Jose Archaga	Class of 1977 Class of 1983
> Dr. Charles Coleman	Class of 1983 Class of 1987
> Dr. Charles Coleman >	Class 01 1967
> Steve Costa	Hanarary
	Honorary
> Jean Demas	Honorary
> Mary Dumaine	Honorary
> Delores DuVall	Honorary
> Philmon Edwards	Honorary
> Paul Guma	Honorary
> Halvan Lieteau	Honorary
> Kenny Martin	Honorary
> Herbert Taylor	Honorary
> Dr. E. R. Tootle	Honorary

The WESHS Foundation will maintain contact with the Hall of Fame inductees, as the inductees are eager to continue to provide resources to the school. The WESHS Foundation's Board of Directors includes several of the distinguished graduates as well as former Easton faculty members.

In addition to the above, Warren Easton Senior High School has a long and standing partnership with the Rotary Club of America. Judy Demarest, Easton teacher and Interact Club sponsor, initiated this partnership over ten (10) years ago. The Rotarians have enriched both the academic and extra-curricular programs of the school. Most recently, the Rotary Club helped organized a massive school clean-up following Hurricane Katrina.

- 25. Please provide a copy of the non-profit corporation applicant's Articles of Incorporation, Certificate of Incorporation from the Louisiana Secretary of State's office and the 501(c)(3) determination from the IRS. Please provide a set of by-laws for the non-profit corporation applicant, which includes officer positions designated; the manner in which officers are selected and removed from office; the manner in which members of the governing body are selected and removed from office; the manner in which vacancies on the governing body are filled; the term for which members of the governing body serve; and whether the terms are to be staggered.
- 25. Please see the following Exhibits:

Exhibit D(1) – Articles of Incorporation

Exhibit D(2) – Certificate of Incorporation

Exhibit D(3) - IRS Form 1023 requesting 501(c)(3) determination from the IRS

Exhibit D(4) – ByLaws of the Warren Easton Senior High School Foundation, Inc

ATTACHMENT 26(a),(b),(c)

- 26(a). Provide a copy of the non-profit corporation's most recent audit report. If an audit report is not available, provide an unaudited statement of financial position, an unaudited statement of activities, and an unaudited statement of cash flows. The unaudited financial statements must include a notarized statement signed by the president of the board of directors attesting to the accuracy and completeness of the information provided.
- 26 (b). Provide a credit report of the non-profit corporation. If a credit report is not available, provide a statement that explains why a credit report was not available as the attachment.
- 26 (c). Provide a copy of the most recently filed Internal Revenue Service Form 990. If a Form 990 is not available, provide a statement that explains why a Form 990 was not available as the attachment.

26 (a), (b), (c): N/A

- 27. Respond to the following in reference to the non-profit corporation applicant.
 - Describe the purpose for which the non-profit corporation was established.
 - Describe the activities in which the non-profit corporation has been engaged in the past in which it is currently engaged.
 - Disclose whether the non-profit corporation or any entity that is affiliated with the non-profit corporation is a religious organization, is affiliated with any religious organization, or engages in any activities with a religious purpose.
 - Discuss any liens, litigation history, and/or any sanctions from any local, state, and/or federal regulatory agency against the non-profit corporation. For the purpose of this application, "litigation" includes civil suits, bankruptcy proceedings, and any administrative process in which an agency of the federal, state or local government has taken adverse licensing or disciplinary action in which the non-profit corporation has been involved.
 - Describe the initial incorporators of the non-profit corporation, including the individuals' names and their professional backgrounds.
 - Discuss any plans for further recruitment of founders or organizers of the school.
- 27. The following is the response to the above inquiries:
 - Describe the purpose for which the non-profit corporation was established. The Warren Easton Senior High School Foundation, Inc. is organized and shall be exclusively operated for charitable and/or educational purposes. By way of illustration but not limitation, this corporation is created to:
 - (a) Organize, govern, operate and raise funds for the Warren Easton Senior High School (a Charter School);
 - (b) Undertake any activities that support and/or advance the organization, governance and operation of such school;
 - (c) Improve student learning, especially, for disadvantaged students;
 - (d) Create a community school environment with parents as partners;
 - (e) Encourage use of innovative teaching methods and a variety of governance, management and administrative structures;
 - (f) Assume more accountability for educational results; and
 - (g) Create new professional opportunities for teachers and other school employees.

• Describe the activities in which the non-profit corporation has been engaged in the past in which it is currently engaged.

The Warren Easton Senior High School Foundation, Inc. has been engaged in the planning and development of this proposal. Members of the Foundation, along with distinguished alumni and former Easton faculty members made the decision to apply for Charter school status and also made the decision to formally file for incorporation of the Warren Easton Senior High School Foundation, Inc.

• Disclose whether the non-profit corporation or any entity that is affiliated with the non-profit corporation is a religious organization, is affiliated with any religious organization, or engages in any activities with a religious purpose.

The Warren Easton Senior High School Foundation, Inc. is not a religious organization, is not affiliated with any religious organization, and does not engage in activities with a religious purpose. In addition there is no entity affiliated with the non-profit corporation that is a religious organization, affiliated with any religious organization, nor that engages in any activities with a religious purpose.

Discuss any liens, litigation history, and/or any sanctions from any local, state, and/or federal regulatory agency against the non-profit corporation.
 For the purpose of this application, "litigation" includes civil suits, bankruptcy proceedings, and any administrative process in which an agency of the federal, state or local government has taken adverse licensing or disciplinary action in which the non-profit corporation has been involved.

There is no litigation against the Warren Easton Senior High School Foundation, Inc.

• Describe the initial incorporators of the non-profit corporation, including the individuals' names and their professional backgrounds.

President: William Hatchett, III

William "Bill" Hatchett III is a 1960 Easton graduate and member of its Hall of Fame. As a graduate of LSUNO he earned a Bachelor of Science degree. He was appointed by Governor Blanco to serve on the Louisiana State Board of Home Inspectors (LSBHI), of which he is currently the Chairman. Mr. Hatchett is a principle in a successful home and commercial inspection firm, a licensed pyrotechnician, and an event producer. Mr. Hatchett has been the lead pyrotechnician and special effects producer for Super Bowls, Olympic events, World Cup soccer, Presidential Conventions and countless concerts, conventions, sporting events, and major outdoor fireworks shows. All of his four children are graduates of public schools.

Vice-President: Arthur Hardy

Arthur Hardy, Warren Easton Class of 1965 and President of the Warren Easton Alumni Association, owns a successful publishing company that specializes in books and magazines about New Orleans-related subjects. Mr. Hardy is former Fine Arts Department Chairman of Brother Martin High School in New Orleans; past state president of the Louisiana Music Educators Association and a member of their Hall of Fame; and also a member of the Warren Easton Hall of Fame. Mr. Hardy's national reputation as an expert on the New Orleans Mardi Gras, has earned him contractual positions with WDSU television and WWL radio in New Orleans. Mr. Hardy has been the subject of numerous national television interviews and has appeared on the "Today Show" four times.

Secretary: Dr. J. Rene Coman

Dr. J. Rene Coman is a native of New Orleans and a graduate of the New Orleans public schools. Dr. Coman received a B.A. Degree in Secondary Education from the University of New Orleans; a Masters Degree in Education in Administration and Supervision from Loyola University, and a Doctorate in Education from the University of Southern Mississippi. Dr. Coman's career in education spans 40 years, starting as a teacher at Karr Jr. High School (4 yrs.), Assistant Principal at Capdau Jr. High (2 yrs.), Principal of McDonogh No.11 Elementary (2 yrs), Principal of Harte Elementary (7 yrs), and Principal of Karr Jr. High (7 yrs.). Dr. Coman served as the Associate Superintendent in Area I of the New Orleans Public Schools for the next 13 years, retiring from the New Orleans Public Schools in June 1998. Dr. Coman then continued his distinguished career in education as the Superintendent of Schools for the Archdiocese of New Orleans for the next 6 years until his retirement in August 2004.

Treasurer: Kenneth Martin

Kenneth Martin earned a B.A. Degree in Education from Tulane University, and he holds a Louisiana Teaching Certificate in mathematics and physical education. Mr. Martin is the former Assistant Principal and Athletic Director at Warren Easton High School, where he served as a mathematics teacher and coach (football, cross country, track) from 1975-1992. Mr. Martin also taught at Kohn Junior High from 1970-1975. Several of Coach Martin's teams won district championships and he was selected "Coach of the Year" six times. Martin holds memberships in the Louisiana High School Athletic Association, the American Association of School Administrators, the School/Business Partnership Advisory Committee, the Superintendent's Budget Committee, and the National Mathematics Association. For thirteen years, he served as liaison between the Orleans Parish School Board and the Orleans Parish Criminal Sheriff's Office. Mr. Martin also has experience as a grant developer. Mr. Martin is also a member of the Louisiana Special Olympic Committee, the New Orleans Sports Foundation, and is an honorary member of the Warren Easton Hall of Fame.

Ron Brocato

Ron Brocato, a 1961 graduate of John McDonogh Senior High, is Sports Editor and a feature writer at the Clarion Herald newspaper of the Archdiocese of New Orleans. Mr. Brocato is recognized as the foremost high school sports historian in the state. During his career, Mr. Brocato won several awards for headline and feature writing, columns and photography. Among the top honors, Mr. Brocato named Louisiana's Sports Writer of the Year by the National Sports Writers and Sportscasters Association in 1974, and was named Prep Writer of the Year by the Louisiana Sports Writers Association in 1997. Mr. Brocato authored his first book, "The Golden Game: When Prep Football Was King in New Orleans," published in 2002, and is currently working on his second, "Friday Night Fever." Mr. Brocato received the Apollo trophy, awarded to the outstanding journalist of 2004 by the American Italian Renaissance Foundation and was inducted into the De La Salle Sports Hall of Fame in 2005 for his contribution to high school athletics in New Orleans. Mr. Brocato is past president of the Louisiana Sports Writers Association and serves on the Nokia Sugar Bowl and Louisiana Sports Halls of Fame committees. Mr. Brocato serves as a volunteer at the annual New Orleans Jazz and Heritage Festival, and he is a veteran of the U.S. Air Force.

Sal Genovese

Sal Genovese is a graduate of the Warren Easton Class of 1969, distinguishing himself as the Senior Class President and Co-captain of football team. Mr. Genovese is one of the founding members of the Warren Easton Hall of Fame committee. Mr. Genovese received his B.S. Degree in Business Administration from the University of New Orleans. in Business Administration. Mr. Genovese has been employed by Stewart Enterprises, Inc., since 1977, and he is currently the Paybales Manager and Group Leader. Stewart Enterprises, Inc. is a New Orleans based company that is the third largest provider of products and services in the death care industry in North America.

Douglas J. Grubbs

Douglas Grubbs is a commissioned River Port Pilot with the Crescent River Port Pilots Association and serves as congressional liaison for the Association along with his responsibilities as a full time Mississippi River Port Pilot. Captain Grubbs was Chairman of the American Pilots Association Gulf South Region Technical Committee for developing and evaluating pilots' portable DGPS navigational equipment. Captain Grubbs was the principal architect of the watershed Memorandum of Agreement between the United States Coast Guard and the New Orleans pilots which paved the way for a successful public-private partnership between the two organizations dedicated to promoting the safe and cost effective transportation of goods via the region's inland waterways. Captain Grubbs served as a River Port Pilot Commissioner from 1982-1988 and as President of the Commissioners for three of those six years. Captain Grubbs worked with the U.S. Coast Guard and the National Transportation Safety Board (NTSB) to develop policies for accident investigation. Captain Grubbs has been awarded The Key to the City of New Orleans; The Board of Commissioners for the Port of New Orleans Award for Ship Handling; a citation of Appreciation from the China Union Lines for heroism; the United States Department of Commerce Maritime Administration Meritorious Service Award for Heroism and Ship Handling; and most recently, the United States Coast Guard Federal Gold Lifesaving Medal.

John Mipro

John Mipro is a product of the Orleans Parish School system and graduated from Warren Easton High School in 1954 and from Tulane University in 1958 with a B.B.A. degree. He was district manager Sherwyn Paint Company from 1958-1984, and previously city manager for Glidden Paint Company and a regional sales representative for Quick Reed Concrete. Mipro is commander for American Legion Post 23, and received certificates of merit from the City of New Orleans in 1966, 1973, 1983 and 2000. He was a member of Louisiana Army National Guard from 1955-1983, Mipro also served as President of the MidCity Kiwanis Club. He has logged more than 3,000 hours of service to the National D-Day Museum and from which he received a Meritorious Service Medal.

Ronald McDonald

Ronald McDonald graduated from Warren Easton in 1954 and attended Tulane University. He worked for the Sherwyn Williams Paint Company in New Orleans for 39 years. McDonald retired as a reserve officer from the New Orleans Police Department with the rank of Captain. He also worked for the New Orleans Recreation Department for 49 years. McDonald is a member of the Hall of Fame of the All-American Amateur Baseball Association.

Jeff Zapata.

Jeff Zapata, a Warren Easton graduate of 1966, is a founding member of the Easton Hall of Fame. He is currently the Director of Internal Management for the Tangipahoa Parish Sheriff's Office, and formerly worked many years with the Jefferson Parish Sheriff's Office. He also owns and operates Security One, a security management consulting and pre-employment company in Metairie. A Warren Easton Hall of Fame inductee of 2002, Zapata was responsible for creating and implementing the current Annual Alumni Scholarship program and continues to be involved in the school today. He currently resides in Mandeville and is planning a return move back to the New Orleans Metropolitan area within 2 years.

• Discuss any plans for further recruitment of founders or organizers of the school.

If Warren Easton Senior High School Foundation, Inc. receives approval of the Warren Easton Senor High School Proposal, then additional members of the Board of Directors may be added.

- 28. Attach the charter school's non-profit corporation's "qualifications for service" that have been established to determine eligibility to serve on the school's board of directors.
- 28. The qualifications that are used to recruit members of the board of directors are:
 - Served in leadership positions in the greater New Orleans community.
 - Volunteered in various civic, cultural, and/or educational endeavors.
 - Successful in his/her career or vocation.
 - Commitment to public education.
 - Ample time to serve on Board of Directors.
 - High integrity and values.
 - Specific skills, such as, accounting, financial, legal and/or education skills.
 - Experience in serving on non-profit boards.
 - Committed to the mission of the school and shares the educational philosophy upon which the school is founded.

Even though a particular racial composition of the Warren Easton Senior High School Foundation, Inc. is not specified here, the Board will be ethnically diverse to reflect the diversity of the student body it serves.

- 29. List the proposed members of the Board of Directors for the Charter School, indicating any ex-officio members and any vacant positions expected to be filled. Each proposed member who is named must complete the 'Biographical Affidavit' and the "Request for Information from Prospective Charter School Board Members" contained in the Appendix to the Application Kit.
- 29. The following are the initial members of the Board of Directors for the Warren Easton Senior High School Foundation, Inc.:

William Hatchett, III, President Arthur Hardy, Vice-President Dr. J. Rene Coman, Secretary Kenneth Martin, Treasurer

ATTACHMENT 30(a)

30(a). Attach a description of the responsibilities and obligations of the charter school board of directors and officers of that Board.

30(a). The responsibilities and obligations of the charter school board of directors and officers of that board are:

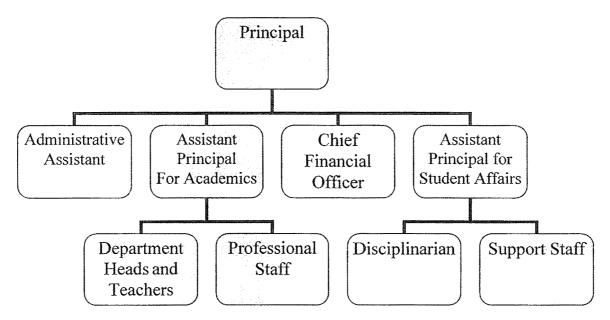
- Hire and set annual goals for the Principals performance, including a formal evaluation.
- Provide support for the administrative team as they work to achieve the goals established for the school
- Attend regular meetings of the charter school board, which are approximately two hours in duration. The board will meet at least eight (8) times per year plus individual time to complete committee tasks.
- Commit time to seeking financial resources for Warren Easton Senior High School.
- Responsibly review and act upon committee recommendations brought to the board for action.
- Prepare in advance for decision-making and policy formation at board meetings, and take responsibility for self-education on the major issues before the board.
- Participate in the annual board director self-review process.
- Participate in the annual board development and planning retreat.
- In general, use personal and professional skills, relationships, and knowledge for the advancement of the charter school.
- Place the charter school's purposes and interests above his/her own professional and personal interests when making decisions as a board member.

ATTACHMENT 30(b)

- 30 (b). Provide a signed assurance from each member of the non-profit corporation board of directors indicating that he/she understands that he/she is ultimately responsible for:
 - Management and administrative practices;
 - Compliance with generally accepted accounting principles and generally accepted standards of fiscal management;
 - Financial accounting reporting requirements, including audit requirements;
 - Student and school performance;
 - Compliance with special education and Limited English Proficient (LEP) program requirements;
 - Compliance with state and federal grant programs, including all reporting requirements;
 - Ask BESE and Department of Education reporting requirements, including student count reporting;
 - Reporting annual school and student performance to students, parents and the public;
 - Compliance with all applicable state and federal law, rules and regulations;
 and
 - Compliance with all terms of the charter agreement
- 30(b). The signed and notarized forms of assurance from each member of the Board of Directors are contained within Exhibit F.

- 31. Provide an organizational chart for the school and a narrative explanation of the chart. The materials supplied should indicate clearly the reporting structure of staff to the board of trustees and staff to the school director(s). If the charter school would contract with a company for management services, explain that company's role in the organization structure of the school.
- 31. The following is the proposed organization chart for Warren Easton Senior High School.

The Principal reports to the Board of Directors of the WESHS Foundation.



Responsibility	Board of Directors	Principal
Legal	Exercises fiduciary role to ensure that the charter school is properly managedMaintains legal status; insures the proper paperwork is submitted to government al agenciesReviews financial and business dealings and exercises proper judgment in self dealing transactions, avoidance of conflicts of interest.	Provides information to the board, which demonstrates the fiduciary condition of the school to ensure that the charter school is well managedCompiles information for annual filing requirementsNotifies the board if a situation is likely to occur with regard to financial and business dealings, which could represent a conflict of interest
Finance and Accounting	Approves annual budgetReviews periodic financial reports such as balance sheet, income statement, and changes in financial position and others made available by the board treasure and Principal/CVEOEnsures that proper internal controls are in place.	Prepares annual budget with input from staff and finance committee of board of directorsOversees preparation of periodic financial reportsImplements proper financial controls
Planning	Establishes mission and vision for the charter school and approves goals and objectives designed to achieve the mission and visionReviews strategic plan and progress toward goal achievement Assesses compliance and progress in achieving educational and other outcomes agreed to in the charter contactAssesses program evaluation	Provides leadership for and participates in establishing the mission and visionContributes to the vision and assists the board in maintaining focus and momentum for achieving the vision and missionDevelops specific program goals and objectives which are aligned with the mission and vision and which appropriately meet the needs of the studentsProvides progress and evaluation reports as requested by the board of directors
Policy	Develop and adopt written policies appropriate to the operation and management of the schoolReviews policies at designated intervals to ensure that policies are current and appropriate for the operation and management of the charter school	Identifies needs for new school policies and reports these needs to the board either at the designated intervals for policy review or as needed at a regular board meeting.

Personnel	Sets and reviews personnel policiesHires and evaluates performance of Principal/CEO.	Implements personnel policies developed by board of directors Recommends changes in personnel policies to the board. Hires all personnel and evaluates performance of staff members (or delegates to appropriate staff)
Resource Development	-Establishes and implements a fund development plan which assures the long-range commitment of financial resources for the schoolAssures effective participation of all board members in the implementation the plan	Assumes management role for implementation of planMaintains information database for fund developmentManages grant development and other funding applicationsProvides guidance and coordination for fund-raising eventsEnters into approved business ventures to support mission.
Board Accountability	Establishes and communicates clear expectations of the board job description to all membersAssures effective participation of the board of directorsConducts annual board of directors' evaluation according to the evaluation plan for the school.	Provides for and facilitates training and information exchange for members in preparation for selection of board directors Facilitates effective communication among board membersParticipates in the annual board evaluation.
Decision- Making	Communicates the role of the board and the principal in making decisions according to the guidelines developed jointly by the board and principalAssures appropriate involvement of the Board in the school decision making	Makes leadership and management decisions within the parameters as set forth by the board and collaborates both with the other staff of the charter school and the board in some decisions.
Community Relations Contracts	Promotes the school to parent and the public, including serving as an emissary of the school to the communityPromotes cooperative actions and coalitions with other schools, as appropriateApproves contracts	Interprets the mission of the school to the community through direct involvement, public relations programs, and woks closely with the board for an effective division of labor Manages contracts

- 32. Attach an internally drafted code of ethics for the charter school which reflects the pertinent provisions in the Code of governmental Ethics, LA R.S. 42:1101 et seq, and any additional prohibitions imposed by the board of directors. The code of ethics must include a comprehensive and formal conflict of interest policy with specific procedures for implementing the policy and assuring compliance therewith. The code of ethics and conflict of interest policy must be written to apply to board members, officers, and employees of the school.
- 32. The internally drafted Code of Ethics is as follows:

Warren Easton Senior High School Foundation, Inc. Code of Ethics

The Warren Easton Senior High School Foundation, Inc. directors, officers and employees shall abide by all applicable provisions of Louisiana's Code of Governmental Ethics, Louisiana Revised Statute 42:1101 et seq. Therefore, all directors, officers and employees shall adhere to the following rules:

- 1. No director, officer or employee shall use the authority of his/her position or office directly or indirectly, in a manner intended to compel or coerce any person or other public servant to provide himself/herself, or any other public servant or other person with anything of economic value.
- 2. No director, officer or employee, or an immediate family member of such director, officer or employee shall bid or enter into, or directly or indirectly have any substantial economic interest in, any contract, subcontract, or other transaction that is under the supervision or jurisdiction of the charter school.
- 3. No director, officer or employee shall receive anything of economic value for the performance of duties and responsibilities of his or her charter school position, other than reimbursement of expenses, compensation and/or benefits from the charter school.
- 4. No director, officer or employee shall receive anything of economic value from a person to whom the director, officer, or employee has directed business of the charter school.
- 5. No director, officer or employee shall receive anything of economic value from a person to whom the director, officer, or employee shall solicit or accept, directly or indirectly, anything of economic value or gratuity from any person or from any officer, director, agent or employee of such person, if the charter school director, officer or employee knows, or reasonably shout know that such person:
 - a. Has sought or is seeking to obtain contractual or other business or financial relationships with the charter school; or
 - b. Has a substantial economic interest which may be substantially affected by the performance or non-performance of the charter school director's officers' or employee's official duties.

- 6. No charter school director, officer or employee shall receive anything of economic value for any service, the subject matter of which; (a) is devoted substantially to the responsibilities, programs or operations of the charter school or (b) draws substantially upon charter school data or ideas which have not become part of the body of public information
- 7. No charter school director, officer or employee and no legal entity in which he or she exercises control or owns an interest in excess of 25% shall receive anything of economic value for or in consideration of services rendered or to be rendered to or for any person during his or her charter school service unless such services are:
 - a. Bona fide and actually performed by the charter school director, officer, employee or related legal entity;
 - b. Not within his or her official duties; and
 - c. Neither performed for nor compensated by any person from whom the charter school director, officer, or employee would be prohibited from receiving a gift under Paragraph 5 above.
- 8. No charter school director, officer or employee and no legal entity of which he or shi is an officer, director, trustee, partner or employee or in which he or she has a substantial economic interest shall receive or agree to receive anything of value for assisting a person in a transaction or in an appearance in connection with a transaction, with the charter school.
- 9. No member of the immediate family of the charter school's chief executive officer, President or any director shall be employed by the charter school, except that such a family member may be employed as a classroom teacher provide that he or she is certified to teach. Any director, president or chief executive officer whose immediate family member is so employed shall recuse himself/herself from any decision involving the promotion, retention or assignment of the employee.

33. Describe the orientation and training process for the non-profit corporation applicant' board of directors and the process that will be used for the continual evaluation and professional development of the board of directors.

33. Recruitment and Orientation

Orientation of prospective board members begins at recruitment. In this stage, the prospective board member would be visited by the Principal and another board member to discuss the organization's philosophy of governance as well as the role and responsibilities of board members. At this time the prospective board member will receive printed information about WESHS Foundation, Inc. and Warren Easton Senior High School, expectations for board members, the estimation of time involved in the role, WESHS Foundation's financial position and a copy of the most recent audited financial statements.

If the prospective board member demonstrates interest in joining the organization, the Principal invites him/her to take a tour of the school so that he/she can begin to understand the mission and strategic plans for developing the school. At this time, the prospect will receive detained information about the school's academic performance (past and present) and its goals for improving student achievement. Once the tour is complete and questions are answered, if the potential board member needs additional time to consider the appointment, then a follow up visit is scheduled.

Professional Development

Professional development of board members will e accomplished by:

- Active involvement in board affairs.
 Because service on school board is different from service on other types of non-profit organization boards, each board meeting will be designed to serve two purposes: discuss business and to learn more about the best way to perform board business.
- 2. Professional reading.
- 3. Participation in local and state education conference and other meetings. The board will continually evaluate itself on its ability to work effectively as a board, its ability to guide the school through policy-making and its relations with administrative staff and its overall ability to provide the school with the resources it needs to be successful in education the students of Warren Easton Senior High school.

ATTACHMENT 34(a)

34(a). Attach the proposed student admission policy and procedures for the charter school. This policy should include, at a minimum, the following information;

- A description of the jurisdiction within which a pupil shall reside or otherwise be eligible to attend a public school in order to be eligible for admission;
- The required anti-discrimination criteria;
- The scheduled application and enrollment periods for the first and subsequent years, including the approximate date in each year on which you intend to hold the lottery, if necessary;
- An outreach plan including strategies for publicizing the school and recruiting prospective students;
- The specific targeted student population (if any);
- The step-by-step procedures to be implemented in the event timely applications for admission exceed the available spaces, including who will conduct the lottery, the precise manner in which the lottery will be conducted;
- The waiting list process, including the length of time a waiting list will be maintained.
- Outline the procedures for enrollment priority for siblings (if applicable) of students enrolled in the charter school for year one and subsequent years;
- The procedures for student withdrawal from the school; and
- If applicable, the preference procedures in place for a conversion school.

34(a). As a Type 3 conversion charter, Warren Easton Senior High School will maintain the admissions criteria approved by the Orleans Parish School Board. The admissions criteria include a matrix composed of a student's grade point average, school performance and attendance record. Points are assigned to each component in the matrix and students are admitted in 9th and 10th grades in accordance with their overall score. A student must also be a resident of Orleans Parish. The admissions policy has no regard for race, color, creed, or socio-economic status and provides access for all students of academic potential. Warren Easton Senior High School has a three-tiered admissions policy, including the possibility of a lottery, if there are more qualified applicants than the school can accept.

Adhering to a time schedule, Warren Easton Senior High School accepts timely applications until the first part of December, and provides parents several opportunities to submit the student's records and complete registration forms. Parents are informed of student's acceptance after final report cards are received around the middle of June.

Warren Easton Senior High School proactively recruits by distributing information on the school's mission to other schools and throughout the community.

The procedure for withdrawal and transfer to another school are as follows:

- Parents or guardians notify Warren Easton Senior High School about the withdrawal and last date of attendance.
- Students return all books and materials.
- Parents meet with the business manager to discuss any indebtedness matters.
- School provides an official letter of withdrawal to the parent.
- Copies of student records will be given to the parent on request. Other records are sent directly to the receiving school. The school will follow the FERPA guidelines in handling student information.

ATTACHMENT 34(b)

34 (b). Describe how the charter school will meet the at-risk enrollment requirement in LA R.S. 17:3991(B) (1).

34(b). LA R.S.17:3991(B)(1) identifies "at-risk" students using several definitions of "at-risk." Briefly, an "at-risk" student is identified as a student about whom at least one of the following is true:

- Is eligible to participate in the free and reduced price lunch program,
- Is under the age of 20 and has withdrawn from school,
- Is under the age of 20 and has failed the GEE.
- Is in the 8th grade and is reading two or more grade levels below level.
- Is a special education student, not including gifted and talented.
- Is the mother or father of a child.

Warren Easton Senior High School has met, and will continue to meet, the at-risk criteria by serving at-risk students because the faculty has a deep and abiding commitment to serve the disadvantaged. Through the program of targeted assistance to underachievers in reading and language arts, Easton faculty are able to move students to grade level achievement within two years. Students' progress is monitored through close observation and assessment. Records and reports are reviewed by a team consisting of the subject area teacher, the mentor teacher, the social worker and the counselor. Together, they work to develop plans and to work with the family in raising student achievement.

Warren Easton Senior High School does have students under the age of 20 who have failed one or more sections of the graduation test. For these students, Easton provides special classes and Saturday tutoring. Several of Easton's students are parents themselves. The faculty and staff work with them to develop the skills of responsible parenthood while continuing with their education. Also, numerous students with exceptionalities attend Easton.

ATTACHMENT 34(e)

34(c). If applicable, describe how the admissions requirements are consistent with the proposed charter school's role, scope and mission.

34(c). Warren Easton Senior High School was designed as one the school system's first citywide access schools, based on the magnet school program initiated in 1976. The magnet component of the program focused on strong academics in a disciplined and orderly environment. From its inception as a magnet school, Easton's strong focus was on a basic education, an education fundamental to success in the community. Thus, the name of Easton was changed to incorporate its fundamental philosophy, becoming "Warren Easton Fundamental Senior High School."

To adhere to this fundamental philosophy, Easton began an admissions policy that reflected its philosophy and mission. Both student and parents must demonstrate commitment to the school's role, scope and mission. The school continues to utilize its original admissions criteria. The Orleans Parish School Board recognized that "the citywide access schools are an important part of the New Orleans Public Schools and should neither be eliminated nor should their academic standards be lowered."

Warren Easton Senior High School's mission will remain the same throughout its proposed charter designation. These requirements are consistent with established board policy and the mission of the school.

- 35. Attach the charter school's student discipline rules and procedures for regular education if you school is to have a provision for suspension or expulsion, include as well the procedures and policies for implement alternative instruction.
- 35. Warren Easton Senior High School administrators and faculty believe that one of the most important lessons that education should teach us is self-discipline. As stated in the Student Handbook:

While it does not appear as a subject, it underlies the whole education structure. It is the training that develops self-control character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people.

A student who fails to follow school rules will be subjected to the following disciplinary measures:

- 1. Schoolwide Detention. A student may be assigned to a schoolwide detention for certain infractions: tardy to school, tardy to class, dress code violations, failure to wear ID, or cutting a teacher detention. If a student receives a schoolwide detention, the student must report to the auditorium by 3:20 pm that day. The student is expected to bring school work to detention and remain until 4:30 pm. Schoolwide detention many be assigned by an administrator in lieu of demerits. Failure to report to schoolwide detention will result in a one day suspension.
- 2. <u>Detention</u>: Students are required to report to detention assigned by the teacher. Detention may last as long as 5:00 pm.
- 3. <u>Parental Conference</u>: Teachers and administrators may require a parental conference. Students will be issued written notification and are required to give it immediately to the parent. Parents are required to confer with the teacher when requested. Failure to honor conference appointments will result in possible suspension.
- 4. <u>Demerits</u>: Students may be assigned demerits for certain infractions. When a student receives 40 demerits, parental conferences may be requested.
- 5. <u>Saturday Suspension and Saturday Detention</u>: An administrator may assign a Saturday detention or suspension for serious or repeated offenses. Students will be given written notification. Parents must come to the school the week before to sign the Saturday suspension/detention forms. Parents cannot sign the suspension form on Saturday. Students reporting tardy on Saturday will be sent home. Students who do not attend on Saturday will receive an official three-day suspension.

Warren Easton Senior High School, throughout the discipline process, will arrange for the student to meet with the counselor and/or social worker for intervention. Easton embraces a strong discipline code and, as a result, students are safe, productive and caring of one another.

- 36. Please provide the discipline policy that the school will enact for students with disabilities.
- 36. The discipline procedures for special education students with disabilities are consistent with federal and state laws, as well as with school policy. Students will not be disciplined because of their disabilities. Students with diagnosed disabilities or Section 504 accommodations are provided with the accommodations they need to follow the rules of the school, such as more time to get from class to class for physically disabled students. Students with disabilities are expected to follow school policies.

- 37. If the charter school would implement a dress code policy, provide such policy including a description of how the cost of any uniform would be covered for parents unable to afford them.
- 37. The Dress Code is formulated in accordance with the philosophy and objectives of the fundamental school. The purpose is to encourage good grooming habits, discourage distractions in the classroom and ensure a safe environment.

The official student uniform is required for all students attending Warren Easton. Each student is expected to be in uniform everyday. Any deviation from uniform requirement is a dress code violation. Violation of the dress code will result in disciplinary action.

Uniform requirements for all students:

- 1. Oxford white short/long sleeve shirt with school emblem or the white knit polo shirt with school logo is the required shirt for all students. Girls and boys are required to wear all shirts inside of skirts and pants.
- 2. Sweaters or jackets: Solid gray or purple only (no design or lettering) or official Warren Easton organization/class jackets/sweaters/pullovers to be worn in building.
- 3. Solid black shoes are mandatory. No other color may be visible.

Girls are required to wear plaid uniform skirts or plaid uniform pants, with a black, gray, or purple belt only. (Solid gray pants and solid gray skirts are not permitted.) Socks must be plain, solid, and only in the following colors: white, purple, gray or black. No patterns or decorations. No lace or footies allowed. Purple, gray or black tights or purple, gray or black opaque stockings are permitted during cold weather.

Not Permitted for Females:

- 1. Extreme make-up or accessories, including hair and face glitter, and excessively long fingernails.
- 2. Short skirts. Length of skirt must be even with the top of the knee (front and back).
- 3. Warm-up pants, jogging pants, thermal pants or sweatpants may not be worn under the uniform skirt.
- 4. Undergarments are not to be visible under uniform.
- 5. Heels higher than 2 inches may not be worn.
- 6. Earrings may be no larger than the size of a quarter.

Not Permitted for Males:

- 1. Pants worn below waistline, oversized, loose, or hanging.
- 2. Earrings.
- 3. Markings or designs (carving) cut in hair; extreme hairstyles.
- 4. Undergarments visible under uniform.

Not Permitted for Either Sex:

- 1. PE shirts may not be worn as an outer garment. The only t-shirts to be worn are those awarded or purchase through the school.
- 2. Belts with metal decorations or large or jeweled buckles.
- 3. Hats, caps, bandannas, swat bands, visors, or hair beads.
- 4. Hairsets, extreme and distracting hairstyles, extreme colors.
- 5. Shaded or dark glasses (unless a prescription is on file).
- 6. Warm-up suits, jogging suits, including Easton warm-ups.
- 7. Non-Easton jackets/sweaters (only official school jackets are allowed in the building).
- 8. No medallions, whether earrings, necklaces or rings may be worn. No nose or lip rings.
- 9. Students with splits or frayed ends in pants at cuff will be sent home.
- 10. Clothing worn improperly. For example, jackets cannot be worn inside out; no cutoff shirts.
- 11. No article of clothing school consist of denim, the airbrush process, name personalization, or lettering (except for official school lettering).

Exceptions to School Uniform Requirements:

Senior Privilege: All current senior class shirts are permitted for seniors.

Junior Privilege: Juniors are permitted to wear current class sweatshirt.

All students – Fridays Only

Underclassmen may wear current class shirts. Official club, band, spirit and team shirts are permitted.

Identification Cards:

- ID cards must be worn at all times around the neck on a clip, chain, or WE strap with picture side showing. Students must wear issued identification cards during summer registration and at the beginning of the school year.
- Students who forget their ID are to report to the Security Counselor in the cafeteria before 8:20 am to obtain a temporary ID at a cost of \$1.00
- Students who lose their IDs must purchase another one.
- ID cards must be printed with first and last names spelled out.
- ID cards may not be defaced in any manner.
- The bar-coded ID must be presented to get lunch in the cafeteria and to check out library materials.

Counselors speak discreetly with parents who are not able to purchase school uniforms. Oftentimes, graduating students return their uniforms to the school and the counselors distribute these accordingly. In addition, funds for uniforms are donated by community groups and these funds are made available to parents. The cost of the uniform has been calculated to be less than the cost of regular attire. Parents are very supportive of the School Uniform policy and appreciate that the school has enacted such a policy.

- 38. Provide a description of the food services to be provided by the charter school.
- 38. Warren Easton Senior High School requests that the Orleans Parish School District's food and nutrition department continue providing food service in the same manner that it has been, to the students and staff at Warren Easton Senior High School during the full term of the charter agreement.

39. Describe plans for transportation of students to and from the charter school.

39. Warren Easton Senor High School requests transportation services, *i.e.*, RTA bus tickets, for students who are enrolled at Warren Easton Senior High School and who live more than one mile from the school.

Warren Easton Senior High School requests from the Orleans Parish School Board transportation services for disabled students as determined by their placement in the Exceptional Children's program.

Warren Easton Senior High School requests from the Orleans Parish School Board transportation services for school field trips and athletic trips in Orleans parish.

41. Attach the proposed school's policies and procedures for complying with the Louisiana Public Records Law, LA R.S. 44:1 et seq, remembering that the nonprofit corporation must also comply when acting in their capacity of governing board of the charter school.

See Exhibit F

ATTACHMENT 42

42. Attach the proposed school's policies and procedures for complying with the Family Educational Rights and Privacy Act (FERPA), 20 USC 1232(g)

See Exhibit G

ATTACHMENT 43

43. Attach the proposed school's policies and procedures for complying with the Louisiana Open Meetings Law, LA R.S. 42:4.1 et seq.

See Exhibit H

- 44. Attach the proposed school's policy for reporting at the end of each semester to parents of pupils enrolled in the school, the community, the local school board and the state board as required by LA R.S. 17:3991(B)(9).
- 44. Warren Easton Senior High School will provide the following reports to the groups listed above:
 - 1. School Progress Report to Parents, the Community, and the Board of Elementary and Secondary Education (LA R.S. 17:3991(B)(9))

 This report will be disseminated twice annually, four weeks after the conclusion of the first semester, and eight weeks after the school term ends. The second report will serve as the annual report.
 - 2. <u>Progress Reports on Students to Their Parents (LA R.S. 17:3991(B)(9)(21)).</u> At the end of each quarter, parents will receive a copy of the students' grades from each class. Additionally, parents will receive mid-quarter reports on student progress each quarter.
 - Comprehensive Report to Orleans Parish School Board as Chartering Authority
 LA R.S. 17:3998(A)(2).

 This report will be submitted following the third year of Warren Easton Senior
 High School's operation. It will summarize information from previous annual
 School Progress Reports and annual site visit reports.
 - 4. Regular Reports on Student Attendance
 Warren Easton Senior High School will complete regular reports on student
 attendance to submit to the OPSB in compliance with all applicable regulations.
 - Other Reports to the Board of Elementary and Secondary Education and/or the Orleans Parish School Board.
 Warren Easton Senior High School will file any other reports as required by the Orleans Parish School Board or the Board of Elementary and Secondary Education.

- 45. Attach the policies of the charter school's board of directors for handling complaints from parents, community individuals, or groups.
- 45. The Board of Directors expects that all complaints will be handled in a serious manner. The following policy has been established to respond to any such complaints:

Complaints regarding Warren Easton Senior High School should be made directly to the Assistant Principal for Student Affairs. This Assistant Principal will determine the urgency of the matter and will respond accordingly. However, this Assistant Principal must attempt to resolve the complaint within five school days.

If, however the complaint is against the Assistant Principal for Student Affairs, the concern should be placed in writing and sent to the Principal. Otherwise, the matter should be taken up with this Assistant Principal.

If the matter is not handled satisfactorily by the Assistant Principal for Student Affairs, then the complaint should be put in writing and sent to the Principal. The Principal will meet with the aggrieved party within 10 school days of receiving the complaint. A response from the Principal will be placed in writing within 72 hours after the meeting. An unsatisfactory response from the Principal can be appealed to the Board of Directors.

Such an appeal must be made to the Board President within 5 days following the response from the Principal. The Board will act on the matter at its next board meeting, provided that the meeting is not within the next 72 hours. If the meeting is within the next 72 hours, the Board will act on the matter at the following meeting. However, the Board President has the discretion to bring the matter to the full board sooner if he/she concludes that the matter is urgent.

All correspondence should be sent to the school's address and addressed to the person from whom a response is requested.

Only in rare cases, will the individual be allowed to present the matter in person to the full board.

46. In the event of the dissolution of the charter school, attach the procedures that the school would follow for the transfer of students and student records and for the disposition of school assets.

46. In the event of dissolution of the charter school, the Board of Directors will work cooperatively with the Orleans Parish School District to expedite this process in a manner that is least disruptive to the school staff, the students and their families.

Transfer of Students

The parents of students attending the school will be notified within 72 hours of the decision to close the school. A meeting of parents and students will be held to discuss the reasons for the school closure. Parents will be counseled on their school options for the upcoming academic year.

Transfer of Student Records

Since the dissolution will more than likely occur at the end of the school year, parents may not know which school their child will attend the next year. Therefore, the board will secure the records, and hire someone on the staff to be available at the beginning of the next school year to receive records requests and forward the students cumulative records to the new schools where student are enrolled.

In the event that the school is closed at some point during a school term, school staff will forward student records immediately to the new schools where students enroll.

Disposition of School Assets

The law states than any property acquired by a Type 1, 2, 3 or 5 charter school is the property of that charter school for the duration of that school's charter agreement. If the charter agreement of a Type 1, 2, 3 or 5 is revoked or the school otherwise ceases to operate, all assets purchased with any public funds become the property of the chartering authority. Charter schools are to maintain records of any assets acquired with any private funds, which remain on the property of the WESHS Foundation, the organization operating the charter school. (LA R.S. 17:3991(H)).

The building, all of its physical assets, and all the fund balances will be turned over to the Orleans Parish School System. The exception will be those assets that were purchased with non-public funds and all cash that was received from private sources. The assets purchased with non-public funds will be distributed to other non-profit agencies at the Board's discretion.

The Board of Directors and the Principal will act as stewards of school financial and operational records in the case of the dissolution of Warren Easton Senior High School.

- 47. Attach a copy of the proposed school's personnel policies. The attached policies should include at least the following information:
 - The procedures for hiring and dismissing school personnel;
 - The school's qualification for hiring teachers, school administrators and other employees;
 - A complete job description and responsibilities for all staff members; and
 - The procedure regarding the implementation of LA R.S. 15:587.1 and BESE Policy for Charter Schools Relative To Criminal Offenses;
 - Any employment benefits offered; and
 - Salary ranges for all employees.

When providing salary ranges, please provide a comparative analysis of salary and benefits of teachers and instructional personnel of the parish within which the propose charter school will be located.

Please indicate the management company's role (if applicable) in the implementation of these personnel policies.

47. The following are personnel policies of Warren Easton Senior High School:

Procedures for Hiring and Dismissing School Personnel

Employees of Warren Easton Senior High school shall be deemed to be employees of Warren Easton Senior High School Foundation, Inc. All employment decisions are under the authority of WESHS, Inc.

Hiring of all faculty and staff will be based on the prospective employee's ability to fulfill the mission of the school.

The Board of Directors has the responsibility of hiring and the authority to dismiss the Principal. The Principal has the authority to hire and dismiss the assistant principals. The Principal has the authority to hire and dismiss all other school personnel.

Unsatisfactory Performance

If work performance for any employee is not satisfactory as documented by the evaluation rubric, the following types of corrective action may be taken:

a. Employee will be put on an assistance plan and given specific, written suggestions of actions necessary to restore employee to good sanding. Assistance and support from curriculum and professional development staff, as well as Department Head will be offered to employee in areas of concern.

Attachment 47 -1

- b. Employee may be placed on probation with defined time limits, within which another performance review will be conducted and frequent observations will be made.
- c. Employee may be dismissed if poor performance, as measured by the rubric is severe and continues after defined time limits with help provided.

On those occasions when the performance review process and assistance plan continue in unfavorable assessment and prognosis, it is the Principal's responsibility to make the decision not to renew an employee's contract and to inform him/her in person of the specific reasons for that decision. Employees have the right to appeal the Principal's termination decision to the Board of Directors. The Board's decision is final.

The Warren Easton Senior High School Foundation, Inc. will provide equal employment opportunity for all applicants and employees. Warren Easton Senior High school will not unlawfully discriminate on the basis of race, color, religion, gender, sexual orientation, national origin, age, marital status, disability or citizenship. Warren Easton Senior High School will "comply with the applicable state and federal laws and regulations otherwise applicable to public schools with respect to civil rights and with respect to individuals with disabilities."

Personnel on Leave from a Local School Board

Warren Easton Senior High school teachers, who, previous to their employment at the charter school were employees of the local school board, may request a leave of absence up to three years. This allows a three-year period to decide on permanent charter school employment. If a teacher requests to return to the school system, he or she will retain the status, rights, and benefits gained prior to the authorized leave (LA R.S. 17:3997(B)).

Warren Easton Senior High School Teachers

Teachers for the charter school will be selected from the current staff for the first year of the charter. Subsequently, each teacher will be evaluated semi-annually based on an agreed upon job description using established performance reviews. Teachers will not be tenured. Warren Easton Senior High School will follow the due process procedure outlined above.

In order for a new teacher to be hired, the person must demonstrate the competencies outlined in Warren Easton's mission and a desire to support the vision and the focus of the school.

Qualifications for hiring teachers, school administrators and other employees:

School Administrators

The Principal will have the following qualifications: administrative certification, experienced in high school administration, experience in an public school, knowledge of and experience with urban students, knowledge of curriculum theory and practice, leadership skills that can bring together teachers, staff, parents and community for the purpose of achieving high student performance.

The Assistant Principals will have the following qualifications: administrative certification, experience at the high school level, expertise in curriculum matters, and will be able to build strong, positive working relationships with colleagues and students.

Teachers

All of the Warren Easton Senior High School teachers will be certified, or will be actively pursuing certification. Teachers who are not currently certified will be authorized under law or state board regulation to teach temporarily while seeking a regular certificate.

Job Overviews and Reporting Responsibilities

The positions described below include broad overview of the primary responsibilities of the various positions at Warren Easton Senior High school. Fully developed job descriptions will be written by the Board of Directors, Principal and the Faculty Cabinet.

Principal

The Principal will serve as the chief executive officer and as the educational leader of the school, accountable to the Board of Directors, and responsible for keeping them informed about the operation of the school, and responsible for working with them to develop policies and goals.

Assistant Principal for Academics

The Assistant Principal for Academics will supervise the academic staff and will regularly convene the Department Heads to discuss the written, taught and implemented curriculum. The Assistant Principal for Academics will work closely with the Administrative Assistant. The Assistant Principal for Academics will monitor the performance of students and will ensure that curriculum is aligned with state standards.

Assistant Principal for Student Affairs

The Assistant Principal for Student Affairs will oversee the student disciplinary policies, conduct code and dress code, ensuring proper and fair compliance with the codes and ensuring the orderly, well-disciplined environment for the school. The Assistant Principal for Student Affairs will oversee the coordination of all extra-curricular and athletic events.

Chief Financial Officer

The Chief Financial Officer will work with the Principal and board to manage the financial affairs of Warren Easton Senior High School. The Chief Financial Officer will create management systems for all funding sources, prepare financial reports, and oversee all financial matters as required by law. In addition, the chief financial officer will directly supervise site based bookkeepers and monitor all activities including money collection, identification of vendors, and contracting services.

Secretary

The secretary will be responsible for managing the school office and will serve as the data manager to obtain, organize, and distribute student records. The secretary will provide administrative support to the principal and other staff, as needed. The secretary will be responsible for payroll, including gathering and recording employee time worked, managing time sheets and distributing payroll checks.

High School Facilitator

The High School Facilitator will coordinate all professional development activities in accordance with State and local guidelines. Other responsibilities will include: development and writing of grants; collection and recordation of all data, interpretation of test data to the administration and faculty; and, coordination of professional development programs.

Department Heads

Department Heads will serve as department leaders and as mentors to faculty members. Each will assist with profession development specific to the subject area, teaching strategies, and lesson planning. Each Department Head will hold regular department meetings and develop, in conjunction with department teachers, quarterly departmental exams.

Social Worker

The social worker will be a licensed mental health professional who can discuss medical, psychological or other serious problems with students and parents on a confidential basis. The social worker will provide families with information about free or low cost services. The social worker will track student attendance problems and will follow-up on those problems.

Teachers

A regular teacher will be certified to provide instruction in grades 9-12 and must agree to participate in professional development as provided by the school.

Substitute Teachers

Site-based substitutes will provide school support services as needed, especially substituting in the place of absent teachers.

Librarian

The school librarian will be responsible for managing the library and the school's media resources. He/she will teach library skills, such as research and reference skills. The librarian will also promote reading across all grade levels.

Counselor

Each counselor will develop a support relationship with their respective students. Counselors will meet with students and assist them in planning their courses of study. Counselors will assist the administration in the actual development of the student schedules. Each counselor will serve as a guidance and resource person to all middle school students, who are interested in attending Warren Easton.

Building Engineer

The building engineer is responsible for building maintenance and repairs. He/she will also coordinate services provided by independent contractors.

Hiring of employees with criminal offenses

Policy for Criminal Offenses

WESHS Foundation, Inc. will ensure the implementation of the BESE Policy for Charter Schools relative to Criminal Offenses.

- No person who has been convicted of a crime or who has pleaded *nolo contendere* to a crime listed in LA R.S. 15:587.1(c) shall be hired by WESHS Foundation, Inc. for a position of supervisory or disciplinary authority over school children.
- No person who has been convicted of or who has pleaded *nolo contendere* to a crime related to misappropriation of funds or theft shall be hired by WESHS Foundation, Inc.
- WESHS Foundation, Inc. shall adhere to all policies and procedures mandated by the State Board concerning criminal history review for public school employees. The criminal history review through the Louisiana Department of Public Safety and Corrections, Office of State Police, and Bureau of Criminal Identification shall be administered. The history shall include a fingerprint check and background check.
- WESHS Foundation, Inc. shall be responsible for all costs associated with the criminal history review, unless responsibility is assigned to those persons undergoing the criminal history review.

Employee Benefits

Specific benefits will be developed in conjunction with the Board of Directors and the Principal after the acceptance of the charter proposal. Employee benefits will be comparable to or exceed those offered to Orleans School Board employees.

All Warren Easton Senior High School employees will be able to participate in the following benefits programs:

- Long/short term disability
- Medical, dental and vision insurance
- Term life insurance
- Retirement
- Social security
- State and federal unemployment insurance
- Worker's compensation insurance
- Medicare

Warren Easton Senior High School will be an independent public school. Therefore, charter school teachers will no longer be employees of Orleans Parish School Board, but will participate in retirement through the Orleans Parish School Board. There may be some changes in the benefits program. Warren Easton Senior High school will not grandfather in sick leave; however, provision will be made for health insurance including long and short term disability. Employees will be able to earn new sick leave as they begin work at the charter school.

Individuals who were employed by the local school system, and who are on leave of absence, may continue their participation in the Teacher Retirement System of Louisiana. Newly hired teachers will be in the Teacher Retirement System, also.

Collective Bargaining

Warren Easton Senior High School will not be participating in the United Teachers of New Orleans collective bargaining agreement with the New Orleans Public Schools.

Salary ranges

Warren Easton Senior High school will follow the salary ranges established by Orleans Parish School Board with approximately a 3% increase. Warren Easton Senior High School's salary arrangement are based on information about salary paid by similarly situated Type III Charters approved by OPSB for similar services. Any other adjustments to the salaries will remain within the range paid by New Orleans Public Schools.

Attachment 47-6

Salary Ranges for all employees

Position/ Title	Warren Easton Senior High School	Orleans Parish School Board			
	Salary Range	Salary Range			
Principal	\$70,000 - \$105,000	\$75,000 -\$135,000			
Assistant Principal	\$62,000 - 65,000	\$45,000 - 60,000			
Administrative Assistant	\$50,000 - 60,000	\$45,000 - 50,000			
Chief Financial Officer	\$50,000 - 60,000	\$45,000 - 50,000			
Facilitator	\$42,000 - 48,000	\$40,000 - 45,000			
Teachers/Librarian	\$31,000 - 47,000	\$29,000 - 47,000			
Counselors/Social Worker	\$31,000 - 47,000	\$29,000 - 47,000			
Building Engineer	\$31,000 – 47,000	\$29,000 - 47,000			
Department Heads	\$2,000 above Salary	\$500 above salary			

48. Provide a roster of instructional staff for the school for each year of the charter that you are seeking. The roster should indicate and identify classroom teachers, and any teaching aides or assistants, as well as any specialty teachers. In addition, the roster should identify the number of instructional personnel in each classroom, e.g., one teacher, one teaching assistant, one paraprofessional for each class.

48. The instruction staff projection for the first five years of Warren Easton High School is outlined below. These projections are estimates and may change once the school is in operation.

Positions	2006-07	2007-08	2008-09	2009-10	2010-11
Principal	1	1	1	1	1
Asst. Principal	2	2	2	2	2
Admin Asst.	1	1	1	1	1
CFO	1	1	1	1	1
Facilitator	1	1	1	1	1
Counselors	2	3	3	3	3
Librarian	1	1	1	1	1
Social Worker	1	1	1	1	1
Teachers	40	40	40	40	40
Substitutes	2	2	2	2	2

- 50. Detail a start-up budget for the charter school, including the planned timetable, assumptions for revenue and expenditures, and documentation of start-up revenue. For any funds in the school budget that are provided by an outside source, please provide a letter of commitment detailing the amount and uses for the funding.
- 50. The attached start-up budget for Warren Easton Senior High School details the anticipated revenue and expenses for the Warren Easton Senior High school for start-up and planning from July 1, 2006 to June 30, 2007. WESHS Foundation, Inc. is seeking a start-up loan of \$200,000 from the Louisiana Charter Schools Start-up Fund for start-up costs and planning and will try to seek additional funds through fund raisers.

The Warren Easton Senior High School Foundation, Inc. anticipates start-up capital and planning needs at approximately \$400,000.00. These funds are needed for administrative personal, faculty and staff to accomplish the following:

- Restore, replace and/or repair materials, such as, computers, textbooks, and library books that were damaged by Hurricane Katrina;
- Communicate with parents and seek to enroll students
- Restore student files and databases.
- Accomplish the massive planning and preparation that accompanies the start of the regular school year.

These efforts will be supported by volunteers from the parent groups and the school partners.

See attached Start-Up Budget.

STARTUP BUDGET FOR WARREN SENIOR HIGH SCHOOL

	larch, 2006 - une 30, 2006
REVENUES	
Louisiana Startup Charter School Fund	\$ 200,000.00
Fundraising	\$ 200,000.00
TOTAL REVENUES	\$ 400,000.00
EXPENDITURES	
Salaries	\$ 197,800.00
Benefits	\$ 66,000.00
Instructional Materials	\$ 30,000.00
Office Supplies	\$ 35,000.00
Telephones	\$ 10,000.00
Utilities	\$ 10,000.00
Maintenance and Maintenance Materials	\$ 10,000.00
Printing	\$ 15,000.00
Grounds	\$ 10,000.00
Technology	\$ 16,200.00
TOTAL EXPENDITURES	\$ 400,000.00

- 51. Provide a detailed budget for the first-year of operation of the proposed charter school. This budget must include:
 - 1.) A narrative of the assumptions and information used to estimate both revenue and expenditures, and
 - 2.) A cash flow projection on a monthly basis with related assumptions.
- 51. Warren Easton Senior High School's budget was formulated based on the MFP of \$6509 per pupil for 2005-2006, as well as other funds itemized in the revenue section. The student enrollment count for the first full year of operation assumes that the school will continue to serve at least 800 students.

Because Warren Easton Senior High School is seeking a Type 3 Charter, most expenses were calculated from the past budgetary history of the school, vendor estimates, and estimates and calculations of other Type 3 charter schools in the New Orleans area.

All employee salaries and benefits are based on the existing pay scale of New Orleans Public Schools and include a 3% pay increase for following years.

Warren Easton Senior High Founded 1913	A Control of										Health Disability	Gen'l Liability Work/Comp	Full cost	
			2006	2006							Life	Umbrella and		
Name	S = Staff F= Faculty	Head Count	PER HOUR	Base Pay	Incentive Pay	Total Pay	2006 401k	2006 FICA	2006 MEDICARE	2006 unemp/tax	Dental Testing	other Casualty		Andrew Company
Principal		1	33.65	70,000		70,000	2,800	4,340	1,015	250	5,934	700	85,039	
Assistant Principal I	s	1	26.92	56,000		56,000	2,240	3,472	812	250	5,934	560	69,268	
Assistant Principal 2	S	1	26.92	56,000		56,000	2,240	3,472	812	250	5,934	560	69,268	
Admin Asst. Discipline	S	1	21.63	45,000		45,000	1,800	2,790	653	250	5,934	450	56,877	
High School Facilitator	S	1	19.23	40,000		40,000	1,600	2,480	580	250	5,934	400	51,244	
Chief Financial Officer	S	I	21.63	45,000		45,000	1,800	2,790	653	250	5,934	450	56,877	
Business Manager	S			*		-	pr .	*	•	*	•	-		
Secretary	S	1		25,000		25,000	1,000	1,550	363	250	5,934	250	34,347	
Office Clerk 1	S	1	10.58	22,000		22,000	880	1,364	319	250	5,934	220	30,967	
Office Clerk 2	S	1	9.62	20,000		20,000	800	1,240	290	250	5,934	200	28,714	
Counselor Clerk	S	1	9,62	20,000		20,000	800	1,240	290	250	5,934	200	28,714	
Counselor I	S	1	19.23	40,000		40,000	1,600	2,480	580	250	5,934	400	51,244	
Counselor 2	S	1	18.27	38,000		38,000	1,520	2,356	551	250	5,934	380	48,991	
Social Worker	S	1	19.23	40,000		40,000	1,600	2,480	580	250	5,934	400	51,244	
20 teachers	F	15	21.15	660,000		660,000	7,500	5,840	9,570	250	89,010	6,600	778,770	
20 teachers	F	15	19.23	600,000		600,000	7,500	5,840	8,700	250	89,010	6,000	717,300	***************************************
Stationary Engineer	S	1	19.23	40,000		40,000	1,600	2,480	580	250	5,934	400	51,244	
Stipends				42,500		42,500	1,700	2,635	616	250	 	425	48,126	
Substitutes				20,000		20,000							20,000	
Working Totals		44		1,879,500		1,879,500	37,280	46,214	26,347	4,000	261,096	18,170	2,278,233	
							~ , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				800	students	2,848	per child

	L								l		<u> </u>	L	L	L

Principal Staff Faculty Stipends Substitutes \$ 70,000.00 \$ 487,000.00 \$ 1,260,000.00 \$ 42,500.00 \$ 20,000.00 \$ 1,879,500.00 2,278,233 (1,879,500)

398,733

- 52. Provide a budget plan for the next four years of operation of the proposed charter school, including the assumptions for the changes to expenditure and revenue amounts during this period.
- 52. The Warren Easton Senior High School Foundation, Inc. has prepared a budget and assumptions for the first three years of the charter. Years four and five will be the same as year three with revisions made, if necessary.

See attached Budget.

Warren Easton Senior High School Budget

800 Students

Description	Year 1 - 800 Students 2006- 2007		Year	2 - 800 Students 2007-2008	Year 3 - 800 Students 2008-2009		
Revenues							
	<u> </u>						
Federal Grants	\$	1,680,000.00	\$		\$	-	
ocal Funds	\$	1,760,000.00	\$	1,760,000.00	\$	1,760,000.00	
State Funds	\$	1,920,000.00	S	1,920,000.00	\$	1,920,000.00	
Fund Raisers		60,000.00	S	460,000.00	\$	560,000.00	
Total Revenues	\$	5,420,000.00	\$	4,140,000.00	\$	4,240,000.00	
Expenditures							
Administrative Expenses:							
Principal	\$	70,000.00	\$	72,100.00	S	74,263.00	
Staff	\$	487,000.00	\$	501,610.00	\$	516,658.30	
Faculty	\$	1,260,000.00	\$	1,297,800.00	\$	1,336,734.00	
Benefits	S	454,250,00	\$	467,877.50	\$	481,913.83	
Stipends	\$	42,500,00	\$	43,775.00	\$	45,088.25	
Substitutes	\$	20,000.00	\$	20,600.00	\$	21,218.00	
Total Administrative	\$	2,333,750.00	\$	2,403,762.50	\$	2,475,875.38	
Supplies and Equipment							
nstructional Materials	\$	240,000.00	\$	247,200.00	S	254,616.00	
Office Supplies	\$	9,000.00	\$	9,270.00	S	9,548.10	
Postage, Printing & Copying	\$	10,000.00	\$	10,300.00	\$	10,609.00	
hone system	\$	10,000.00	\$	10,300.00	S	10,609.00	
Total Supplies and Equipment	\$	269,000.00	\$	277,070.00	\$	285,382.10	
Facility							
Capital Expenditures	\$	150,000.00	\$	154,500.00	\$	159,135.00	
Cleaning and Maintenance	8	250,000.00	\$	257,500.00	\$	265,225.00	
Renovations and Repairs	S	100,000.00	5	103,000.00	\$	106,090.00	
Jtilities	\$	500,000.00	\$	515,000.00	\$	530,450.00	
nsurance	S	130,000.00	S	133,900.00	\$	137,917,00	
Security Fotal Facility	S S	52,500.00 1,182,500.00	\$	54,075,00 1,217,975.00	\$	55,697.25 1,254,514.25	
Contracts	 	TANKING PARAMETER				y-12-21-2-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	
Legal and Accounting	s	200,000.00	\$	206,000.00	S	212,180.00	
Total Contracts	\$	200,000.00	\$	206,000.00	\$	212,180.00	
Total Expenses	\$	3,985,250,00	\$	4,104,807,50	\$	4,227,951.73	
rorar exhauses	<u> </u>	3,303,200,00	-	4,104,007,30	-	4,221,331.13	
Yearly Surplus	S	1,434,750.00	\$	35,192.50	\$	12,048.28	
Cumulative Surplus	\$	1,434,750,00	S	1,469,942.50	S	1,481,990.78	

Note:

1. + 3% salary increases - years 2 & 3.

2. 25% of salaries

3. 3% increase in expenditures - years 2 & 3

200 per student 100 per student

- 53. Provide supporting evidence that the start-up budget plan, the first-year budget, and the five-year budget plan are sound.
- 53. Warren Easton Senior High School budget is based on the budgets of other Type 3 charters approved by the Orleans Parish School Board with similar financial resources and similar services.

54. Detail how the charter school will comply with the requirement for the performance of fiscal audits.

54. The Warren Easton Senior High School Foundation, Inc. will hire an independent accounting firm to perform quarterly and annual audits of this budget. Quarterly reports will be made available for the Board and the public. WESHS Foundation, Inc. will also ensure that a certified public accountant will monitor and assess how monies are being spent and will assist in decision-making regarding budgetary concerns.

The financial plan of Warren Easton Senior High School is designed to ensure that accurate and efficient reporting is made to the Board of Directors and that it complies with the guideline outlined in the Louisiana Accounting and Uniform Governmental Handbook related to account classifications and budget codes necessary to complete the Louisiana Department of Education's annual Financial Report.

Budget Formulation

The Warren Easton Senior High School Foundation, Inc. will employ the following procedures in establishing the school's annual operating budget:

- 1. The Principal and the Faculty Cabinet, with the assistance of the Business Manager, prepares the school's annual operating budget which is based on the expected Minimum Foundation program revenue and other projected revenues for student expenditures.
- 2. The Principal presents the budget to the Board for review and revision.
- 3. The Board of Directors adopts the operating budget by May 1 of each year.

Budget Revision

The Principal will have the authority to reallocate budgeted items within line items, but he/she may not increase the total amount authorized. If estimated revenues, expenditures, or beginning funds balance vary five percent (5%) or more from the original budget amount, the Principal informs the Board of the variance. The Board of Directors will then have the authority to amend the budget and will seek to generate additional revenue for the school if needed.

Payroll

The Warren Easton Senior High School Foundation, Inc. will have payroll time sheets generated at the school site and given to a private firm to issue bi-weekly checks and to handle all federal and state payroll tax liability payments. Benefit payments (retirement, etc.) are made directly from the private firm for those employees. Those employees who are on leave from Orleans Parish Schools will have their retirement benefits sent by the private payroll firm and WESHS Foundation, Inc. to the Orleans Parish Schools in order to comply with the requirements of the Teachers Retirement System of Louisiana.

General Accounting Procedures

The Warren Easton Senior High School Foundation, Inc. plans to utilize an accounting software program which provides the following functions: general ledger, bank reconciliation, fixed asset management, accounts receivable, budgeting, invoicing, and accounts payable.

Student Activity Fund Procedures

The accounting software will be used to keep accurate records of the collection and disbursement of student activity funds. The process for accounting for these funds follows:

- 1. The business manager will be responsible for all money collections and bank deposits.
- 2. Deposits will be made on a timely basis.
- 3. Funds will be deposited into an interest-bearing account.
- 4. All expenses will be paid, using check requests with appropriate documentation, *e.g.*, invoices, receipts, etc.
- 5. All check requests will have the signature of the business manager, and if in excess of \$500.00, the Principal.
- 6. All checks will have the signatures of the business manager and the Principal.
- 7. All expenses, whether incurred by an administrator, teacher or parent, must be submitted within 30 days of the expense.
- 8. A monthly financial report, including check reconciliation, will be provided to the Board of Directors. Bank statements will be made available for Board review at each meeting.

Purchasing Procedures

The Warren Easton Senior High School Foundation, Inc. will follow the guidelines below for the purchase of supplies, equipment, and services in the school:

- 1. All acquisition of supplies and services will be under the authority of the Principal based upon established limits.
- 2. Prior approval by the Principal will be required for any expenditure exceeding \$5,000.00.
- 3. All ordering of supplies and equipment will be done by purchase order.
- 4. Purchase orders must be signed by the person placing the order and by the Principal before they can be processed.
- 5. Each purchase order must include the account number to be charged.
- 6. The method of purchase, whether by telephone, facsimile, Internet or mail, will be indicated on the purchase order.
- 7. The business manager will retain one copy of the purchase order. A copy is to be given to the person placing the order.
- 8. All purchases will be made within budgetary allowances.
- 9. When the vendor's invoice arrives at the school, the bookkeeper will attach a copy of the purchase order and send both to the person who placed the order.
- 10. After determining that the merchandise has been received as ordered and is in good condition, the person who placed he order will sign the payment receipt and return both to the business manager for payment.
- 11. At the end of each month all expenditures will be reviewed for compliance.
- 12. The WESHS Foundation, Inc. will purchase supplies, equipment and contractual services needed for its operations in a competitive manner, obtaining the maximum educational value for every dollar expended.

Governmental Reporting

The Warren Easton Senior High School Foundation, Inc. will provide annual financial reports in accordance with established guidelines. These reports will be prepared by the Business Manager in consultation with the Principal.

- 55. Describe the insurance coverage to be carried by the charter school, including the name of the insured and amounts of insurance for comprehensive general liability, worker's compensation, comprehensive automobile liability, property liability, and errors and omissions liability.
- 55. The Warren Easton Senior High School Foundation, Inc. will carry the following insurance:

Type of Insurance	Amount
Worker's Compensation Bodily Injury by Accident Bodily Injury by Disease	\$500,000 Each Accident \$500,000 Policy Limit \$500,000 Each Employee
General Liability	\$3,000,000 Aggregate \$1,000,000 Each Occurrence \$500,000 Fire Legal Liability \$5,000 Medical Expense
Commercial Automobile Liability	\$1,000,000 Each Accident
Property Insurance	\$135,000 Contents
Educator's Professional Liability	\$2,000,000 Each Occurrence \$2,000,000 Annual Aggregate
Umbrella	\$1,000,000 Each Occurrence \$1,000,000 Aggregate
Errors and Omissions Liability	\$1,000,000 Each Occurrence
Boiler and Machinery	\$2,000,000 Aggregate

Attachment 55-1

- 56. Indicate where the charter school would be located, including complete street address (if known at time of application), municipality and school district.
- 56. Warren Easton Senior High School will be located within the jurisdictional boundaries of the City of New Orleans and the New Orleans Public School District in Orleans Parish. The school will occupy the facility at 3019 Canal Street, New Orleans, Louisiana 70119.

- 57. If you have already identified a charter school facility, describe the facility, including whether it is new construction, part of an existing public or private school building, or a conversion in use. Describe how the facility is currently used or how it was used in the past. Explain why the site will be suitable facility for the proposed charter school. Identify any and all organizations or individuals that will be using the facility in addition to the proposed charter school.
- 57. This is a proposed conversion charter; thus, Warren Easton Senior High School will continue at its current location of 3019 Canal Street, New Orleans, Louisiana 70119. The Facility Planning Department of the New Orleans Public Schools has all documents relating to size and plans. The school building is listed on the historical register of the City of New Orleans.

The New Orleans Public School district is responsible for repairs to the building and replacement of equipment and instructional materials due to Hurricane Katrina. Such repairs and replacements will be funded by flood insurance and FEMA in time for the opening in August 2006.

The proposed facility requires no renovations for code compliance. Only the necessary repairs due to the Hurricane are required to bring the facility back to its compliance status prior to the Hurricane.

- 58. If you have not identified a charter school facility, describe plans for doing so. The applicant must notify the BESE Charter School Office within ten days of securing a facility, including in that notice all of the information requested above in No. 56 and 57.
- 58. Warren Easton Senior High School has already identified a school facility, as described in Attachment 56.

- 59. Provide arrangements that will be made regarding providing for the safety and security of the school location.
- 59. Warren Easton Senior High School Foundation, Inc. will employ a full-time security guard. The primary purpose of the security guard will be to prevent unlawful intruders from entering the building. The Warren Easton Senior High School is located on a major street and the building, because of its age, has several entrances. Security is a primary concern and has heightened importance because of the location of the building. Students and all faculty and staff are required to wear ID badges. Security practices are disseminated and reviewed regularly with the students. Safety and security of all students and employees is a primary goal.

- 60. If the charter school or its applicants or partners would own or lease its facility, provide a description of the ownership or lease arrangement of the facility, including indicating specifically any potential conflicts-of interest and arrangements by which such conflicts will be managed or avoided, taking into consideration the Louisiana Code of Governmental Ethics, including its prohibition against "related party transactions."
- 60. Because Warren Easton Senior High School will be part of the New Orleans Public School district, no lease costs are anticipated in occupying the facility at 3019 Canal Street. The Orleans Parish School Board has owned the property (both the building and the land) since the inception of the school in the early 1900s. Warren Easton Senior High School Foundation, Inc. will be responsible for the upkeep and maintenance of the site. Major repairs and renovations will be covered in the current and future long-range facilities planning for the school district.

- 61. Please indicate whether the charter school you propose would:
 - Have the same or substantially the same board of directors and/or officers as an existing private school;
 - Draw from an existing private school a substantial portion of the employees of the charter school;
 - Receive from an existing private school a substantial portion of such private school's assets or property;
 - Be located at the same site as an existing private school.
- 61. Warren Easton Senior High School:
 - Will not have the same or substantially the same board of directors and/or officers as an existing private school;
 - Will not draw from an existing private school a substantial portion of the employees of the charter school;
 - Will not receive from an existing private school a substantial portion of such private school's assets or property;
 - Will not be located at the same site as an existing private school.

Warren Easton Senior High School will have no association with any private school.

- 62. Please provide, if you wish, any other information that you think would be helpful to BESE in their evaluation n of your application.
- 62. The Warren Easton Senior High School has a distinguished tradition in the New Orleans community of excellence in education. Warren Easton students come from all walks of life, but what they and their parents all have in common is the desire for a solid education in a well-disciplined environment.

Warren Easton Senior High School Foundation, Inc.

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Exhibit A

No Exhibit

Exhibit B

No Exhibit

Exhibit C

Learning Standards and Curriculum

Exhibit C

Learning Standards and Curriculum

In keeping with the belief that our students need to develop a sense of community and social responsibility, and that good citizenship requires an awareness of the rights and needs of others, an increasing number of courses have a required service component, and the curriculum includes cross-curricular activities that emphasize the absolute need for our students to be technologically proficient, skilled in writing and speaking, and prepared for real-world experiences.

Some highlighted areas of school curriculum will serve as evidence of Warren Easton Senior High School's educational program are as follows:

English Language Curriculum and Reading Remediation

At Warren Easton, reading instruction is cross-curricular and designed to develop critical thinking skills and sophistication in interpreting and responding to written materials. In all course areas, students are required to interact with a variety of advanced, multi-level texts in a thoughtful, creative way, exploring inferences and implications rather than simply decoding the materials. In particular the high proportion of Easton's students who take honors courses receive intensive training in reading, sophisticated materials and produce thoughtful, analytic written responses to those materials. Writing and reading are inseparably linked in Easton's academic program.

Research and reading assignments in other classes boost the number of book-length texts studied by the average Easton student to as many as ten a year. Perhaps, most important, Easton teachers serve as role models in helping their students develop an appreciation for and willingness to explore complex texts.

Science

The science curriculum at Warren Easton is offered at all grade levels as honors courses. Laboratory exercises are integrated with lecture/demonstration and hands-on activities. The department makes extensive use of laboratory facilities. Hands-on, interactive science courses stimulate students to learn content, of course, but also to become problem-solvers and researchers about issues that extend far beyond the science classroom.

The Biology curriculum is presented through lecture/demonstration, lab activities, small group activities and various types of discussions and readings. Chemistry is a laboratory and research-oriented course. Each student is required to complete an independent research project.

Instructional Methods

Although extracurricular activities are important, the principal and faculty believe that instructional time needs to be given the highest priority and they share a commitment to the philosophical premise that all students need to be lifelong learners. Warren Easton

students are exposed to engaging and varied pedagogy and are provided with every possible opportunity to excel in both competitive and cooperative learning situations. Instructional methods emphasize high level thinking skills, problem-solving, abstract reasoning simulations. Student-centered classes requiring interactive reading and writing skills and hands-on activities are high priority components of the instructions program.

Technology-based instruction has increased dramatically in the past few years. There are two well-equipped computer labs, in addition to computers with high-speed internet connections available in the library and in all mathematics classes. All classrooms have at least one internet connection, and many classrooms have four to eight connections.

In recent years, there has been an increase in career-based learning programs and authentic instructional practices. Examples range from such world-class practices as the use of magazine subscriptions in Spanish classes to providing students with real-world language interaction to the establishment of off-campus research internships. An annual Career Day hosts alumni and community professionals who deliver presentations on different career options.

Profession Development Program

Warren Easton teachers are lifelong learners. They participate in numerous professional development activities. Pursuit of learning experiences among faculty members extends beyond the school year, as teachers work throughout the summer to complete Council of Basic Education grants and/or to enroll in subject-area course programs throughout the country. Teachers participate in professional conferences. Department Heads assume a leadership role in curriculum planning and information reporting. They also participate in professional activities within the state and district school systems. Additional financial support for profession development has been provided by the Warren Easton Parents Organization. An active special education department disseminates information and provides individualized assistance to teachers working with students with special needs.

The Faculty Cabinet coordinates and integrates all professional activities in the school. The Faculty Cabinet has developed a long-term strategic growth plan for professional development and its outcomes. Classroom strategies that have been implemented not only address test-taking skills but also promote curricular integration of critical thinking skills.

Exhibit D(1)

Certificate and Articles of Incorporation



SECRETARY OF STATE

As Secretary of State, of the State of Louisiana, I do hereby Certify that a copy of the Articles of Incorporation of

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

Domiciled at NEW ORLEANS, LOUISIANA,

Was filed and recorded in this Office on March 21, 2006,

And all fees having been paid as required by law, the corporation is authorized to transact business in this State, subject to the restrictions imposed by law, including the provisions of R.S. Title 12, Chapter 2.

In testimony whereof, I have hereunto set my hand and caused the Seal of my Office to be affixed at the City of Baton Rouge on,

March 21, 2006

BBO 36144548N

Secretary of State

Office of the Secretary of State

as taken from the original on file in this office.

ARTICLES OF INCORPORATION

OF

Date: MAR 212006 B.B

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

The undersigned, for the purpose of forming a corporation under the Nonprofit Corporation Law of the State of Louisiana, does hereby make, sign and acknowledge these Articles of Incorporation, stating as follows:

ARTICLEI

NAME

The name of this corporation is:
Warren Easton Senior High School Foundation, Inc.

ARTICLE II

DURATION

This corporation shall have perpetual existence.

ARTICLE III

DOMICILE

The domicile of this corporation is Orleans Parish, Louisiana, and the location and municipal address of its registered office is: 3019 Canal Street, New Orleans, LA 70119. The mailing address is P.O. Box 19500, New Orleans, LA 70179.

ARTICLE IV

POWERS AND PURPOSES

This corporation shall possess generally all of the powers, rights, privileges, capacities and immunities of a nonprofit corporation organized under the laws of the State of Louisiana, subject to any limitations imposed by the revisions of the Internal Revenue Code of 1986, as amended (the "Code") on this corporation as an organization described

ARTICLE VI

STRUCTURE OF THE CORPORATION.

This corporation is organized on a non-stock basis.

This corporation shall not be a membership corporation.

ARTICLE VII

DIRECTORS

The corporate powers and management of this corporation shall be vested in and exercised by a board of directors consisting not fewer than four (4) or more than ten (10) directors. The number of directors may be increased only by the affirmative vote of a majority of the total voting power of the Board of Directors. The Corporation may also have one or more advisory directors. The advisory directors shall not have or exercise voting powers, but instead shall serve in an advisory capacity only.

All directors of the corporation shall be elected by plurality vote of the board. The names and addresses of the initial directors are:

President

William S. Hatchett, III (Warren Easton Alumnus – Class of 1960) 3019 Canal Street New Orleans, LA 70119

Vice-President

Arthur Hardy

(Warren Easton Alumnus - Class of 1965)

4005 Clifford Dr.

Metairie, LA 70002

Secretary

Dr. Renee Coman

(Former New Orleans Public Schools Assistant Superintendent) New Orleans, LA 70119

Treasurer

Kenneth Martin

(Former Warren Easton Senior High School teacher and head football coach)

719 So. Carrollton Ave.

New Orleans, LA 70118

Directors:

Ronald Brocato

Sal Genovese

Douglas Grubbs

4641 Glendale St.

Metairie, LA 70006

Metairie, LA 70001

Metairie, LA 70002

Ronald McDonald, Sr.	1412 Gardenia Dr.	Metairie, LA 70005
John Mipro, Jr.	1329 Sigur Ave.	Metairie, LA 70005
Jeffrey Zapata	1136 Springwater	Mandeville, LA 70471

The original directors shall hold office until the first annual meeting and until their successors are chosen and have qualified. Thereafter, directors shall hold office for a term of one year and until their successors are chosen and have qualified.

The board of directors is vested with the broadest permissible authority and discretion in connection with the administration of funds or other assets of this corporation, provided that the directors shall exercise their authority in a manner consistent with the exempt purposes of this corporation. For example, the board of directors may authorize the corporation to borrow money, purchase immovable property, or sell, lease, encumber or otherwise alienate any of its immovable property.

The board of directors by the affirmative vote of majority of the board, may make, alter and annul by-laws, rules and regulation for the government of the affairs of this corporation.

No director or officer shall be personally liable to this corporation or its members for monetary damages for breach of fiduciary duty as a director or officer, provided that this Article does not eliminate or limit the liability of a director or officer (1) for any breach of the director's or officer's duty of loyalty to this corporation or its members, (2) for acts or omissions not in good faith or that involve intentional misconduct or a knowing violation of law, (3) for liability under Louisiana Revised Statutes Sections 92(D), 226(D) or (4) for any transaction from which the director officer derived an improper personal benefit.

ARTICLE VIII

OFFICERS

The officers of this corporation shall consist of a president, vice-president, secretary, and treasurer, and any other officers that the chief executive officer from time to time may appoint. The officers shall be elected by and hold office at the pleasure of the board of directors.

ARTICLE IX

REGISTERED AGENT

The full name and municipal address of the corporation's registered agent is:

William S. Hatchett III 3019 Canal Street New Orleans, LA 70119

The mailing address is: P.O. Box 19500 New Orleans, LA 70179

ARTICLE X

INCORPORATOR

The name and address of the incorporator who has subscribed to these Articles of Incorporation is:

William S. Hatchett, III 3019 Canal Street New Orleans, LA 70119

ARTICLE XI

LIMITED LIABILILTY

No director, or officer of this corporation shall be held financially liable or responsible for any obligation of the is corporation, nor shall any mere informality in organization render these Articles of Incorporation null or expose the directors, or officers to any liability. No director or officer shall be personally liable to this corporation or its shareholders for monetary damages for breach of fiduciary duty as director or officer, except to the extend that, as a matter of law, such liability may not be limited or eliminated by express provision contained in these articles of Incorporation

ARTICLE XII

INDEMNIFICATION

Subject to the provisions of Article V of these Articles of Incorporation, this corporation shall indemnify any person who was or is a party or is threaten to be made a party to any action, suit, or proceeding, whether civil criminal, administrative, or investigative, (including, but not limited to, any action by or in the right of the corporation) by reason of the fact that he or she is or was a director officer of the corporation, or is or was serving at the requires to the corporations a director, officer, employee, or agent of another business, foreign, or nonprofit corporation, partnership, joint venture, or other entity, to the fullest extent permitted by Section 227 of the Louisiana Nonprofit Corporation Law, as amended, or any other applicable provision of law, provided, however, that this obligation too provide indemnification shall not apply to any action brought by or in the right of the corporation if the officer or director is found liable to the corporation in such action.

ARTICLE XIII

DISSOLUTION

Upon the dissolution of this corporation, its assets shall be distributed for one or more exempt purposes within the meaning of Section 50(c)(3) of the Code, or the corresponding provision of any successor federal tax laws, or shall be distributed to the federal, state or local government exclusively for public purposes. Any such assets not so disposed of shall be disposed of by a court of competent jurisdiction of the parish in which the principal office of the corporation is then located, exclusively for such purposes.

ARTICLE XIV

AMENDMENTS

The Secretary of the Corporation, upon the written concurrence of legal counsel for the Corporation, is empowered to amend these Articles of Incorporation solely for the purpose of having them conform to the requirements of the Internal Revenue Service governing tax exempt corporations and contributions which are tax deductive. In all other instances, where not proscribed by law and provided that such amendments would not deprive the Corporation of its nonprofit status, these Articles of Incorporation may be amended by the affirmative vote of not less than two-thirds of the total voting power of the board.

ARTICLE XV

SEVERABILITY

Each provision of the se Articles of Incorporation shall be severable from all other provisions. If a provision of this instrument shall be determined to be invalid or ineffective for any reason, that determination shall not invalidate the remaining provision, each of which shall continue in full force and effect.

WITNESSES:

Print Name: MOLY Romely

Film Name. // HCY BACKET

Pont Name: MARY HARTENSTEIN

William S. Hatchett, III, Incorporator

ACKNOWLEDGEMENT

STATE OF LOUISIANA

PARISH OF ORLEANS

On this 17 day of Mach, 2006, before me, the undersigned authority, a notary public duly commissioned and qualified within and for the Parish and State aforesaid, and in the presence of the undersigned competent witnesses, personally came and appeared:

William S. Hatchett, III

Known to me to be incorporator described in and who executed the foregoing instrument, and who, being by me first duly sworn, stated that he has read the above and foregoing Articles of Incorporation and acknowledged that he executed same as his free act and deed.

WITNESSES:

MEBURGEL
Print Name: Navy Bordelv

Print Name: MANY

Exhibit D(2)

By Laws

BYLAWS

OF THE

WARREN EASTON SENIOR HIGH FOUNDATION, INC

ARTICLE I - NAME, PURPOSE

<u>Section 1</u>. The name of the organization shall be: Warren Easton Senior High School Foundation, Inc.

<u>Section 2</u>. The Warren Easton Senior High School Foundation, Inc. is organized exclusively for educational purposes, more specifically to govern the Warren Easton Senior High School.

ARTICLE II – MEMBERSHIP

<u>Section 1</u>. Membership shall consist only of the members of the Board of Directors.

Section 2. There shall be ten (10) members of the Board of Directors. Each member shall cast one (1) vote. There shall be no voting by proxy.

<u>Section 3</u>. There may be at least two (2) ex-officio members of the Board of Directors. Ex-officio members are not eligible to vote.

ARTICLE III – ANNUAL MEETING

Section 1. Annual Meeting: The date of the regular annual meeting shall be set by the Board of Directors who shall also set the time and place.

<u>Section 2</u>. Special Meetings: Special meetings may be called by the President of the Board of Directors.

<u>Section 3</u>. Notice: Notice of each meeting shall be given to each voting member, by email, not less than ten days before the meeting.

ARTICLE IV - BOARD OF DIRECTORS

<u>Section 1</u>. Board Role, Size, Compensation. The Board is responsible for overall policy and direction of the Warren Easton Senior High School, and delegates some responsibility to Principal, who is appointed by the Board. The Board receives no compensation.

<u>Section 2</u>. Meetings: The Board shall meet at least eight (8) times a year, at an agreed upon time and place.

<u>Section 3</u>. Board Elections: Election of new officers and/or of new directors and/or election of current officers/directors to another term will occur as the first item of business at the annual meeting of the corporation. Officers and directors will be elected by a majority vote of the current directors.

<u>Section 4</u>. Terms: All Board members shall serve two year terms, but are eligible for reelection.

<u>Section 5.</u> Quorum. A quorum consists of 51% (or 6 members) of the Board of Directors. A quorum must be present before business can be transacted or motions made or passed.

<u>Section 6</u>. Notice. An official Board meeting requires that each Board member have written notice two weeks in advance.

<u>Section 7</u>. Officers and Duties: There shall be four officers of the Board consisting of a President, Vice-President, Secretary and Treasurer. Their duties are as follows:

The President shall convene regularly scheduled Board meetings, shall preside or arrange for other officers to preside at each meeting in the following order: Vice-President, Secretary and Treasurer.

The Vice-President will chair committees on special subjects as designated by the Board.

The Secretary shall be responsible for keeping records of Board actions, including overseeing the taking of minutes at all board meetings, sending out meeting announcements, distributing copies of minutes and the agenda to Board members, and assuring that corporate records are maintained.

The Treasurer shall make a report at each Board meeting. The Treasurer shall chair the Finance Committee, assist in the preparation of the budget, help develop fundraising plans, and make financial information available to the Board members and the public.

<u>Section 8</u>. Vacancies. When there is a vacancy on the Board, nominations for new members may be received from present Board members by the Secretary two weeks in advance of a Board meeting. These nominations shall be sent out to Board members with the regular Board meeting announcement, to be voted upon at the next Board meeting.

<u>Section 9</u>. Qualifications for Board Membership. To be nominated to fill a vacancy on the Board, the nominee must possess the following qualifications:

- Served in leadership positions in the greater New Orleans community.
- Volunteered in various civic, cultural, and/or educational endeavors.
- Successful in his/her career or vocation.
- Commitment to public education.
- Ample time to serve on Board of Directors.
- High integrity and values.
- Specific skills, such as, accounting, financial, legal and/or education skills.
- Experience in serving on non-profit boards.
- Committed to the mission of the school and shares the educational philosophy upon which the school is founded.

ARTICLE V – COMMITTEES

<u>Section 1</u>. The Board may create committees as needed, such as fundraising, special activities, etc. The Board President appoints all committee chairs.

<u>Section 2</u>. The four officers serve as the members of the Executive Committee. Except for the power to amend the Articles of Incorporation and Bylaws, the Executive Committee shall have all of the powers and authority of the Board of Directors in the intervals between meetings of the Board of Directors, subject to the direction and control of the Board of Directors.

<u>Section 3</u>. Finance Committee: The Treasurer is chair of the Finance Committee, which includes three other Board members. The Finance Committee is responsible for developing and reviewing fiscal procedures, a fundraising plan, and an annual budget with staff and other Board members. The Board must approve the budget and all expenditures must be within the budget. Any major change in the budget must be approved by the Board or the Executive Committee. The fiscal year shall be from July 1st to June 30th. Annual reports are required to be submitted to the Board showing income, expenditures, and pending income. The financial records of the organization are public information and shall be made available to the membership and the public.

ARTICLE VI - AMENDMENTS

These Bylaws may be amended when necessary by a two-thirds majority of the Board of Directors. Proposed amendments must be submitted to the Secretary to be sent out with regular Board announcements.

These Bylaws were approved at a meeting of the Board of Directors of the Warren Easton Senior High School Foundation, Inc. on March 22, 2006.

Exhibit E

IRS Form 1023 Requesting 501(c)(3) Determination, including financial information of the Corporation

Form 1023 (Rev. October 2004) Department of the Treasury Internal Revenue Service

Application for Recognition of Exemption Under Section 501(c)(3) of the Internal Revenue Code

OMB No. 1545-0056

Note: If exempt status is approved, this application will be open for public inspection.

Use the instructions to complete this application and for a definition of all **bold** items. For additional help, call IRS Exempt Organizations Customer Account Services toll-free at 1-877-829-5500. Visit our website at **www.irs.gov** for forms and publications. If the required information and documents are not submitted with payment of the appropriate user fee, the application may be returned to you.

Attach additional sheets to this application if you need more space to answer fully. Put your name and EIN on each sheet and identify each answer by Part and line number. Complete Parts I - XI of Form 1023 and submit only those Schedules (A through H) that apply to you.

Par	Identification of Applicant				
1	Full name of organization (exactly as it appears in your organizing	document)	2 c/o Name (if applic	able)	
War	ren Easton Senior High School Foundation, Inc.		William S. Hatchett I	Ħ	
3	Mailing address (Number and street) (see instructions)	Room/Suite	4 Employer Identification	Number (EIN)	
3019	Canal St Due to hurricane, please send mail to P.O. Box:				
	City or town, state or country, and ZIP + 4		5 Month the annual accou	inting period ends (01 – 12)
P.O.	Box 19500 New Orleans, LA70179		June		
6	Primary contact (officer, director, trustee, or authorized repres	sentative)			
	a Name: William S. Hatchett III, President		b Phone: 504-368-68	60	
			c Fax: (optional)		
	Are you represented by an authorized representative, such as a provide the authorized representative's name, and the name at representative's firm. Include a completed Form 2848, <i>Power of Representative</i> , with your application if you would like us to complete the provided by the second s	nd address of to Attorney and ommunicate with	the authorized I Declaration of th your representative.	☐ Yes	☑ No ☑ No
	representative listed in line 7, paid, or promised payment, to be the structure or activities of your organization, or about your fir provide the person's name, the name and address of the person promised to be paid, and describe that person's role.	elp plan, mana nancial or tax r	ge, or advise you abou natters? If "Yes,"		W 140
9a	Organization's website:				
b	Organization's email: (optional)				
10	Certain organizations are not required to file an information ret are granted tax-exemption, are you claiming to be excused fro "Yes," explain. See the instructions for a description of organiz Form 990-EZ.	m filing Form 9	990 or Form 990-EZ? If		☑ No
11	Date incorporated if a corporation, or formed, if other than a c	orporation. (I	MM/DD/YYYY) 03	/ 23 / 06	
12	Were you formed under the laws of a foreign country? If "Yes," state the country.			Yes	☑ No
For I	Paperwork Reduction Act Notice, see page 24 of the instructions.	Cat	No. 17133K	Form 1023 (Re	v 10-2004)

CONTRACTOR NO		z. 10-2004)	Name:		EIN: -			Pa	ge 2
-		Organizat							
				g a limited liability company), a form unless you can check "	in unincorporated association, or a trus 'Yes" on lines 1, 2, 3, or 4.	to be	tax ex	empt.	
1	of filin	g with the a	ppropriate s		es of incorporation showing certificatio any amendments to your articles and	n 🔽	Yes		No
2	certifica a copy.	ation of filing . Include cop	with the appoint of any ar	propriate state agency. Also, if you mendments to your articles and be	py of your articles of organization showing ou adopted an operating agreement, attac be sure they show state filing certification. not file its own exemption application.		Yes	\square	No
3	constit	ution, or oth	ier similar oi		copy of your articles of association, and and includes at least two signatures.		Yes	Ø	No
	and da	ated copies	of any amer	idments.	your trust agreement. Include signed		Yes		No
					nout anything of value placed in trust.		Yes	ᆜ	No
V	how yo	our officers,	directors, o	r trustees are selected.	nowing date of adoption. If "No," explain		Yes		No
		···		s in Your Organizing Docur					
to mi does	eet the c	organizational et the organiz	test under s ational test.	ection 501(c)(3). Unless you can ch DO NOT file this application unti	oplication, your organizing document contain heck the boxes in both lines 1 and 2, your I you have amended your organizing docation if you are a corporation or an LLC) with	organiz ument	ing doc . Subm	ument it your	sions
1	Section 501(c)(3) requires that your organizing document state your exempt purpose(s), such as charitable, religious, educational, and/or scientific purposes. Check the box to confirm that your organizing document meets this requirement. Describe specifically where your organizing document meets this requirement, such as a reference to a particular article or section in your organizing document. Refer to the instructions for exempt purpose language. Location of Purpose Clause (Page, Article, and Paragraph):						Ø		
	2a Section 501(c)(3) requires that upon dissolution of your organization, your remaining assets must be used exclusively for exempt purposes, such as charitable, religious, educational, and/or scientific purposes. Check the box on line 2a to confirm that your organizing document meets this requirement by express provision for the distribution of assets upon dissolution. If you rely on state law for your dissolution provision, do not check the box on line 2a and go to line 2c.					Ø			
2b				2a, specify the location of you checked box 2a.	r dissolution clause (Page, Article, and	Paragr	aph).		
2c				ation about the operation of stallaw for your dissolution provision	ate law in your particular state. Check to and indicate the state: LA	nis box	c if	∇	
Pa		Narrative	Description	on of Your Activities					
this í appli detai	nformatication fo	on in respons or supporting s narrative. Re f activities sh	se to other particle. You emember that ould be thore	arts of this application, you may sumay also attach representative coper tif this application is approved, it bugh and accurate. Refer to the instance of this application, you may support the instance of th	in a narrative. If you believe that you have ummarize that information here and refer to pies of newsletters, brochures, or similar do will be open for public inspection. Therefor structions for information that must be inclu-	the spocuments, your ided in	ecific p ts for s narrativ your de	arts of upporti re	the ing
Pat	rt V			Other Financial Arrangeme lependent Contractors	ents With Your Officers, Directors	, Trus	itees,		
1a	total ar	nnual <mark>compe</mark> position, Use	nsation, or pactual figure	proposed compensation, for all ses, if available. Enter "none" if no	s, directors, and trustees. For each perso ervices to the organization, whether as an compensation is or will be paid. If additio on what to include as compensation.	officer	, emplo	oyee, o	
Name	;			Tdle	Mailing address		oensatio al actua		
Will	iam S.	Hatchett III		President and Director	1732 Hampton Dr. Harvey, LA 70058			N	one
Aut	hur Har	′dy		Vice-President and Director	4005 Clifford Dr. Metairie, LA 70002			N	one
Dr.	Renee	Coman		Secretary	New Orleans, LA			N	one
Ker	neth M	artin		Treasurer	719 S. Carrollton Ave New Orleans, LA 70118			N	one
						1			

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Page	3

Form 1023 (Re	ev. 10-2004)	Name:					EIN:			Page 3
Part V			ther Financial A pendent Contra			Your Office	ers, Dire	ctors,	Trustees,	
b List th	ne names, tit	les, and mailin	g addresses of ea	ich of your fiv	e highest	compensate	d employ	ees wh	o receive or w	rill

Name		Title	Mailing address	Compensation (annual actual	
**************	44-44-44-44-44-44-44-44-44-44-44-44-44-		3019 Canal Street		
		Principal/CEO	New Orleans, LA 70119	\$70,000	\$100,000
#HARAMARAN PROCESS TO A CO.		3019 Canal Street			
VP-PM-ho Whomes		Assistant Principal	New Orleans, LA 70119	\$55,00	0-\$65,000
	AAAA				
С	that receive or will receive	of businesses, and mailing address we compensation of more than \$50 on on what to include as compens	ses of your five highest compensated inder 0,000 per year. Use the actual figure, if avaisation.	endent con tilable. Refer t	tractors to the
Name		Title	Mailing address	Compensation (annual actual	
Non	e			***************************************	
			ned relationships, transactions, or agreements vapensated independent contractors listed in line		
2a	Are any of your officers, relationships? If "Yes,"	directors, or trustees related to ead dentify the individuals and explain	ach other through family or business the relationship.	☐ Yes	☑ No
b	through their position as		ers, directors, or trustees other than "Yes," identify the individuals and describe ors, or trustees.	☐ Yes	☑ No
С	highest compensated in		our highest compensated employees or nes 1b or 1c through family or business the relationship.	☐ Yes	☑ No
3а	compensated independe	s, directors, trustees, highest comp ent contractors listed on lines 1a, o ours worked, and duties.	pensated employees, and highest 1b, or 1c, attach a list showing their name,		
b	compensated independe other organizations, whe control? If "Yes," identif	ther tax exempt or taxable, that a	1b, or 1c receive compensation from any re related to you through common onship between you and the other	☐ Yes	☑ No
4	employees, and highest	ecommended, although they are n	rs, trustees, highest compensated ctors listed on lines 1a, 1b, and 1c, the lot required to obtain exemption. Answer		
а	Do you or will the individu	ials that approve compensation arra	ngements follow a conflict of interest policy?	✓ Yes	□ No

Form	1023 (Rev. 10-2004) Name: EiN: —			Pa	age 4
Par	Compensation and Other Financial Arrangements With Your Officers, Directors, Temployees, and Independent Contractors (Continued)	rus	tees,		
d	Do you or will you record in writing the decision made by each individual who decided or voted on compensation arrangements?	Z	Yes		No
е	Do you or will you approve compensation arrangements based on information about compensation paid by similarly situated taxable or tax-exempt organizations for similar services, current compensation surveys compiled by independent firms, or actual written offers from similarly situated organizations? Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation.	Ø	Yes		No
f	Do you or will you record in writing both the information on which you relied to base your decision and its source?	\mathbf{Z}	Yes		No
g	If you answered "No" to any item on lines 4a through 4f, describe how you set compensation that is reasonable for your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed in Part V, lines 1a, 1b, and 1c.				
5a	Have you adopted a conflict of interest policy consistent with the sample conflict of interest policy in Appendix A to the instructions? If "Yes," provide a copy of the policy and explain how the policy has been adopted, such as by resolution of your governing board. If "No," answer lines 5b and 5c.	Ø	Yes		No
b	What procedures will you follow to assure that persons who have a conflict of interest will not have influence over you for setting their own compensation?				
С	What procedures will you follow to assure that persons who have a conflict of interest will not have influence over you regarding business deals with themselves?				
	Note: A conflict of interest policy is recommended though it is not required to obtain exemption. Hospitals, see Schedule C, Section I, line 14.				
6a	Do you or will you compensate any of your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed in lines 1a, 1b, or 1c through non-fixed payments , such as discretionary bonuses or revenue-based payments? If "Yes," describe all non-fixed compensation arrangements, including how the amounts are determined, who is eligible for such arrangements, whether you place a limitation on total compensation, and how you determine or will determine that you pay no more than reasonable compensation for services. Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation.		Yes	Z	No
b	Do you or will you compensate any of your employees, other than your officers, directors, trustees, or your five highest compensated employees who receive or will receive compensation of more than \$50,000 per year, through non-fixed payments, such as discretionary bonuses or revenue-based payments? If "Yes," describe all non-fixed compensation arrangements, including how the amounts are or will be determined, who is or will be eligible for such arrangements, whether you place or will place a limitation on total compensation, and how you determine or will determine that you pay no more than reasonable compensation for services. Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation.		Yes	Ø	No
7a	Do you or will you purchase any goods, services, or assets from any of your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," describe any such purchase that you made or intend to make, from whom you make or will make such purchases, how the terms are or will be negotiated at arm's length, and explain how you determine or will determine that you pay no more than fair market value. Attach copies of any written contracts or other agreements relating to such purchases.		Yes	Ø	No
b	Do you or will you sell any goods, services, or assets to any of your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," describe any such sales that you made or intend to make, to whom you make or will make such sales, how the terms are or will be negotiated at arm's length, and explain how you determine or will determine you are or will be paid at least fair market value. Attach copies of any written contracts or other agreements relating to such sales.		Yes	Ø	No
8a	Do you or will you have any leases, contracts, loans, or other agreements with your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," provide the information requested in lines 8b through 8f.		Yes	abla	No
	Describe any written or oral arrangements that you made or intend to make.				
	Identify with whom you have or will have such arrangements. Explain how the terms are or will be negotiated at arm's length.				
	Explain how you determine you pay no more than fair market value or you are paid at least fair market value.				
f	Attach copies of any signed leases, contracts, loans, or other agreements relating to such arrangements.				
9а	Do you or will you have any leases, contracts, loans, or other agreements with any organization in which any of your officers, directors, or trustees are also officers, directors, or trustees, or in which any individual officer, director, or trustee owns more than a 35% interest? If "Yes," provide the information requested in lines 9h through 9f		Yes	Ø	No

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Form 1023 (Rev. 10-2004)

Name:

FIN-

Part V Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors (Continued)

- **b** Describe any written or oral arrangements you made or intend to make.
- c Identify with whom you have or will have such arrangements.
- d Explain how the terms are or will be negotiated at arm's length.
- e Explain how you determine or will determine you pay no more than fair market value or that you are paid at least fair market value.
- f Attach a copy of any signed leases, contracts, loans, or other agreements relating to such arrangements.

Pal	Your Members and Other Individuals and Organizations That Receive Benefits Fr	om	You		
The of yo	following "Yes" or "No" questions relate to goods, services, and funds you provide to individuals and opur activities. Your answers should pertain to past, present, and planned activities. (See instructions.)	rgani.	zations	s as pa	art
1a	In carrying out your exempt purposes, do you provide goods, services, or funds to individuals? If "Yes," describe each program that provides goods, services, or funds to individuals.	\mathbf{Z}	Yes		No
b	In carrying out your exempt purposes, do you provide goods, services, or funds to organizations? If "Yes," describe each program that provides goods, services, or funds to organizations.		Yes	Ø	No
2	Do any of your programs limit the provision of goods, services, or funds to a specific individual or group of specific individuals? For example, answer "Yes," if goods, services, or funds are provided only for a particular individual, your members, individuals who work for a particular employer, or graduates of a particular school. If "Yes," explain the limitation and how recipients are selected for each program.		Yes	Ø	No
3	Do any individuals who receive goods, services, or funds through your programs have a family or business relationship with any officer, director, trustee, or with any of your highest compensated employees or highest compensated independent contractors listed in Part V, lines 1a, 1b, and 1c? If "Yes," explain how these related individuals are eligible for goods, services, or funds.	Ø	Yes		No
Pa	t VII Your History				
The	following "Yes" or "No" questions relate to your history. (See instructions.)				
1	Are you a successor to another organization? Answer "Yes," if you have taken or will take over the activities of another organization; you took over 25% or more of the fair market value of the net assets of another organization; or you were established upon the conversion of an organization from for-profit to non-profit status. If "Yes," complete Schedule G.		Yes	Ø	No
2	Are you submitting this application more than 27 months after the end of the month in which you were legally formed? If "Yes," complete Schedule E.		Yes	Ø	No
Pat	t VIII Your Specific Activities		***************************************		*******
The	following "Yes" or "No" questions relate to specific activities that you may conduct. Check the appropri vers should pertain to past, present, and planned activities. (See instructions.)	ate b	ox. Yo	our	
1	Do you support or oppose candidates in political campaigns in any way? If "Yes," explain.		Yes	Ø	No
2a	Do you attempt to influence legislation? If "Yes," explain how you attempt to influence legislation and complete line 2b. If "No," go to line 3a.		Yes	\mathbf{Z}	No
b	Have you made or are you making an election to have your legislative activities measured by expenditures by filing Form 5768? If "Yes," attach a copy of the Form 5768 that was already filed or attach a completed Form 5768 that you are filing with this application. If "No," describe whether your attempts to influence legislation are a substantial part of your activities. Include the time and money spent on your attempts to influence legislation as compared to your total activities.		Yes	Ø	No
За	Do you or will you operate bingo or gaming activities? If "Yes," describe who conducts them, and list all revenue received or expected to be received and expenses paid or expected to be paid in operating these activities. Revenue and expenses should be provided for the time periods specified in Part IX, Financial Data.		Yes	\square	No
b	Do you or will you enter into contracts or other agreements with individuals or organizations to conduct bingo or gaming for you? If "Yes," describe any written or oral arrangements that you made or intend to make, identify with whom you have or will have such arrangements, explain how the terms are or will be negotiated at arm's length, and explain how you determine or will determine you pay no more than fair market value or you will be paid at least fair market value. Attach copies or any written contracts or other agreements relating to such arrangements.		Yes	Ø	No
С	List the states and local jurisdictions, including Indian Reservations, in which you conduct or will conduct gaming or bingo.				

	1023 (Rev. 10-2004) Name: Will Your Specific Activities (Continued)	EIN: -		Page 6
	Do you or will you undertake fundraising? If "Yes,"	shock all the fundraining programs you do as will	☑ Yes	□ No
40	conduct. (See instructions.)	* · * · ·	w. res	□ 140
	☑ mail solicitations ☑ email solicitations	phone solicitations		
		accept donations on your website	wohoita	
	·	receive donations from another organization's	website	
	 □ vehicle, boat, plane, or similar donations □ foundation grant solicitations 	✓ government grant solicitations☐ Other		
	Attach a description of each fundraising program.			
b	Do you or will you have written or oral contracts wi	th any individuals or organizations to raise funds	☐ Yes	☑ No
	for you? If "Yes," describe these activities. Include and state who conducts them. Revenue and expen specified in Part IX, Financial Data. Also, attach a c	ses should be provided for the time periods		
С	Do you or will you engage in fundraising activities for arrangements. Include a description of the organization of all contracts or agreements.		☐ Yes	☑ No
d	List all states and local jurisdictions in which you co jurisdiction listed, specify whether you fundraise for organization, or another organization fundraises for	your own organization, you fundraise for another		
е	Do you or will you maintain separate accounts for a the right to advise on the use or distribution of func on the types of investments, distributions from the donor's contribution account. If "Yes," describe this	ds? Answer "Yes" if the donor may provide advice types of investments, or the distribution from the program, including the type of advice that may	☐ Yes	☑ No
	be provided and submit copies of any written mate	rials provided to donors.		
5	Are you affiliated with a governmental unit? If "Yes	," explain.	Yes	☑ No
	Do you or will you engage in economic developme		☐ Yes	☑ No
b	Describe in full who benefits from your economic d promote exempt purposes.	evelopment activities and how the activities		
7a	Do or will persons other than your employees or vo each facility, the role of the developer, and any bus developer and your officers, directors, or trustees.		☐ Yes	☑ No
b	Do or will persons other than your employees or vo "Yes," describe each activity and facility, the role of relationship(s) between the manager and your office	f the manager, and any business or family	☐ Yes	☑ No
С	If there is a business or family relationship between directors, or trustees, identify the individuals, explain negotiated at arm's length so that you pay no more contracts or other agreements.	in the relationship, describe how contracts are		
8	Do you or will you enter into joint ventures , includit treated as partnerships, in which you share profits 501(c)(3) organizations? If "Yes," describe the activiparticipate.	and losses with partners other than section	☐ Yes	☑ No
9a	Are you applying for exemption as a childcare orgalines 9b through 9d. If "No," go to line 10.	nization under section 501(k)? If "Yes," answer	☐ Yes	☑ No
b	Do you provide child care so that parents or careta employed (see instructions)? If "No," explain how y in section 501(k).		☐ Yes	□ No
С	Of the children for whom you provide child care, ar enable their parents or caretakers to be gainfully er you qualify as a childcare organization described in	nployed (see instructions)? If "No," explain how	☐ Yes	□ No
d	Are your services available to the general public? If whom your activities are available. Also, see the inschildcare organization described in section 501(k).		☐ Yes	□ No
10	Do you or will you publish, own, or have rights in m scientific discoveries, or other intellectual property own any copyrights, patents, or trademarks, wheth determined, and how any items are or will be produced.	/? If "Yes," explain. Describe who owns or will er fees are or will be charged, how the fees are	☐ Yes	 ✓ No

orm	1023 (Rev. 10-2004) Name: EIN: —			Page 7
Pa	t VIII Your Specific Activities (Continued)			· · · · · · · · · · · · · · · · · · ·
11	Do you or will you accept contributions of: real property; conservation easements; closely held securities; intellectual property such as patents, trademarks, and copyrights; works of music or art; licenses; royalties; automobiles, boats, planes, or other vehicles; or collectibles of any type? If "Yes," describe each type of contribution, any conditions imposed by the donor on the contribution, and any agreements with the donor regarding the contribution.		Yes	☑ No
12a	Do you or will you operate in a foreign country or countries? If "Yes," answer lines 12b through 12d. If "No," go to line 13a.		Yes	☑ No
b	Name the foreign countries and regions within the countries in which you operate.			
C	Describe your operations in each country and region in which you operate.			
d	Describe how your operations in each country and region further your exempt purposes.			
13a	Do you or will you make grants, loans, or other distributions to organization(s)? If "Yes," answer lines 13b through 13g. If "No," go to line 14a.		Yes	☑ No
b	Describe how your grants, loans, or other distributions to organizations further your exempt purposes.			
c	Do you have written contracts with each of these organizations? If "Yes," attach a copy of each contract.		Yes	☐ No
d	Identify each recipient organization and any relationship between you and the recipient organization	١.		
е	Describe the records you keep with respect to the grants, loans, or other distributions you make.			
f	Describe your selection process, including whether you do any of the following:			
	(i) Do you require an application form? If "Yes," attach a copy of the form.		Yes	☐ No
	(ii) Do you require a grant proposal? If "Yes," describe whether the grant proposal specifies your responsibilities and those of the grantee, obligates the grantee to use the grant funds only for the purposes for which the grant was made, provides for periodic written reports concerning the use of grant funds, requires a final written report and an accounting of how grant funds were used, and acknowledges your authority to withhold and/or recover grant funds in case such funds are, or appear to be, misused.	•	Yes	□ No
g	Describe your procedures for oversight of distributions that assure you the resources are used to further your exempt purposes, including whether you require periodic and final reports on the use of resources.			
14a	Do you or will you make grants, loans, or other distributions to foreign organizations? If "Yes," answer lines 14b through 14f. If "No," go to line 15.		Yes	☑ No
b	Provide the name of each foreign organization, the country and regions within a country in which each foreign organization operates, and describe any relationship you have with each foreign organization.			
С	Does any foreign organization listed in line 14b accept contributions earmarked for a specific country or specific organization? If "Yes," list all earmarked organizations or countries.	у 🗆	Yes	☐ No
d	Do your contributors know that you have ultimate authority to use contributions made to you at your discretion for purposes consistent with your exempt purposes? If "Yes," describe how you relay this information to contributors.		Yes	□ No
е	Do you or will you make pre-grant inquiries about the recipient organization? If "Yes," describe these inquiries, including whether you inquire about the recipient's financial status, its tax-exempt status under the Internal Revenue Code, its ability to accomplish the purpose for which the resources are provided, and other relevant information.		Yes	□ No
f	Do you or will you use any additional procedures to ensure that your distributions to foreign organizations are used in furtherance of your exempt purposes? If "Yes," describe these procedures including site visits by your employees or compliance checks by impartial experts, to verify that granfunds are being used appropriately.	,	Yes	□ No

Form	1023 (Rev. 10-2004) Name: EIN:	_		Pag	e o
Pa	rt VIII Your Specific Activities (Continued)				
15	Do you have a close connection with any organizations? If "Yes," explain.		Yes	Z !	No
16	Are you applying for exemption as a cooperative hospital service organization under section 501(e)? If "Yes," explain.		Yes	Ø i	No
17	Are you applying for exemption as a cooperative service organization of operating education organizations under section 501(f)? If "Yes," explain.	nal 🗌	Yes	Z I	No
18	Are you applying for exemption as a charitable risk pool under section 501(n)? If "Yes," expla	in. 🗌	Yes	Z ı	No
19	Do you or will you operate a school ? If "Yes," complete Schedule B. Answer "Yes," whether you operate a school as your main function or as a secondary activity.	ou 🗌	Yes	Ø I	No
20	Is your main function to provide hospital or medical care? If "Yes," complete Schedule C.		Yes	Z I	No
21	Do you or will you provide low-income housing or housing for the elderly or handicapped ? I "Yes," complete Schedule F.	F 🗆	Yes	Ø	No
22	Do you or will you provide scholarships, fellowships, educational loans, or other educational grindividuals, including grants for travel, study, or other similar purposes? If "Yes," complete Schedule H.	ants to	Yes	Z 1	Νo
	Note: Private foundations may use Schedule H to request advance approval of individual graph procedures.	nt			

	B. Balance Sheet (for your most recently completed tax year)		Year En	d:
	Assets		(Whol	e dollars)
1	Cash	1		1000.00
2	Accounts receivable, net	2		
3	Inventories	3		
4	Bonds and notes receivable (attach an itemized list)	4		
5	Corporate stocks (attach an itemized list)	5		
6	Loans receivable (attach an itemized list)	6		
7	Other investments (attach an itemized list)	7		
8	Depreciable and depletable assets (attach an itemized list)	8		
9	Land	9	·	
10	Other assets (attach an itemized list) , ,	10		
11	Total Assets (add lines 1 through 10)	11		1000.00
12	Accounts payable	12		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
13	Contributions, gifts, grants, etc. payable	13		
14	Mortgages and notes payable (attach an itemized list)	14		
15	Other liabilities (attach an itemized list)	15		
16	Total Liabilities (add lines 12 through 15)	16		
	Fund Balances or Net Assets			
17	Total fund balances or net assets ,	17		1000.00
18	Total Liabilities and Fund Balances or Net Assets (add lines 16 and 17)	18		
19	Have there been any substantial changes in your assets or liabilities since the end of the period shown above? If "Yes," explain.		Yes	☑ No
12:1	t X Public Charity Status			
	rmine whether you are a private operating foundation. (See instructions.) Are you a private foundation? If "Yes," go to line 1b. If "No," go to line 5 and proceed as instructed. If you are unsure, see the instructions.		Yes	□ No
b	As a private foundation, section 508(e) requires special provisions in your organizing document in addition to those that apply to all organizations described in section 501(c)(3). Check the box to confirm that your organizing document meets this requirement, whether by express provision or by reliance on operation of state law. Attach a statement that describes specifically where your organizing document meets this requirement, such as a reference to a particular article or section in your organizing document or by operation of state law. See the instructions, including Appendix B, for information about the special provisions that need to be contained in your organizing document. Go to line 2.			
2	Are you a private operating foundation? To be a private operating foundation you must engage directly in the active conduct of charitable, religious, educational, and similar activities, as opposed to indirectly carrying out these activities by providing grants to individuals or other organizations. If "Yes," go to line 3. If "No," go to the signature section of Part XI.		Yes	□ No
3	Have you existed for one or more years? If "Yes," attach financial information showing that you are a private operating foundation; go to the signature section of Part XI. If "No," continue to line 4.		Yes	□ No
4	Have you attached either (1) an affidavit or opinion of counsel, (including a written affidavit or opinion from a certified public accountant or accounting firm with expertise regarding this tax law matter), that sets forth facts concerning your operations and support to demonstrate that you are likely to		Yes	□ No
	satisfy the requirements to be classified as a private operating foundation; or (2) a statement describing your proposed operations as a private operating foundation?			
5		ne of	the cho	ices below
5	describing your proposed operations as a private operating foundation? If you answered "No" to line 1a, indicate the type of public charity status you are requesting by checking or	ne of	the chc	ices below
5 a	describing your proposed operations as a private operating foundation? If you answered "No" to line 1a, indicate the type of public charity status you are requesting by checking of You may check only one box.			
	describing your proposed operations as a private operating foundation? If you answered "No" to line 1a, indicate the type of public charity status you are requesting by checking of You may check only one box. The organization is not a private foundation because it is:			
a	describing your proposed operations as a private operating foundation? If you answered "No" to line 1a, indicate the type of public charity status you are requesting by checking of you may check only one box. The organization is not a private foundation because it is: 509(a)(1) and 170(b)(1)(A)(i)—a church or a convention or association of churches. Complete and attach S	ched	ule A.	

Part X Financial Data

For purposes of this schedule, years in existence refer to completed tax years. If in existence 4 or more years, complete the schedule for the most recent 4 tax years. If in existence more than 1 year but less than 4 years, complete the statements for each year in existence and provide projections of your-likely revenues and expenses based on a reasonable and good faith estimate of your future finances for a total of 3 years of financial information. If in existence less than 1 year, provide projections of your likely revenues and expenses for the current year and the 2 following years, based on a reasonable and good faith estimate of your future finances for a total of 3 years of financial information. (See instructions.)

************			A. Statement of	of Revenues and	Expenses		
		Type of revenue or expense	Current tax year	l	years or 2 succeedin	~	
			(a) From	(b) From 7/06 To 6/07	(c) From 7/07 To 6/08	(d) From 7/08 To 6/09	(e) Provide Total for (a) through (d)
	1	Gifts, grants, and contributions received (do not include unusual grants)			400,000	500,000	
	2	Membership fees received					
	3	Gross investment income					
	4	Net unrelated business income					
	5	Taxes levied for your benefit					
Revenues	6	Value of services or facilities furnished by a governmental unit without charge (not including the value of services generally furnished to the public without charge)					
Rev	7	Any revenue not otherwise listed above or in lines 9–12 below (attach an itemized list)		5,420,000	3,740,000	3,740,000	
	8	Total of lines 1 through 7		5,420,000	4,140,000	4,240,000	
	9	Gross receipts from admissions, merchandise sold or services performed, or furnishing of facilities in any activity that is related to your exempt purposes (attach itemized list)		·			
	10	Total of lines 8 and 9		5,420,000	4,140,000	4,240,000	
	11	Net gain or loss on sale of capital assets (attach schedule and see instructions)					
	12	Unusual grants					
	13	Total Revenue Add lines 10 through 12		5,420,000	4,140,000	4,240,000	
	14	Fundraising expenses					
	15	Contributions, gifts, grants, and similar amounts paid out (attach an itemized list)					
	16	Disbursements to or for the benefit of members (attach an itemized list)					
Expenses	17	Compensation of officers, directors, and trustees					1500
Jen	18	Other salaries and wages		2,333,750	2,403,762.50	2,475,875,38	
EXT	19	Interest expense					201 - 225 -
	20	Occupancy (rent, utilities, etc.)		1,182,500	1,217,975	1,254,514.25	
	21	Depreciation and depletion	HIP Control of the Co				
	22	Professional fees		200,000	206,000	212,180	
	23	Any expense not otherwise classified, such as program services (attach itemized list)		269,000	277,070	285,382.10	29 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
I	24	Total Expenses Add lines 14 through 23		3,985,250	4,104,807.50	4,227,951.73	

orm 1	023 (Rev. 1	10-2004)			EIN: -		Page 1
Par	X P	ublic Char	ity Status (Conti	inued)			
f	509(a)(1)	and 170(b)(1)(A)(iv)—an organiz	nd operated exclusively for testization operated for the benefit	sting for public safety. it of a college or university that	is owned or	
g	509(a)(1)	d by a goverr and 170(b)(1 butions from)(A)(vi)—an organiz	zation that receives a substar	ntial part of its financial support nmental unit, or from the genera	in the form	
h	509(a)(2)- investme	—an organiz	ation that normally and receives more	y receives not more than one- e than one-third of its financia	third of its financial support from the support from contributions, makes (subject to certain exceptions)	m gross embership	
		ly supported he correct st		unsure if it is described in 5g	or 5h. The organization would I	ike the IRS to	
					er an advance or a definitive ruli which type of ruling you are eligit		
	the Code excise ta at the en years to the exter Assessm you mak toll-free	e you reques ax under sect of the 5-ye 8 years, 4 m nsion to a minent Period, page 1-800-829-36	t an advance ruling ion 4940 of the Co ear advance ruling onths, and 15 day atually agreed-upo provides a more debtain Publication 576. Signing this c	ng and agree to extend the stated. The tax will apply only if a period. The assessment perion between the first on period of time or issue(s). Fetailed explanation of your right 1035 free of charge from the consent will not deprive you o	consent, pursuant to section 69 atute of limitations on the assessing you do not establish public support will be extended for the 5 acceptant. You have the right to refurblication 1035, Extending the other wild and the consequences of the IRS web site at www.irs.gov or fany appeal rights to which you ations, you are not eligible for a	sment of opport status dvance ruling use or limit Tax ne choices by calling u would	
	For C	Organization					
	(Signat	Organization sture of Officer, E rized official)	irector, Trustee, or othe		e of signer) (Da or authority of signer)	ate)	
	(Signat authori	ature of Officer, E rized official)	irector, Trustee, or othe npt Organizations	(Type or print title c	e of signer) (Da	ate)	
	(Signat authori	iture of Officer, E rized official) Director, Exer	npt Organizations	(Type or print title c	e of signer) (Da		
	(Signat authori	ture of Officer, Drized official) Director, Exer t for Definitirequesting a	npt Organizations ve Ruling: Check to definitive ruling. To swer line 6b(ii) if you	(Type or print title of the complete of confirm your public support	e of signer) (Da	months and checked box	
	For E By Request you alree go in line answer be (i) (a) E (b) A	t for Definitirequesting a 5 above. Ansboth lines 6b	npt Organizations ve Ruling: Check to the definitive ruling. To swer line 6b(ii) if you and (ii). ne 8, column (e) on the name as	this box if you have complete oconfirm your public support ou checked box h in line 5 about Part IX-A. Statement of Rev	Date Date d one tax year of at least 8 full t status, answer line 6b(i) if you checked box i in line yenues and Expenses. ach person, company, or organi	months and checked box e 5 above,	
	For E By Request you are answer be answer be (i) (a) E (b) A (ii) (a) Fe (iii) (a) Fe (iii) (a) Fe (iii) (b) Fe (iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	t for Definitirequesting a 5 above. Ansboth lines 6b attach a list significant and a content a content and a content a content and a content and a content and a content and a content a content and a content and a content and a content a content a content and a content a content and a content a c	npt Organizations ve Ruling: Check to definitive ruling. To swer line 6b(ii) if you and (ii). ne 8, column (e) or the column to 2% a amounts are inclusive.	this box if you have complete o confirm your public support ou checked box h in line 5 about Part IX-A. Statement of Revand amount contributed by examount. If the answer is "Non uded on lines 1, 2, and 9 of Part hame of and amount rec	Date Date d one tax year of at least 8 full t status, answer line 6b(i) if you checked box i in line yenues and Expenses. ach person, company, or organi	months and checked box e 5 above, ization whose s and	
	For E By Request you are r g in line answer b (i) (a) E (b) A gi (ii) (a) F a (b) F a p	t for Definitirequesting a 5 above. Ansboth lines 6b attach a list shifts totaled more reach year expenses, attach a list showing bayments were	re Ruling: Check to definitive ruling. To swer line 6b(ii) if you and (ii). The 8, column (e) on the howing the name a list showing ne," check this bear amounts are inclusted and are more than the late and a list showing ne," check this bear amounts are inclusted and are more than the late and are more than the late and are more than the late.	this box if you have complete to confirm your public support ou checked box h in line 5 about the properties of the prop	Date Date	months and checked box e 5 above, ization whose is and erson. If the enses, attach person, whose	hanned

Form 1023 (Rev.	10-2004)	Name:	EIN	l: –		Page 12
Part XI	User Fee Info	ormation				
annual gross your gross re s \$150. See made payabl	receipts have receipts have no instructions for e to the United	e payment with this application. It will exceeded or will exceed \$10,000 ar it exceeded or will not exceed \$10,0 Part XI, for a definition of gross re I States Treasury. User fees are subj call Customer Account Services at	nually over a 4-year period, you in 100 annually over a 4-year period, ceipts over a 4-year period. Your lect to change. Check our website	must submit of the required of the check or more at www.irs.	payment of user fee pa oney order r	\$500. If syment nust be
If "Yes,"	check the box	receipts averaged or are they expect on line 2 and enclose a user fee payn on line 3 and enclose a user fee paym	nent of \$150 (Subject to change—s	ee above).	☐ Yes	☑ No
2 Check t	he box if you ha	ive enclosed the reduced user fee pay	ment of \$150 (Subject to change).			
3 Check t	he box if you ha	ave enclosed the user fee payment of	\$500 (Subject to change).			abla
declare under application, inc	the penalties of pounding the accomp	erjury that I am authorized to sign this appl anying schedules and attachments, and to	ication on behalf of the above organizat the best of my knowledge it is true, con	ion and that I ha rect, and compl	ave examined ete.	this
Please Sign			William S. Hatchett III		March 23,	2006
Here	(Signature of Official authorized official	cer, Director, Trustee, or other)	(Type or print name of signer) President	(D	ate)	
			(Type or print title or authority of signer)			

Reminder: Send the completed Form 1023 Checklist with your filled-in-application.

Form 1023 (Rev. 10-2004)

orm	1023 (Rev. 10-2004) Name: EIN: -		Page 13
	Schedule A. Churches		
1a	Do you have a written creed, statement of faith, or summary of beliefs? If "Yes," attach copies of relevant documents.	☐ Yes	☐ No
b	Do you have a form of worship? If "Yes," describe your form of worship.	☐ Yes	☐ No
2a	Do you have a formal code of doctrine and discipline? If "Yes," describe your code of doctrine and discipline.	☐ Yes	□ No
b	Do you have a distinct religious history? If "Yes," describe your religious history.	☐ Yes	□ No
С	Do you have a literature of your own? If "Yes," describe your literature.	☐ Yes	☐ No
3	Describe the organization's religious hierarchy or ecclesiastical government.		
4a	Do you have regularly scheduled religious services? If "Yes," describe the nature of the services and provide representative copies of relevant literature such as church bulletins.	☐ Yes	□ No
b	What is the average attendance at your regularly scheduled religious services?		
5а	Do you have an established place of worship? If "Yes," refer to the instructions for the information required.	☐ Yes	☐ No
b	Do you own the property where you have an established place of worship?	☐ Yes	□ No
6	Do you have an established congregation or other regular membership group? If "No," refer to the instructions.	☐ Yes	□ No
7	How many members do you have?		
	Do you have a process by which an individual becomes a member? If "Yes," describe the process and complete lines 8b-8d, below.	☐ Yes	□ No
b	If you have members, do your members have voting rights, rights to participate in religious functions, or other rights? If "Yes," describe the rights your members have.	☐ Yes	□ No
С	May your members be associated with another denomination or church?	☐ Yes	☐ No
d	Are all of your members part of the same family?	☐ Yes	☐ No
9	Do you conduct baptisms, weddings, funerals, etc.?	☐ Yes	□ No
10	Do you have a school for the religious instruction of the young?	☐ Yes	☐ No
11a	Do you have a minister or religious leader? If "Yes," describe this person's role and explain whether the minister or religious leader was ordained, commissioned, or licensed after a prescribed course of study.	☐ Yes	□ No
b	Do you have schools for the preparation of your ordained ministers or religious leaders?	☐ Yes	☐ No
12	Is your minister or religious leader also one of your officers, directors, or trustees?	☐ Yes	□ No
13	Do you ordain, commission, or license ministers or religious leaders? If "Yes," describe the requirements for ordination, commission, or licensure.	☐ Yes	□ No
14	Are you part of a group of churches with similar beliefs and structures? If "Yes," explain. Include the name of the group of churches.	☐ Yes	□ No
15	Do you issue church charters? If "Yes," describe the requirements for issuing a charter.	☐ Yes	□ No
16	Did you pay a fee for a church charter? If "Yes," attach a copy of the charter.	☐ Yes	☐ No
17	Do you have other information you believe should be considered regarding your status as a church?	☐ Yes	□ No

orm	1023 (Rev. 10-2004) Name: EIN: —			F	'age	14
,	Schedule B. Schools, Colleges, and Universities					
	If you operate a school as an activity, complete Schedule B					
	Do you normally have a regularly scheduled curriculum, a regular faculty of qualified teachers, a regularly enrolled student body, and facilities where your educational activities are regularly carried on? If "No," do not complete the remainder of Schedule B.	\overline{Z}	Yes	descri		No
b	Is the primary function of your school the presentation of formal instruction? If "Yes," describe your school in terms of whether it is an elementary, secondary, college, technical, or other type of school. If "No," do not complete the remainder of Schedule B.		Yes	[No
2a	Are you a public school because you are operated by a state or subdivision of a state? If "Yes," explain how you are operated by a state or subdivision of a state. Do not complete the remainder of Schedule B.		Yes	Į.	Z	No
b	Are you a public school because you are operated wholly or predominantly from government funds or property? If "Yes," explain how you are operated wholly or predominantly from government funds or property. Submit a copy of your funding agreement regarding government funding. Do not complete the remainder of Schedule B.	Ø	Yes	[No
3	In what public school district, county, and state are you located? New Orleans, LA					
4	Were you formed or substantially expanded at the time of public school desegregation in the above school district or county?		Yes	[Z	No
5	Has a state or federal administrative agency or judicial body ever determined that you are racially discriminatory? If "Yes," explain.		Yes	[Z	No
6	Has your right to receive financial aid or assistance from a governmental agency ever been revoked or suspended? If "Yes," explain.		Yes		Z	No
7	Do you or will you contract with another organization to develop, build, market, or finance your facilities? If "Yes," explain how that entity is selected, explain how the terms of any contracts or other agreements are negotiated at arm's length, and explain how you determine that you will pay no more than fair market value for services.		Yes	Ę	Z	No
	Note. Make sure your answer is consistent with the information provided in Part VIII, line 7a.					
8	Do you or will you manage your activities or facilities through your own employees or volunteers? If "No," attach a statement describing the activities that will be managed by others, the names of the persons or organizations that manage or will manage your activities or facilities, and how these managers were or will be selected. Also, submit copies of any contracts, proposed contracts, or other agreements regarding the provision of management services for your activities or facilities. Explain how the terms of any contracts or other agreements were or will be negotiated, and explain how you determine you will pay no more than fair market value for services.	· Z	Yes	Parameter		No
	Note. Answer "Yes" if you manage or intend to manage your programs through your own employees or by using volunteers. Answer "No" if you engage or intend to engage a separate organization or independent contractor. Make sure your answer is consistent with the information provided in Part VIII, line 7b.					
Se	ction II Establishment of Racially Nondiscriminatory Policy					
	Information required by Revenue Procedure 75-50.					
1	Have you adopted a racially nondiscriminatory policy as to students in your organizing document, bylaws, or by resolution of your governing body? If "Yes," state where the policy can be found or supply a copy of the policy. If "No," you must adopt a nondiscriminatory policy as to students before submitting this application. See Publication 557.	\mathbf{Z}	Yes			No
2	Do your brochures, application forms, advertisements, and catalogues dealing with student admissions, programs, and scholarships contain a statement of your racially nondiscriminatory policy?	Z	Yes	[J	No
	If "Yes," attach a representative sample of each document. If "No," by checking the box to the right you agree that all future printed materials, including website content, will contain the required nondiscriminatory policy statement.			▶ [
3	Have you published a notice of your nondiscriminatory policy in a newspaper of general circulation that serves all racial segments of the community? (See the instructions for specific requirements.) If "No," explain.	\mathbf{Z}	Yes]		No
4	Does or will the organization (or any department or division within it) discriminate in any way on the basis of race with respect to admissions; use of facilities or exercise of student privileges; faculty or administrative staff; or scholarship or loan programs? If "Yes," for any of the above, explain fully.		Yes	[Z	No

D	4	5
Page	- 1	J

Schedule B. Schools, Colleges, and Universities (Continued)

5	Complete the table below to show the racial composition for the current academic year and projected for the next
	academic year, of: (a) the student body, (b) the faculty, and (c) the administrative staff. Provide actual numbers rather than
	percentages for each racial category.

If you are not operational, submit an estimate based on the best information available (such as the racial composition of the community served).

Racial Category	(a) Student Body		(b) Fa	culty	(c) Administrative Staff		
	Current Year	Next Year	Current Year	Next Year	Current Year	Next Year	

				70-1212-1-12-1-1-1-1-1-1-1-1-1-1-1-1-1-1-			
		***************************************				***************************************	
Total							

6 In the table below, provide the number and amount of loans and scholarships awarded to students enrolled by racial categories.

Racial Category	Number of Loans		Amount of Loans		Number of Scholarships		Amount of Scholarships	
	Current Year	Next Year	Current Year	Next Year	Current Year	Next Year	Current Year	Next Year
Total								

7a	Attach a list of your incorporators, founders, board members, and donors of land or buildings, whether individuals or organizations.		
b	Do any of these individuals or organizations have an objective to maintain segregated public or private school education? If "Yes," explain.	☐ Yes	☑ No
8	Will you maintain records according to the non-discrimination provisions contained in Revenue Procedure 75-50? If "No," explain. (See instructions.)	☑ Yes	☐ No

Form 1023 (Rev. 10-2004)

Policies for Compliance with Louisiana Public Records Law, LA R.S. 44:1 et seq.

Warren Easton Senior High School Foundation, Inc. shall abide by the Louisiana Public Records Law LA R.S. 17:3996(B)(10). Reasonable fees will be assessed for copying required documents.

In Louisiana, a "Public record" includes books, records, writings, letters, memos, microfilm, and photographs, including copies and other reproductions. To be "public," the record must have been used, prepared, possessed, or retained in connection with a function performed under authority of the Louisiana Constitution, as state law, or an ordinance, regulation, mandate, or order of a public body. LA R.S. 44:1(A)(1)

In Louisiana, any person may inspect, copy, reproduce, or obtain a copy of any public record (R.S. 44:32). The purpose of the document request is immaterial; an agency or record custodian may not inquire as to the reason, except to justify a few waiver.

Requests Made in Writing

Persons requesting public records will be asked to complete a written request to receive the information. The requestor must date and sign the request. The requestor must also be specific about what record(s) are being requested. The requestor will be notified when records are available for review at the school or when the records will be mailed. The records will be made available to the requesting party within three working days of the request unless there are extenuating circumstances justifying a greater time. However, the maximum period of time between the request and the production will be no more than seven working days. In no event will extenuating circumstances apply to a request for a single, specifically identified document.

Requests Made in Person

If the request is made in person, the Assistant Principal will make the information immediately available for review. If the document is not immediately available, the reason will be placed in writing and the information will be made available within 72 hours. There will be no cost to review the public record.

Accommodations to Review Public Records in Person

Warren Easton Senior High School's staff will provide a quiet place for the requestor to review the records.

Delivery of Information

Copies will be available for pick up sent, via facsimile, or mailed. The requestor will be invoiced and must pay for the copies before the copies are released. The school will not send high volume requests via facsimile.

Exhibit F

Policies for Compliance with Louisiana Public Records Law, LA R.S. 44:1 *et seq.*

Exhibit F: Policies for Compliance with Louisiana Public Records Law, LA R.S. 44:1 et seq.

Warren Easton Senior High School Foundation, Inc. shall abide by the Louisiana Public Records Law LA R.S. 17:3996(B)(10). Reasonable fees will be assessed for copying required documents.

In Louisiana, a "Public record" includes books, records, writings, letters, memos, microfilm, and photographs, including copies and other reproductions. To be "public," the record must have been used, prepared, possessed, or retained in connection with a function performed under authority of the Louisiana Constitution, as state law, or an ordinance, regulation, mandate, or order of a public body. LA R.S. 44:1(A)(1)

In Louisiana, any person may inspect, copy, reproduce, or obtain a copy of any public record (R.S. 44:32). The purpose of the document request is immaterial; an agency or record custodian may not inquire as to the reason, except to justify a few waiver.

Requests Made in Writing

Persons requesting public records will be asked to complete a written request to receive the information. The requestor must date and sign the request. The requestor must also be specific about what record(s) are being requested. The requestor will be notified when records are available for review at the school or when the records will be mailed. The records will be made available to the requesting party within three working days of the request unless there are extenuating circumstances justifying a greater time. However, the maximum period of time between the request and the production will be no more than seven working days. In no event will extenuating circumstances apply to a request for a single, specifically identified document.

Requests Made in Person

If the request is made in person, the Assistant Principal will make the information immediately available for review. If the document is not immediately available, the reason will be placed in writing and the information will be made available within 72 hours. There will be no cost to review the public record.

Accommodations to Review Public Records in Person

Warren Easton Senior High School's staff will provide a quiet place for the requestor to review the records.

Delivery of Information

Copies will be available for pick up sent, via facsimile, or mailed. The requestor will be invoiced and must pay for the copies before the copies are released. The school will not send high volume requests via facsimile.

Exceptions

While the general policy of the State of Louisiana is than all records are public records subject to inspection, there area number of exceptions. Unless a record falls within a specific exception, it must not be produced. The exceptions are too numerous to summarize here (and may of them would not generally be applicable to charter schools). However, some of the more significant exceptions are the following:

- a. Producing the record would violate state or federal law (i.e., individual student academic records);
- b. Test questions, scoring keys, and other examination or assessment data;
- c. Real estate appraisals relating to property acquisitions until the title has passed;
- d. Medical, mental health, sociological, and scholastic achievement data on individual persons;
- e. Personnel files (Note that notwithstanding this exception, any employment contract or other information regarding amounts paid under settlement agreements must be produced);
- f. Letters of reference;
- g. Privileged information(e.g., attorney-client communications);
- h. Addresses and telephone numbers of students (such information may not be provided in, for example, a school directory unless specific authorization is obtained); and
- i. Records of sexual harassment complaints.

Finally since there are so may exceptions to the Public Records Act, any doubt about whether production of a particular document is permissible, legal counsel will be consulted.

Cost to Produce Public Records.

The following reasonable fees will be charged

- Video tapes \$10.00 per hour or portion thereof or cost of tape
- Custom-made computer-generated report \$75.00 per hour plus \$1.00 per page.
- Photocopies from an existing listing \$0.25 per page
- Duplicated student records (excluding transcripts) \$0.10 per page
- Hand copies from an existing report no charge
- Computer-generated report from an existing job \$1.00

Copying jobs in excess of \$50.00 will require a \$50.00 deposit. Payment for all jobs must be made upon recipe of the product with cash or a check.

Exhibit G

Policies and procedures for complying with the Family Educational Rights and Privacy Act (FERPA), 20 USC 1232(g)

Exhibit G: Policies and procedures for complying with the Family Educational Rights and Privacy Act (FERPA), 20 USC1232(g)

The Warren Easton Senior High School Foundation, Inc.'s policies and procedures for complying with the family Educational Rights and Privacy Act are based on the guidelines provided by the Louisiana Department of Education. The specific policies and procedures that will be implemented are outlined below:

Annual Notification

Parents will be notified annually of their rights under the Family Educational Rights Privacy Act. Written notice will be included in the school packet which parents receive at the opening of school.

"Parent" means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or a guardian.

In the case of divorce or separation, the school will provide access to both natural parents, custodial and non-custodial, unless there is a legally binding document that specifically removes the parent's FERPA rights. In this case a legally binding document is a court order or other legal paper that prohibits access to educational records, or removes that parent's right to have knowledge about his/her child's education.

The annual notice will inform parent of the following:

- The right to inspect and review the student's education records;
- The right to seek amendment of the student's education records if the parent or eligible student believes the records are inaccurate, misleading, or otherwise in violation of privacy rights;
- The right to prohibit disclosure of personally identifiable information contained in the student's education records, except to the extent the law allows disclosure with parent's or an eligible student's consent;
- The right to file with the Family Policy Compliance Office a complaint regarding alleged failure by the educational agency or institution to comply with FERPA;
- The procedure for exercising the right to inspect and review education records;
- The procedure for requesting amendment of education records,; and
- The criteria that the school used to determine when education records can be disclosed without prior written consent of the parent or eligible student to other school officials within the agency or institution who are deemed to have legitimate education interest in the education records.

The notification will be translated for parents whose primary language is a foreign language, and who are also fluent in English; and accommodations will be made to notify disabled parents of their child's rights.

Disclosure of Educational Records

1. Disclosure to Parent.

The school will utilize a checklist to ensure that it has followed proper procedure in disclosing information to parents. Parents will receive written notice from the school regarding their request to inspect their child's education records. Parents will be given the time and space to review their child's record within 15 days excluding Saturdays and Sundays) of their request.

- 2. Disclosure to other school officials within the student's school or school system. School staff will be informed in writing each year at staff orientation) that they can only use personally identifiable information in a student's education record for those things related to "legitimate educational interests." Otherwise, personally identifiable information about a student must remain strictly confidential.
- 3. Disclosure to people or organizations outside the student's school or school system. The school must receive written consent from a parent prior to disclosing to third parties any personally identifiable information in an educational record.

The school must have written consent of the parent even if the third party accompanies the parent to school to view the records. Verbal consent given by the parent, even if given at or near the time the third party is to inspect the records, is not sufficient.

The requestor will receive written notice from the school regarding their request to inspect a student's education records.

The school will forward to the following third parties personally identifiable information in an education record without the prior written consent of a parent. These disclosures of personally identifiable information to:

- School officials of another school or school system where the student wants to enroll, and
- School officials of another school or school system where the student is enrolled or is receiving services.

The annual notification will inform parents that it is the school's policy to forward education records too other schools or school system where the student wants to enroll, is enrolled, or is receiving services. The school will provide a copy of the records requested by the parent.

Other, less frequent situations in which the school can disclose personally identifiable information in an education record without prior written consent of the parent are available for review in the guidelines received from the Louisiana Department of Education.

- 4. Directory Information. At the opening of school, parents will receive a notice of how to withhold directory information. A student's social security number will not be included in the school directory.
- <u>5. Redisclosure</u>. The school will disclose personally identifiable information only on the condition that it will not be rediscloses to anyone else with the prior written consent of the parent. A person or organization that improperly rediscloses that information will not receive additional information from the school.
- <u>6. Recordkeeping</u>. Educational records must be maintained for minimum of three years, but local school districts can require their school to retain records for longer periods of time. LA R.S. 17:415.
- 7. Amendment of Education Records. Only a parent will have the right to ask the school to amend any education record that he/she believes is inaccurate, misleading, or an invasion of privacy.

The school will notify the parent of its decision within 30 days excluding Saturdays and Sundays) after receiving the request for an amendment. If the school decides not to amend the record as requested, the school will notify the parent of its decision in writing. The school will also inform the parent of his or her right to request a hearing on the issue.

Right to an Appeal

If a hearing is requested, the school will hold the hearing within 30 days after receiving the request for a hearing. Every effort will be made to remain flexible so that the hearing can be set at a date and time that is convenient for all those involved. The school will give the parent notice for the date, time and place that the hearing is to occur. The school will keep a copy of this notice with the student's education records. The parent will be given the notice no later than 15 days in advance of the Hearing. The Principal will conduct the hearing. The parent will be given a fair opportunity to present evidence and will have the right, at his or her own expense, to assistance of an attorney or other representative.

The decision on the hearing will be based solely on the evidence presented at the hearing. The decision will be in writing and will include a summary of the evidence presented and the reasons for the decision. The decision will be rendered within 48 hours after the conclusion of the hearing. The school will keep a copy of the decision with the student's education records.

After the hearing, if it is decided that the education record should not be amended as requested, the school will inform the parent of his/her right to place a statement in the education record commenting on the contested information and stating why he/she disagrees with the decision. The school will keep the parent's statement with the education record for as long as the school has the education record. The school will also disclose the statement whenever it disclosed the disputed part of the education record.

Exhibit G-3

Exhibit H

Policies and procedures for complying with the Louisiana Open Meetings Law, LA R.S. 42:4.1 et seq.

Exhibit H: Policies and procedures for complying with the Louisiana Open Meetings Law, LA R.S. 42:4.1 et seq.

Warren Easton Senior High School Foundation, Inc.'s Board of Directors shall abide by the Louisiana Open Meetings Law (LA R.S. 17:3996(B)(9)).

The general policy underlying the Louisiana Open Meetings Law states that the formation of public policy in Louisiana is public business and may not be done in secret. "Meeting" is defined as "any kind of gathering, convened to discuss public business, in person, by telephone, electronically, or by other means of communication." The law does not apply to "any chance meeting or social gathering at which discussion of public business is not the central purpose."

General Rule of the Open Meetings Law

"All meetings of a quorum of three or more members of any local public body, whichever is fewer, at which any public business is discussed or at which any formal action may be taken are declared too be public meetings open to the public at all times."

Any time three or more members of the Board of Directors have meeting at which they discuss charter school business, they may not exclude from that meeting any member of the public who wishes to sit in on it. No formal action of the Board of Directors shall be valid unless the action is taken in an open meeting that complies with Open Meetings Law.

Public Comment

The Board of Directors has to allow public comment at any meeting prior to taking any vote. Each person may comment once per meeting for a maximum of three minutes.

Notice

Notice of meetings of the Board of Directors will be posted in the school less than 24 hours prior to the meeting. The agenda a for the meeting will be available in the school offices.

Minutes

The Board of Directors will keep typed written minutes of their meetings and make those minutes available for public inspection. The minutes of each meeting will be adopted at the next regularly scheduled meeting of the Board of Directors.

Executive Session

The board of Directors may call an executive Session to discuss certain matters. In order to call the Executive Session the Board must (1) announce the general topic that will discussed in the executive session, and (2) vote by a 2/3 majority to resolve into executive session. The announcement of the general topic will include a specific citation to the part of the law authorizing the executive session and will be detailed as possible without compromising the purpose of the executive session.

Exhibit H-1

Executive sessions are for discussion only. No formal actions will be taken in executive session. Thus, for example, the Board may never vote on a motion while it is in executive session. If the Board wants to adopt a motion after discussing it in executive session, it must first resolve itself out of executive session into an open meeting and then hold the vote.

Prior Subjects for Executive Sessions

It is also important to note that a charter school may not resolve itself into executive session just because it wants to discuss a matter in private. All discussions of the charter school board must occur in open session unless there is specific statutory authority for holding an executive session on a topic. The specific grounds for which the Board may meet in executive session are listed in LA R.S.17:6.1(A), and are as follows:

- Personnel matters (the exception occurs only when an individual employee or group of employees are discussed);
- Determining contract negotiation strategies;
- Conferences with an attorney to receive legal advice;
- Security arrangements;
- Investigative proceedings regarding allegations of misconduct;
- Cases of extraordinary emergency;
- Discussions regarding buying or selling property;
- Discussion of individual students where public discussion would adversely affect the student involved;
- Matters required to be kept confidential by state or federal law;
- Consideration of documents protected from disclosure under the Public records Act.

Minutes of Executive Sessions

If the Board of Directors resolves itself into executive session, the minutes of the regular open meeting must state the general topic of discussion (e.g., consultations with legal counsel, determining contract negotiating strategy, etc.). The minutes of the regular open meeting should not reflect the actual discussions that occurred in the executive session.

The discussions that occur in executive sessions will be recorded in the same manner as the discussion that occurs in the open meeting. The minutes of an executive session must contain the following:

- a. A citation to the specific provision of the statue that authorizes the Board to meet in executive session:
- b. The contents of the discussions (this need not be verbatim; the minutes need only reflect the substance of the discussions):
- c. A signed statement from the person chairing the executive session attesting that the minutes of the executive session accurately reflect the substance of the discussions during the executive session.

If the purpose of the executive session is to discuss an individual student (for example, discipline), no minutes of the session need be taken.

The statue also provides an exception to the executive session minute taking procedure for consultations with attorneys. However, if the Board takes advantage of this exception and does not record discussion with an attorney, the attorney must sign a statement attached to the minutes of the regular meeting that the portion of the executive session which minutes were not keep constituted a privileged attorney-client communication. In addition, the chair of the meeting must sign a statement in the minutes affirming that the portion of the meeting that was not recorded was confined to a subject for which it is proper to hold an executive session under the statute.

The minutes of an executive session of the Board are not open to the public unless the Board agrees to open the minutes or is ordered to produce the minutes by a court. The Board is required to keep minutes of any executive session for at least 90 days, after which it may discard the minutes.

Sonic and Video Recording: Live Broadcast

The Board of Directors will not electronically record (video or audio tape) or broadcast live, the proceedings of it Board meetings.

APPENDIX

WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC BOARD OF DIRECTORS

AFFIDAVITS

TO THE WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

BOARD OF DIRECTORS

STATE OF LOUISIANA PARISH OF ORLEANS

On this 21st day of March, 2006, before me, a Notary Pubic in and for the State and Parish aforesaid, personally came and appeared:

Sal Genovese

Who is to me known to be the person, and who, being duly sworn, acknowledged to me that he does hereby accept the appointment to the Board of Directors of the Warren Easton Senior High School Foundation, Inc., which is a nonprofit corporation authorized to transact business in the state of Louisiana pursuant to the provisions of the Louisiana Revised Statutes, Title 12, Chapter 2.

And that he does therefore acknowledge that the biographical information provided in the Warren Easton Senior High School Foundation, Inc.'s Charter Application to be correct and that he thereof does understand and accept the responsibilities and obligations as prescribed in the Articles of Incorporation of the Warren Easton Senior High School Foundation, Inc. and as contained in aforementioned application.

Subscribed and sworn to before me on the day, month, and year first above set forth.

Notary Public

Journ A SHEA

NOTARY PUBLIC

BANH 11988

TO THE WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

BOARD OF DIRECTORS

STATE OF LOUISIANA PARISH OF ORLEANS

On this 21st day of March, 2006, before me, a Notary Pubic in and for the State and Parish aforesaid, personally came and appeared:

Arthur Hardy

Who is to me known to be the person, and who, being duly sworn, acknowledged to me that he does hereby accept the appointment to the Board of Directors of the Warren Easton Senior High School Foundation, Inc., which is a nonprofit corporation authorized to transact business in the state of Louisiana pursuant to the provisions of the Louisiana Revised Statutes, Title 12, Chapter 2.

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Subscribed and sworn to before me on the day, month, and year first above set forth.

Notary Public

John A. SHEA

Nomny Public

Bin # 11988

TO THE WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

BOARD OF DIRECTORS

STATE OF LOUISIANA PARISH OF ORLEANS

On this 21st day of March, 2006, before me, a Notary Pubic in and for the State and Parish aforesaid, personally came and appeared:

Jeffrey Zapata

Who is to me known to be the person, and who, being duly sworn, acknowledged to me that he does hereby accept the appointment to the Board of Directors of the Warren Easton Senior High School Foundation, Inc., which is a nonprofit corporation authorized to transact business in the state of Louisiana pursuant to the provisions of the Louisiana Revised Statutes, Title 12, Chapter 2.

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Subscribed and sworn to before me on the day, month, and year first above set forth.

Notary Public

John A. Siron

Norma, Busice

Bill # 11988

TO THE WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

BOARD OF DIRECTORS

STATE OF LOUISIANA PARISH OF ORLEANS

On this 21st day of March, 2006, before me, a Notary Pubic in and for the State and Parish aforesaid, personally came and appeared:

John Mipro

Who is to me known to be the person, and who, being duly sworn, acknowledged to me that he does hereby accept the appointment to the Board of Directors of the Warren Easton Senior High School Foundation, Inc., which is a nonprofit corporation authorized to transact business in the state of Louisiana pursuant to the provisions of the Louisiana Revised Statutes, Title 12, Chapter 2.

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Subscribed and sworn to before me on the day, month, and year first above set forth.

Notary Public
JOHN A. SICA
NOTARY PUBLIBAR-H11983

TO THE WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

BOARD OF DIRECTORS

STATE OF LOUISIANA PARISH OF ORLEANS

On this 21st day of March, 2006, before me, a Notary Pubic in and for the State and Parish aforesaid, personally came and appeared:

Ronald McDonald

Who is to me known to be the person, and who, being duly sworn, acknowledged to me that he does hereby accept the appointment to the Board of Directors of the Warren Easton Senior High School Foundation, Inc., which is a nonprofit corporation authorized to transact business in the state of Louisiana pursuant to the provisions of the Louisiana Revised Statutes, Title 12, Chapter 2.

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Subscribed and sworn to before me on the day, month, and year first above set forth.

Notary Public

Joins A. SATA

Normy Pisco

Ban # 11988

Konald Muld

TO THE WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

BOARD OF DIRECTORS

STATE OF LOUISIANA PARISH OF ORLEANS

On this 21st day of March, 2006, before me, a Notary Pubic in and for the State and Parish aforesaid, personally came and appeared:

Douglas Grubbs

Who is to me known to be the person, and who, being duly sworn, acknowledged to me that he does hereby accept the appointment to the Board of Directors of the Warren Easton Senior High School Foundation, Inc., which is a nonprofit corporation authorized to transact business in the state of Louisiana pursuant to the provisions of the Louisiana Revised Statutes, Title 12, Chapter 2.

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Douglas Trulls

Subscribed and sworn to before me on the day, month, and year first above set forth.

Notary Public

JOHN A SIYEM

NOTMY PUBLIC

Bon # 11988

TO THE WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

BOARD OF DIRECTORS

STATE OF LOUISIANA PARISH OF ORLEANS

On this 21st day of March, 2006, before me, a Notary Pubic in and for the State and Parish aforesaid, personally came and appeared:

Kenneth Martin

Who is to me known to be the person, and who, being duly sworn, acknowledged to me that he does hereby accept the appointment to the Board of Directors of the Warren Easton Senior High School Foundation, Inc., which is a nonprofit corporation authorized to transact business in the state of Louisiana pursuant to the provisions of the Louisiana Revised Statutes, Title 12, Chapter 2.

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Subscribed and sworn to before me on the day, month, and year first above set forth.

Notary Public

JOHN A. SHEN

NOTHING ROBLING

BAR H 11988

TO THE WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

BOARD OF DIRECTORS

STATE OF LOUISIANA PARISH OF ORLEANS

On this 21st day of March, 2006, before me, a Notary Pubic in and for the State and Parish aforesaid, personally came and appeared:

Dr. J. Rene Coman

Who is to me known to be the person, and who, being duly sworn, acknowledged to me that he does hereby accept the appointment to the Board of Directors of the Warren Easton Senior High School Foundation, Inc., which is a nonprofit corporation authorized to transact business in the state of Louisiana pursuant to the provisions of the Louisiana Revised Statutes, Title 12, Chapter 2.

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Subscribed and sworn to before me on the day, month, and year first above set forth.

Notary Public

JOHN D. SHEN.

Notary

Ban H 11988

TO THE WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

BOARD OF DIRECTORS

STATE OF LOUISIANA PARISH OF ORLEANS

On this 21st day of March, 2006, before me, a Notary Pubic in and for the State and Parish aforesaid, personally came and appeared:

Ron Brocato

Who is to me known to be the person, and who, being duly sworn, acknowledged to me that he does hereby accept the appointment to the Board of Directors of the Warren Easton Senior High School Foundation, Inc., which is a nonprofit corporation authorized to transact business in the state of Louisiana pursuant to the provisions of the Louisiana Revised Statutes, Title 12, Chapter 2.

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Subscribed and sworn to before me on the day, month, and year first above set forth.

Notary Public

JOHN A. SHUA

NOTARY POBLIC

BAN 1/11968

TO THE WARREN EASTON SENIOR HIGH SCHOOL FOUNDATION, INC.

BOARD OF DIRECTORS

STATE OF LOUISIANA PARISH OF ORLEANS

On this 21st day of March, 2006, before me, a Notary Pubic in and for the State and Parish aforesaid, personally came and appeared:

William Hatchett, III

Who is to me known to be the person, and who, being duly sworn, acknowledged to me that he does hereby accept the appointment to the Board of Directors of the Warren Easton Senior High School Foundation, Inc., which is a nonprofit corporation authorized to transact business in the state of Louisiana pursuant to the provisions of the Louisiana Revised Statutes, Title 12, Chapter 2.

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Subscribed and sworn to before me on the day, month, and year first above set forth.

Notary Public of Sixen JOHN A BULLO BILLET 11988